Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBA 2026

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3 ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

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ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe siNYE. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA**: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Imini endathatha isigqibo sokutshintsa ubomi bam.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/angavelela amacala omabini/xoxela icala elinye:** • Umfundi angathetha malunga ngale mini ukuba kwenzeka ntoni. • Angasichazela nangokuba esi sigqibo sakhe awasithathayo ukuba yayisisigqibo esinjani. • Angachaza ngokuba siye saba luncedo njani ebomini bakhe esi sigqibo. • Angavelela into yokuba kwakutheni ukuze athathe esi sigqibo. • Iimvakalelo zakhe ngeziphumo zeso senzo. • Amava nesifundo esinokufundwa. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**
1.2	Isihloko:	Iziphumo zokuxhoma konke ngobomi bakho kumaqonga onxibelelwano	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	

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	Umxholo	**Umviwa angachaza/camngca/angavelela amacala omabini/xoxela icala elinye:** • Angavelela amacala amabini elihle nelibi • Umviwa angachaza ngokuba abantu benza imali ngokuvelisa konke ngobomi babo. • Angachaza ukuba abanye bazuza abalandeli abaninzi kumaqonga onxibelelwano ngenxa yoku. • Angavelisa ukuba abanye bafumana uncedo olufana nokwenzelwa indlu kulowo ungenayo, ukuxhaswa ngemali okanye ukufunelwa isikolo kanti nomsebenzi. • Angachaza ngokuba ufumana uncedo kubantu abaxhoma ubomi babo umhlawumbi ukuphila ngokwasengqondweni nokwasemphefumlweni. • Angachaza ukuba abanye bayaxhatshazwa ngokwasemphefumlweni kanti nokwasengqondweni ziintetha zabantu ngabantu. • Angachaza ngokuba usapho lungangavani kuba abanye bengathandi ukuba iindaba zabo ziphume zibe sesidlangalaleni. • Angachaza nokuba abanye bangaphulukana nemisebenzi kuba bexhome into engangqaminiyo nemiqathango emiselweyo yomsebenzi ngamnye. • Angachaza nangokuba umntu angasesichengeni sokubiwa ngabantu kuba besazi konke ngaye. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**
1.3	Isihloko:	Apha ebomini iindlela zimbini.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** • Angachaza ngokubaluleka kokuzimisela ezifundweni zakhe ukuze aphumelele eli banga akulo. • Angachaza ngokuyeka kwakhe izinto azithandayo ajonge iincwadi zakhe. • Angachaza ngeempazamo azenzileyo kwixa elingaphambili angafuni ukuphinda azenze. • Angachaza ngokuba ukuze angene kwiyunivesithi/ ekholejini ayifunayo kuxhomekeke kuye ngokuthi afunde. • Angasichasa esi sihloko ngokuthi avelise ukuba akuxhomekekanga kuye kuphela angakhankanya ootitshala bakhe kunye nabazali . [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkelekeleka]	**[50]**

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1.4	Isihloko:	Ukutshintsha kwemo yezulu kwenziwa sithi bantu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko. • Angachaza izinto ezenziwa ngabantu ukuze isimo sezulu sibe sitshintshile. • Angachaza ukugawulwa kwemithi okungalunganga okwenziwa ngabantu okuphazamisa isimo sezulu. • Angachaza ngabantu abathanda ukutshisa amadlelo abaphazamisa isimo sezulu. • Angachaza ngemisi ekhutshwa ziimoto nemizi mveliso ephazamisa isimo sezulu. • Angasiphikisa ngokuthi yindalo ngokwayo ephazamisa isimo sezulu ngenxa yelanga eligqatsa kakhulu liphazamise inwebu kwisibhakabhaka. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**
1.5	Isihloko:	Ngamanye amaxesha uyaphumelela kanti ngamanye uyafunda	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo:** • Angachaza ngento ethe yamehlela eye yamfundisa isifundo. • Angachaza ngokubaluleka kokuzama ngaphandle kokucinga ngokungaphumeleli. • Angachaza ngokubaluleka kokuthatha inxaxheba. • Angachaza ngezinto ezenziwa ngabantu xa bengaphumelelanga endaweni yokuba bafunde kukungaphumeleli. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

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1.6	Isihloko:	Ubunzima bendlela baziwa ngulowo uyihambayo okanye oyihambileyo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** • Angachaza ngendlela le sihamba kuyo abe eyithelekisa nobomi. • Angachaza ngokuba endleleni udibana nezinto ngezinto kwaye nguwe wedwa oyaziyo loo nto wena mntu uhamba le ndlela. • Angachaza ngamava afundwayo/awafundileyo umntu ohamba okanye uyihambileyo indlela • Angachaza ngobunzima obufunyanwa ngumntu ozimiseleyo ekuhambeni indlela. • Angachaza ngokungafuneki kokukhalaza xa uhamba indlela nokuba intle okanye imbi. • Angachaza ngendlela avakalelwe ngayo ekubeni ehambe le ndlela. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**
1.7.1	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Makanike isihloko esifanelekileyo. • Angabhala ngobungozi bokuqhuba usebenzisa umnxeba. • Angabhala ngemithetho yendlela ngobubanzi. • Angabhala ngamava akhe okugaxeleka kwingozi ngenxa yesi senzo. • Angabhala ngokuba abantu bayixabisile iminxeba ngaphezulu kobomi babo. • Angacebisa ngokubaluleka kokugcina imithetho yendlela. [Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

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1.7.2	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.** **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Makanike isihloko esifanelekileyo. • Angabhala ngemini ekwafika amapolisa esikolweni sakhe. • Angabhala ngokusetyenziswa kweziyobisi ezibangela ukuba kubizwe amapolisa ezikolweni. • Angabhala ngokuphathwa kwezixhobo eziyingozi esikolweni ze kunyanzeleke ukuba abafundi babizelwe amapolisa. • Angachaza ngentsebenziswano phakathi kwamapolisa nezikolo. • Angavelela ukulunga nokungalungi kokubizwa kwamapolisa esikolweni. (Naziphi na izimvo zomfundi ezisemxholweni ziya kwamkeleka.)	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa izafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

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Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini
- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. **[50]**

AMANQAKU ECANDELO A: 50

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ICANDELO B: IMIHLATHI EMIDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Isibuliso – makabizwe ngokokwaziwa kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Umxholo mawube malunga nokucela umzala ukuba aze kusuku lokuthi ndlela ntle kubafundi bebanga le-12 besikolo sakho.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano:
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo **[30]**

2.2 ISIVI NELETA EYIKHAPHAYO

- Iidilesi zimbini, eyombhali (eyokuqala isekoneni kwicala lasekunene yile yalo ubhala ileta , eyesibini esekhohlo yile yalo iya kulowo ubhalelwayo.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi)
- Makucaciswe isizathu sokubhalwa kweleta nokubaluleka komcimbi lowo kubhalwa ngawo.
- Umhlathi wokuqala ochaza injongo yale leta ihambelana nokubhalwe kumcimbi ukwaveza nomthombo ebesibhengezwe kuwo esi sithuba mawuvele.
- Kumhlathi olandelayo makuvele ulwazi analo lokwenza lo msebenzi, izakhono nobuchule anabo , iziqinisekiso zemfundo neenjongo zakhe ngawo.
- Umhlathi wokuqukumbela ukhombisa lowo ufundayo ileta ngeenkcukacha ezibhalwe kwiSivi.
- Isiphelo esichanekileyo esihambelana nohlobo lweleta, sibandakanya igama nefani yalo mntu ofaka isicelo.

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- iSivi mayiquke ezi zinto zilandelayo: iinkcukacha ngaye. Umhla wokuzalwa, ubuzwe, inombolo yesazisi, idilesi, inombolo yemfonomfono, isini osiso nesimo sempilo.
- Makuvele ukuba unolwazi neziqinisekiso zokukwazi ukunxibelelana nabafundi neelwimi ezikhankanywe kwisibhengezo (IsiXhosa nesiNgesi)
- Iziqinisekiso zemfundo anazo:zihlengahlengiswe ngokweminyaka.
- Amava anawo omsebenzi kunye nezinto anomdla kuzo.
- Abantu abanokunika ulwazi ngaye (abantu abanokungqina). **[30]**

2.3 **IRIVYU**

- Kunikwa inkcaza emfutshane yefilimu leyo ukukrobisa ofundayo ukuba kuthethwa ngantoni.
- Kuchazwa iimpawu zayo eziphambili.
- Umfundi makavakalise izimvo neemvakalelo zakhe ngefilimu leyo.
- Makuthethwe inyani kungabaxwa.
- Mayibhalwe ngokucacileyo ingqale.
- Umfundi makabonakalise ulwazi lwale nto athetha ngayo.
- Umfundi makaveze ukuba ifanele oobani le filimu angabhali nje.
- Ulwimi malube lolusesikweni.
- Irejista mayifanele irivyu nolwimi olusesikweni. **[30]**

2.4 **INGXOXO YABABINI**

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo. Abathabathi-nxaxheba bayabulisana kodwa bangabheki phambili kakhulu ngomba wempilo.
- Kwisiqu masibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli (). Umzekelo ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).
- Mayingafikeleli esiphelweni kungakhange kuchatshazelwe umba wokubaluleka kokuvotela oomasipala.
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko. **[30]**

AMANQAKU ECANDELO B: 30

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ICANDELO C: IMIHLATHI EMIFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubeMNYE, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane mawube ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IPOWUSTA**

- Makuvele igama leqela eli lifuna abantwana abakwaziyo ukulinganisa.
- Makuvele indawo, ixesha nomhla abaza kuza ngawo kwidolophu yakho ukuza kuchonga abantwana abakwaziyo ukulinganisa.
- Iinkcukacha ezicacileyo ezifunwa leli qela mazivele zicace gca.
- Kunokusetyenziswa iifonti ezishiya-shiyanayo (ngobukhulu nokukekela)
- Ungasetyenziswa umfanekiso ukutsala umdla.
- Umfanekiso awunikwa amanqaku. **[20]**

3.2 **IDAYARI**

- Ibhalwa kumntu wokuqala, kusetyenziswa izakhi oo “ndi”.
- Umhla,usuku nexesha lokubhala libalulekile.
- Iimvakalelo zakhe ngethuba aza kuqala umsebenzi nasemva kokubuya kwakhe.
- Kunyanzelekile ukuba imihla yakhe ilandelelane kuba uchaza ngosuku langaphambili nosuku lasemva.
- Unakho ukusebenzisa ulwimi lwemihla-ngemihla, olundilisekileyo/ olusemthethweni kuphela. **[20]**

3.3 **IMYALELO**

- Kunikwa imiyalelo malunga nokupheka umngqusho.
- Ibhekisa ngqo kulo uyalelwayo.
- Mayingqale imiyalelo ngokomxholo nenjongo yayo.
- Imiyalelo mayichaneke.
- Mayingabinzima ukuba ilandeleke.
- Umviwa makasebenzise izivakalisi ezifutshane kwaye isivakalisi esinye siqulathe umyalelo omnye.
- Kusetyenziswa isiyaleli (izenzi ezikuhlobo lokuyalela)
- Makubhalwe kwixesha langoku. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

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QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko. **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile. -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko. -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	-Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo.	- Impendulo iyanelisa ngokupheleleyo. - Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo. - Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango.	- Impendulo ayikho mxholweni konke konke. - Izimvo zibondene azingqalanga ntweni. - Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. - Iingcamango zibekwe xazalala azinalunxibelelwano.
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokonxa iingcinga. -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	- Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. - Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. - Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	- Impendulo iphumile emxholweni ubukhulu becala. - Izimvo ziyaqhawu-qhawuka ziyabhidisa. - Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano.	- Impendulo itenxile malunga nomxholo. - Izimvo zitenxile zingcwecwela kude nomxholo. - Iingcamango ziyingxubevange engenamgqalisela.

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IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	Umgangatho ongentla	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		- Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. - Ithoni enomtsalane nezafobe zentetho eziphumeza injongo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	- Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela. - Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. - Sixonxwe ngobugcisa obukhulu.	- Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi olufanelekileyo ludlulisa umyalezo. - Ithoni ifanelekile. - Izafobe zentetho zinonga umxholo.	- Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama sinqongophele.	- Ulwimi aluvakali. - Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
	Umgangatho ngezantsi	**13**	**10**	**7**	**4**	
		- Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	- Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala. - Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala. - Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo. - Sixonxwe ngobugcisa.	- Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. - Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. Isigama sinqongophele ngokubalaseleyo.	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		- Isihloko sikhuliswe ngokuncamisayo. - Iinkcukacha zibalasele ngokungaqhelekanga. - Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo.	- Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo. - Izimvo zinamathelene. - Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo.	- Iinkcukacha ezisemxholweni zikhulisiwe. - Izivakalisi, imihlathi zakhiwe kuhle. - Isincoko sibunjwe ngengqiqo.	- Zikho iingcamango ezamkelekileyo. - Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. - Isincoko sisenayo ingqiqo.	- Iingcamango ezifunekayo zinqongophele. - Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. - Isincoko asinangqiqo.
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

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ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko. **18 AMANQAKU**	**15–18** -Impendulo igqwesile idlule okuqhelekileyo. -Izimvo ziqiqisisiwe kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile uhleli emxholweni. -Kukho ukunamathelana kwizimvo nomxholo. -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	**11–14** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.	**8–10** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kufanelekile. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kodwa kusekho ukungachaneki.	**5–7** -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. -Kutyeshelwe izinto ezininzi.	**0–4** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo ide iphume emxholweni. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopelo. **12 AMANQAKU**	**10–12** -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	**8–9** -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala akukho zimpazamo.	**6–7** -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.	**4–5** -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	**0–3** -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala. -Isigama asifanelananga nenjongo. -Intsingiselo ilahleke kakhulu.
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

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ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UCWANGCISO NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	**10–12** -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo. -Izimvo zihlakaniphile kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile akukho kugqwidiza. -Kubonakala ukunamathelana kwizimvo nomxholo. -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	**8–9** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	**6–7** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	**4–5** -Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	**0–3** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	**7–8** -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	**5–6** -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala azikho iimpazamo.	**4** -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	**3** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	**0–2** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

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