education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P1

SEPTEMBER 2025

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

   QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

   QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE US CIVIL RIGHTS MOVEMENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

   QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

   QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions, candidates should apply their knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

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SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHY DID THE UNITED STATES OF AMERICA GIVE FINANCIAL AID TO THE EUROPEAN COUNTRIES AFTER 1945?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

1.1.1 Define the concept *containment* in your own words. (1 x 2) (2)

1.1.2 State THREE ways in the source that the United States of America could have used to implement the policy of containment. (3 x 1) (3)

1.1.3 Name the THREE decisions taken by the United States president subordinates after carefully calculating their priorities. (3 x 1) (3)

1.1.4 Using the information in the source and your own knowledge, explain how containment will benefit Western Europe nations in the late 1940s. (1 x 2) (2)

1.2 Refer to Source 1B.

1.2.1 List the TWO institutions that Dean Acheson helped to shape during Truman's Cold War. (2 x 1) (2)

1.2.2 Explain why you think the US Congress was initially unwilling to provide aid to the Turkish and Greek governments. (1 x 2) (2)

1.2.3 Who, according to the source, were called to a meeting by Truman in the hope of winning over the legislators? (2 x 1) (2)

1.2.4 Explain how Acheson managed to convince the US Congress to support both Turkey and Greece with aid. (2 x 2) (4)

1.2.5 Comment on what Acheson implied by the statement, “the crisis in South Eastern Europe was no local dust-up (small fight) but one that involved the two Cold War powers” in the context of adopting the Truman Doctrine in 1947. (1 x 2) (2)

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1.3 Consult Source 1C.

1.3.1 Explain how, according to **Varga**, did the United States of America implement the Marshall Plan. (1 x 2) (2)

1.3.2 Quote TWO pieces of evidence from the source which indicate that the United States of America used the Marshall Plan to prevent an economic crisis. (2 x 1) (2)

1.3.3 Explain the concept *monopoly capital* in the context of the Marshall Plan. (1 x 2) (2)

1.3.4 Explain whether a historian would regard this source as reliable when researching the implementation of the Marshall Plan by the United States in 1947. (2 x 2) (4)

1.4 Study Source 1D.

1.4.1 Explain the messages conveyed in the cartoon regarding Europe's relationship with the United States of America during the Cold War. Use the visual clues in the source to support your answer. (2 x 2) (4)

1.4.2 Comment on why you think the face of the figure in the cartoon is depicted as a coin. (1 x 2) (2)

1.5 Study Sources 1C and 1D. Explain in which ways the evidence in these sources support each other regarding how the communists (soviets) viewed the Marshall Plan. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the United States of America gave financial aid to European countries after 1945. (8)

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QUESTION 2 HOW DID FOREIGN POWERS BECOME INVOLVED IN THE COLD WAR IN ANGOLA FROM 1975?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

2.1.1 Define the term *independence* in your own words. (1 x 2) (2)

2.1.2 Name THREE military movements in the source that fought for Angola's independence from colonial rule. (3 x 1) (3)

2.1.3 Give TWO provisions of the Alvor Agreement, as quoted from the source. (2 x 1) (2)

2.1.4 Explain the concept *civil war* in the context of the Cold War in Angola. (1 x 2) (2)

2.1.5 Using the information in the source and your own knowledge, explain what is implied by the phrase 'Angola developed into a Cold War battleground'. (2 x 2) (4)

2.2 Refer to Source 2B.

2.2.1 Name TWO countries that Vorster blamed for South Africa's intervention in Angola. (2 x 1) (2)

2.2.2 Why, according to Vorster, did South Africa become involved in the Cold War in Angola? (2 x 1) (2)

2.2.3 Comment on how the information given in paragraph 2 about South Africa's involvement in the Cold War in Angola goes against Vorster's statement in paragraph 1. (2 x 2) (4)

2.2.4 Identify TWO African leaders in the source that supported the decision by the South African Defence Force to assist the FNLA and UNITA. (2 x 1) (2)

2.3 Consult Source 2C.

2.3.1 Quote ONE item from the source that Cuba sent to the MPLA on 5 November 1975. (1 x 1) (1)

2.3.2 Using the information in the source and your own knowledge, explain how Castro viewed his relationship with the Soviet Union and the MPLA. (2 x 2) (4)

2.3.3 Comment on why you think Castro had a negative opinion of President Ford and Kissinger regarding Cuba's role in Angola. (1 x 2) (2)

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2.4 Read Source 2D.

2.4.1 What messages do the cartoonist convey regarding the nature of foreign intervention in Angola? Use the visual clues in the source to support your answer. (2 x 2) (4)

2.4.2 Explain the limitations of the source to a historian researching the role of foreign intervention in Angola between 1975 and 1976. (2 x 2) (4)

2.5 Refer to Sources 2C and 2D. Explain how the information in Source 2C differs from the evidence in Source 2D regarding the role that the Soviet Union and Cuba played in Angola. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how foreign powers became involved in the Cold War in Angola from 1975. (8)

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QUESTION 3: HOW DID THE BIRMINGHAM CAMPAIGNS CONTRIBUTE TO THE GRANTING OF CIVIL RIGHTS TO AFRICAN AMERICANS IN THE UNITED STATES OF AMERICA IN THE 1960's?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Use Source 3A.

3.1.1 Define the term *segregation* in your own words. (1 x 2) (2)

3.1.2 Quote TWO pieces of historical evidence from the source that suggest that Birmingham was a segregated city in the 1960s. (2 x 1) (2)

3.1.3 Why, according to Reverend Ellwanger, were most white Americans who lived in Birmingham in 1963 opposed to desegregation? (1 x 2) (2)

3.1.4 What evidence, according to the source, suggests that African Americans were under attack in Birmingham between 1953 and 1963? (1 x 2) (2)

3.2 Refer to Source 3B.

3.2.1 Give TWO reasons in the source why the initial campaign against segregation in Birmingham was unsuccessful. (2 x 1) (2)

3.2.2 What motivated Connor to change his tactics during the Birmingham Campaign? (1 x 2) (2)

3.2.3 Using the information in the source and your own knowledge, explain how the 'spectators' in the source responded to police action. (2 x 2) (4)

3.2.4 Explain in what ways did the media coverage of the Birmingham Campaign contribute to the success of the Civil Rights Movement in the United States of America in the 1960s. (2 x 2) (4)

3.3 Consult Source 3C.

3.3.1 Quote TWO pieces of evidence from the source which suggest that the civil rights activists were non-violent in their approach. (2 x 1) (2)

3.3.2 Explain the messages the cartoonist conveys regarding the Birmingham Campaign. Use the visual clues to support your answer. (2 x 2) (4)

3.4 Refer to Sources 3B and 3C. Explain how the information in Source 3B supports the visual evidence in Source 3C regarding the civil rights protest in Birmingham in 1963. (2 x 2) (4)

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3.5 Study Source 3D.

3.5.1 Explain the concept *equal rights* in the context of the protest in Birmingham in 1963. (1 x 2) (2)

3.5.2 What, in Kennedy's opinion, was the main challenge that Americans faced in 1963? (1 x 2) (2)

3.5.3 Comment on why Kennedy believed that 'the time has come for this nation (America) to fulfil its promise' with regards to the struggle for civil rights for African Americans. (2 x 2) (4)

3.5.4 Comment on why a historian would find this source useful when studying the impact of the protest campaigns in Birmingham to the African Americans in the United States of America in the 1960s. (2 x 2) (4)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) to explain how the protest campaigns in Birmingham contributed to the granting of civil rights to African Americans in the United States of America in the 1960s. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

All the military might of the United States of America's army could not defeat a small nation of Vietnamese peasants.

Critically discuss this statement in the context of the military strategies that both the United States of America and the Vietcong used in Vietnam between 1963 and 1973. **[50]**

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Explain to what extent was Mobuto Sese Seko successful in implementing political, economic, social and cultural policies after attaining independence from Belgium in 1960.

Use relevant evidence to support your line of argument. **[50]**

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Malcolm X, Stokely Carmichael and the Black Panthers played an important role in instilling 'Black Pride' and 'Self-Reliance' among African Americans in the 1960s.

Do you agree with the statement? Use relevant evidence to support your line of argument. **[50]**

TOTAL: 150

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