GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

NOVEMBER 2019

GRADE 9

ENGLISH FIRST ADDITIONAL LANGUAGE

MARKING GUIDELINES

9 pages

MARKING OF THE COMPREHENSION

- Learners should use standard language.
- Avoid the following: contractions, slang, colloquialisms and vulgar language.
- For open-ended questions, no marks will be awarded for only YES / NO or I AGREE / I DISAGREE. The reason / substantiation / motivation is what will also be considered.
- No marks will be awarded for only TRUE / FALSE or FACT / OPINION. The reason / substantiation / motivation is what will also be considered.
- Incorrect spelling in one-word answers should be marked wrong.
- Incorrect spelling and language errors in longer responses should not be penalised because the focus is on understanding.
- For questions, which require quotations from the text, **do not penalise** candidates for omitting the quotation marks.
- Where one-word answers are required and the learner gives a whole sentence, mark correct **if** the correct word is underlined / highlighted.
- When two / three facts / points are required and a range is given, mark **only** the first two / three.
- If a learner uses words from another language, disregard those words, and if the answer still makes sense, do not penalise the learner. However, if a word from another language is used and required in an answer, this WILL be acceptable, **provided** it is written within quotation marks.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND written out in full.

QUESTION 1

No	Possible responses	Marks	Level
1.1	A – What the Fourth Industrial Revolution means for young people ✓	1	3
1.2	D – many people moved to cities. ✓	1	2
1.3	They make hard work easier / They help people with work ✓	1	3
1.4	Mass production ✓ and Production lines ✓	2	1
1.5	Deduct one mark if more than 8 words. False ✓ “People started using personal computers and the internet” ✓	2	3
1.6	First – people used steam engines to do work. ✓ Third – people used computers to work smarter. ✓	2	3
1.7	The car drives itself. / It does not need a driver to move forward. / There is no person in the driver’s seat. ✓	1	2
1.8	computers / technology / machines ✓	1	3
1.9	He says “We do not know …” ✓	1	3
1.10	Teachers will use technology / to plan and teach lessons, / Learners will be taught as individuals or according to individual needs. Any two facts ✓ + ✓	2	3

No	Possible responses		Marks	Level
1.11	The learner must indicate Yes or No – no mark is awarded for this part of the answer. A reason must be stated – award two marks for any reasonable answer. Yes, better technology will mean that they can treat their patients more effectively. ✓✓ Or No, they will use their knowledge / experience / expertise and skills as they have done up to now. ✓✓		2	4
1.12	They will need to stay updated with future developments, especially in technology.✓✓		2	4
1.13	A – as developing technology will need to be managed ✓		1	4
1.14	A – Young people must get skills to succeed. ✓		1	3
1.15	Confidence ✓ Experience ✓ Curiosity ✓ Order is not important		3	1
1.16	To bring various partners / stakeholders together. ✓		1	2
1.17	1.17.1	C – communication ✓	1	2
	1.17.2	E – programming a computer✓	1	2
	1.17.3	A – time management ✓	1	2
	1.17.4	B – entrepreneurship✓	1	2
1.18	A production line / a line of factory workers √		1	3
1.19	Image 1. The picture depicts a robot (or artificial intelligence) which is a key factor in the industrial revolution. (Any similar motivation) ✓		1	5

TOTAL SECTION A: 30

SECTION B

LANGUAGE IN CONTEXT

QUESTION 2

No	Possible responses		Marks
2.1	Apostrophe (’s) ✓		1
2.2	An adjective ✓		1
2.3	Such **an activity** ✓ can begin in primary school.		1
2.4	The mother said that she ✓ thought ✓ it was ✓ important to talk about careers.		3
2.5	explore ✓ No marks are awarded for incorrect spelling		1
2.6	2.6.1	to wait / to start ✓	1
	2.6.2	-ing / -ment ✓	1
	2.6.3	or ✓	1
2.7	It means to start or launch something ✓ The candidate may use it in own sentence which shows the meaning, e.g. They got the plans off the ground and started a new project.		1
2.8	A plan has been developed ✓ by Simmons University. ✓		2
2.9	A – compound ✓		1
2.10	They / These / This ✓ Learners must use a capital letter..		1
2.11	children ✓ Must be in the plural form and spelling must be correct.		1
2.12	know ✓		1
2.13	Parents should plan straight ✓ away and not wait until ✓ high school.		2
2.14	When can you start?		1

TOTAL SECTION B: 20

SECTION C

VISUAL LITERACY

QUESTION 3

No	Possible responses	Marks	Level
3.1	A – cartoon ✓	1	3
3.2	She is holding chalk in her hand / She appears to be explaining something on the board / She is standing in front of the learners in the class / She is the only adult / grown-up in the room / (Any TWO appropriate responses) ✓ + ✓	2	2
3.3	The learner / child / pupil seated in front on the left hand side. ✓	1	1
3.4	Mathematics. ✓ There are Mathematical symbols / is an algebraic equation on the board. ✓	2	2
3.5	positive ✓	1	3
3.6	The corners of his mouth are turned downwards / He is looking at the learner / girl / student next to him as if looking for help. / He is raising his hand for attention. ✓ + ✓	2	3
3.7	Yes. The teacher is explaining well. Or No, the teacher does not use technology, teaching aids or charts to enhance the class. Accept any appropriate answer.	1	5

TOTAL SECTION C: 10

SECTION D

SUMMARY

QUESTION 4

Mark allocation:

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

Distribution of language marks when learner has not quoted verbatim:

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

Distribution of language marks when learner has quoted verbatim:

- 6–7 quotations: award no language mark
- 1–5 quotations: award 1 language mark

NOTE:
Word Count:

- Markers will be required to verify the number of words used.
- Marks will not be deducted if the learner fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, markers will read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.
- Word limit: 50 – 60 words

Expected answers: (Please note that this is only a guideline. All relevant facts should be awarded with a mark.)

Fact	Quote
1. Youth talks are held to encourage participation.	"encouraged to participate in youth talks"
2. In-service training by Microsoft is used to teach specific skills.	"In-service training will be conducted where specific skills will be taught."
3. MLab gives training in cellular technology.	"The MLab programme will train young people in cellular technology."
4. Industrial Development Centres provide support for women and young people.	"Industrial Development Centres will be formed to support women and young people. "
5. Huawei provides training in electronics at centres called Seeds of the Future.	"Huawei formed a Seeds of the Future programme to train in electronics."
6. Google has already trained many young people since 2017.	"A partnership has been formed with Google since 2017 and 131 980 young people have already been trained."
7. CISCO has provided training for many young people.	"The South African Network Academy Programme (CISCO), has trained 10 590 young people to date."

TOTAL SECTION D: 10

TOTAL PAPER: 70

Distribution of cognitive levels in Section A and Section C

Section A					
	Level 1	**Level 2**	**Level 3**	**Level 4**	**Level 5**
1.1			1		
1.2		1			
1.3			1		
1.4	2				
1.5			2		
1.6			2		
1.7		1			
1.8			1		
1.9			1		
1.10			2		
1.11				2	
1.12				2	
1.13				1	
1.14			1		
1.15	3				
1.16		1			
1.17		4			
1.18			1		
1.19					1
	12		**12**	**6**	
	40%		**40%**	**20%**	
Section C					
	Level 1	**Level 2**	**Level 3**	**Level 4**	**Level 5**
3.1	1		1		
3.2		1			
3.3	1				
3.4		2			
3.5			1		
3.6			2		
3.7				1	
3.8					1
	5		**4**	**2**	
	40%		**40%**	**20%**	