Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko
NORTH WEST PROVINCE

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

SEPTEMBER 2019

MARKS: 80

TIME: 2 hours

This question paper consists of 14 pages.

Copyright reserved

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

   SECTION A: Comprehension (30)
   SECTION B: Summary (10)
   SECTION C Language (40)

2. Answer ALL the questions.

3. Read ALL the instructions carefully.

4. Start EACH section on a NEW page.

5. Leave a line after each answer.

6. Number the answers correctly according to the numbering system used in this question paper.

7. For multiple-choice questions, write only the letter (Aï D) next to the question number in the ANSWER BOOK.

8. Pay special attention to spelling and sentence construction.

9. Use the following time frame as a guideline:

   SECTION A: 50 minutes
   SECTION B: 20 minutes
   SECTION C: 50 minutes

10. Write neatly and legibly.

Copyright reserved

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

SA'S TOP 8 MOST INFLUENTIAL YOUNG PHILANTHROPISTS FOR 2018

***Written by**: Megan Ellis*

1 Every year Avance Media names the Top 100 Most Influential Young South Africans, as well as SAôs Top 8 most influential philantropists: people who are concerned with the welfare of others and who spend their lives, time and money on making other peopleôs lives better by creating multiple opportunities.

2 Emmanuel Bonoko, is the founder of the *Ebonoko Foundation*, an organisation that focuses on youth empowerment through education, mentorships and learning opportunities. A major achievement of the foundation is its book drive, which has donated over 10 000 books to date. The organisation also helps link youth with bursary opportunities and provides inspirational seminars and talks. ôWe believe knowledge is power and enables one to get freedom. Many of the worldôs greatest influential people in the media and business media use information as a powerful tool for feeding and nourishing their natural talents.ô

3 Sophie Kanza and her sister Louise founded the *Sophie A Kanza Foundation* with an aim to ócreate a culture of good deeds.ôThat is why their focus is on charity, promoting unity and helping others. They were born in the Democratic Republic of the Congo (DRC), but have lived in South Africa since they were toddlers and have known no other home.

4 ôWe are honoured by the nomination ï it is a victory for all migrant youth who have called South Africa home for as long as they can remember. We will continue using all platforms afforded to us to highlight people who contribute positively to society and uplifting integration to spread love, peace, and tolerance.ô

5 Catherine Constantinides, the Director of *Miss Earth South Africa*, runs a leadership programme for women which focuses on environmental sustainability. Winners of Miss Earth SA contests become ambassadors for environmental awareness and green initiatives run by the organisation.

6 Raymond Ledwaba is not only a qualified chartered accountant and MBA graduate, but he is the co-founder and managing director of *Diski9 Nine*. The non-profit organisationôs goal is to educate and empower young South Africans through soccer. They partner with schools by providing coaches to teach soccer so that the schoolôs staff may focus on teaching. *Diski9 Nine* believes it can create social cohesion and develop community citizenship

through soccer.

7 Mukovhe Morris Masutha saw how many structural obstacles face rural and poor South Africans who are trying to access tertiary education. As such, he and classmate Ntandokabawo James founded the *Thusanani Foundation*. They help underprivileged youth access post-schooling opportunities.

8 Lebang Nongôs journey into tutoring struggling learners started when he was only in Grade 11 and when his Maths teacher was involved in a car accident, leaving him and his fellow learners without a teacher for some time. Noticing that his peers feared missing too many lessons to be able to successfully complete matric, Lebang stepped up and held a tutoring group for those who wanted help. Once he had matriculated, he started the *Katleho Pele Education* so that he could continue to help school learners. They help children from under-resourced schools through tutoring sessions in multiple subjects.

9 Mabutho Mthembu is the co-founder of the *Youth Managers Foundation*, an initiative which helps youth develop leadership and management skills. The non-profit organisation also runs a career mentorship programme for students. The foundation believes that it can instil more confidence in learners from rural and underprivileged backgrounds.

10 Thato Kgatlhanye, well-known social entrepreneur and the CEO of *Rethaka*, has become so notable for her innovative company that she even met with Bill Gates. While she runs a for-profit business, it is squarely focused on providing solutions for those in underprivileged communities.

11 ôWe are not a charity, but a purpose-driven business that does what is right, not what is easy. Through our green innovations such as the Repurpose Schoolbags, we redefine societal problems into solutions. We make it our business to uncover sustainable opportunities that create a far-reaching impact for low-income communities, with a particular focus on children and women.ôThato started the business with her co-founder when she was only 18 years old. The company developed Repurpose Schoolbags, which recycles plastic bags to create schoolbags for children. The bags come with a solar-charged light ï so that while children are walking to school, the battery will charge. This light is then used at night for the children to study.

[Adapted from http://leadsa.co.za/articles/287208/sa-s-top-10-most-influential-young-philanthropists]

1.1 Refer to paragraph 2.

1.1.1 Why would a student who loves reading be interested in joining the *Ebonoko Foundation?* (1)

1.1.2 State TWO ways in which knowledge develops the natural talent of young people. (2)

1.2 Refer to paragraphs 3 and 4.

1.2.1 Explain why the *Sophie A Kanza Foundation* emphasises charity, unity and always being there for others. (2)

1.2.2 Choose the correct answer to complete the following sentence:

In line 20, the term ómigrantôrefers to young people who were ...

A born, grew up and stayed in South Africa.
B born in South Africa and then left to stay elsewhere.
C born in another country and now live in South Africa.
D South African citizens for the period of their studies. (1)

1.3 Quote ONE word from paragraph 5 that states the main role of winners of *Miss Earth SA* contests. (1)

1.4 Explain why schools would benefit greatly by becoming involved in the *Diski9 Nine* organisation. (2)

1.5 Why is the following statement FALSE?

The *Thusanani Foundation* concerns itself with giving opportunities to learners at school level. (1)

1.6 Refer to paragraph 8.

1.6.1 Using your OWN words, relate the predicament Lebang Nong found himself in when he was in Grade 11. (2)

1.6.2 What do these óunder-resourcedôschools (line 47) lack? (1)

1.7 Refer to paragraph 9.

1.7.1 Which TWO skills does the *Youth Managers Foundation* aim to teach? (2)

1.7.2 What is the Foundationôs motivation for working with learners from rural and underprivileged areas? (1)

1.8 Refer to paragraphs 10 and 11.

1.8.1 How is *Rethaka*ôs organisation different from the ones mentioned in the previous paragraphs? (1)

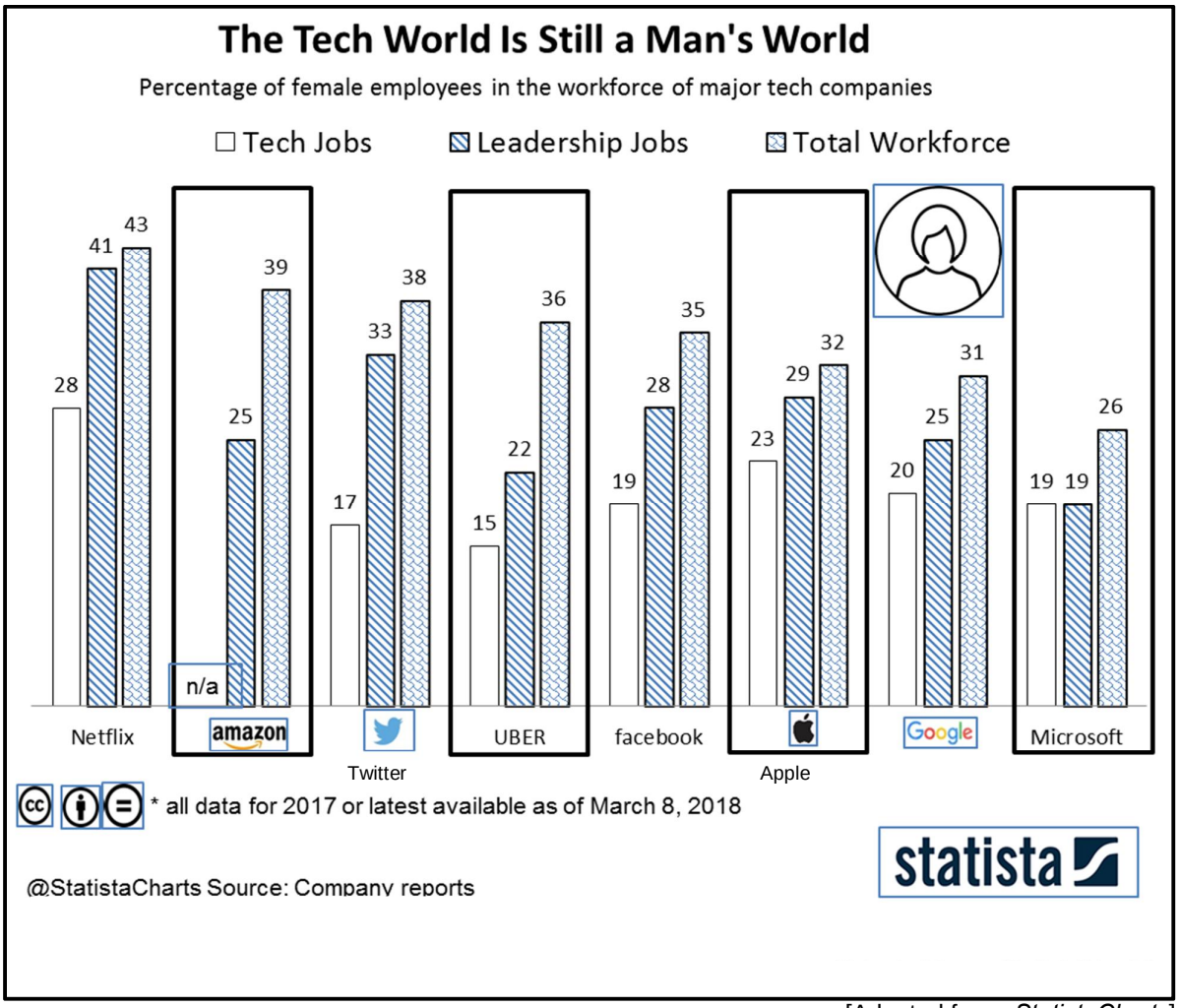
1.8.2 Identify ONE group of people that Thato assists. (1)

1.8.3 For which ógreenôinnovation was Thato responsible? (1)

1.8.4 Discuss whether you think Thatoôs ógreen innovationôis beneficial for learners or not. (3)

1.9 In your opinion, do these eight nominees deserve their rank on the SAôs Top eight list? Substantiate your response. (2)

TEXT B



[Adapted from: *StatistaCharts*]

1.10 Refer to the graph above (TEXT B).

Which company offers the most leadership jobs to female employees? (1)

1.11 Consider the eight companies above.

1.11.1 According to the graphs, which company is different from the other seven when comparing employee statistics? (1)

1.11.2 Explain why this company is different from the rest. (2)

1.12 Discuss the suitability of the title, ôThe Tech World Is Still a Manôs Worldô by referring to Tech positions. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

World Forestry Day is celebrated on 21 March.
Read TEXT C below and list SEVEN points on **why forests are good and provide life to man and animal.**

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

TREES OF LIFE

Forests cover a third of all land mass. There are 1.6 billion people depending on them for their livelihood, plus more than 300 million people and nearly half of all known creatures live in them. In the last 25 years, Food & Trees for Africa have distributed over 4 million trees and created many hectares of bamboo bio-energy plantations, plus thousands of food gardens.

In South Africa, we have 40 million hectares of forest looked after by the Department of Agriculture, Forestry and Fisheries. Forests provide us with so much. They help us to breathe by pumping out the oxygen we inhale and absorbing the carbon dioxide we exhale. Tree canopies shade the earth and keep it cool. They fight global warming by storing carbon emissions in their wood, leaves and soil.

Very large forests generate atmospheres that help produce rain. Tree roots help the ground absorb water in times of flood. What they can't absorb seeps down to fill underground freshwater rivers. Their roots also prevent erosion by stabilising soil. A mass of trees acts as a windbreak.They are a source of substances for natural medicines. We use their timber and by-products for paper, furniture, building and clothes.

Unfortunately, according to the Food and Agriculture Organisation of the UN, more than half of the world's forests have already been destroyed, exploited or badly managed. Every year, 13 million hectares of forest are cut down to make way for farming and building. This deforestation causes greenhouse gases to accumulate, leading to climate change.

[Adapted from *Fresh Living*, March 2016]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Adapted from *Fresh Living*, December 2016]

3.1 Identify the slogan used in the advertisement. (1)

3.2 What type of food is illustrated in the picture? (1)

3.3 Which literary sound device is used in the name of the studio:
"Capsicum Culinary Studio"? (1)

3.4 Write out the name of ONE of the cities in which one can attend this course. (1)

3.5 Who is the target audience of this advertisement? (1)

3.6 Provide TWO reasons why it will be worthwhile to study for this course. (2)

3.7 Choose the correct answer to complete the sentence below:

Earn the career you deserve with our City & Guilds accredited courses.

The underlined word in the sentence above means the courses are é

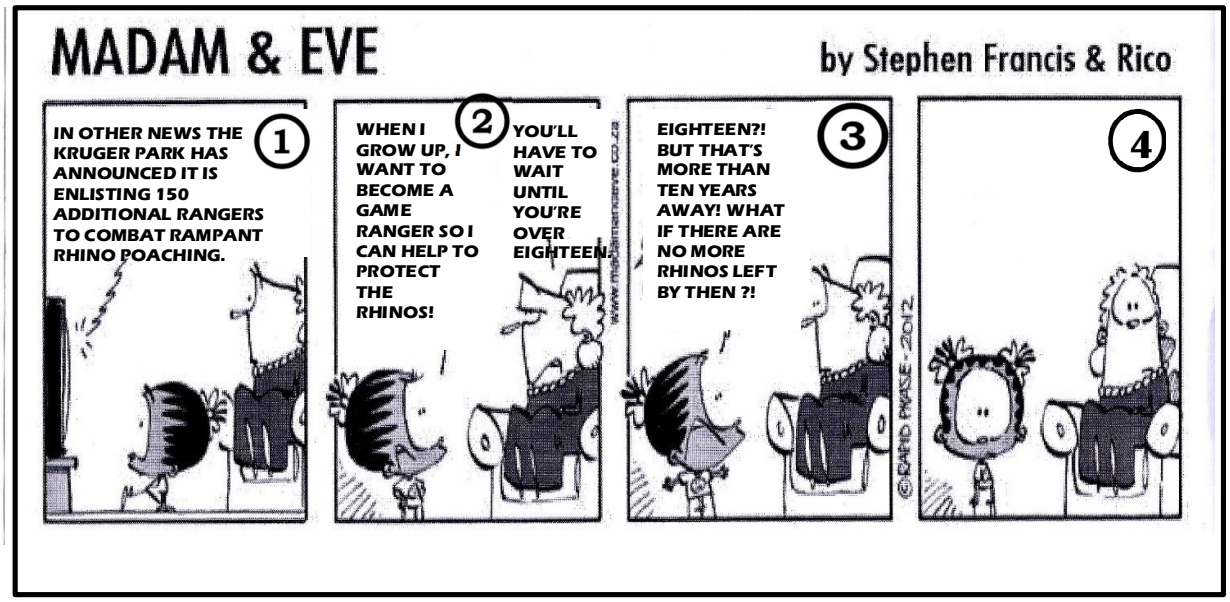
A expensive.
B recognised.
C already paid for.
D ordinary (1)

3.8 Does the title "RawTalent?ôsupport the picture? Discuss your view. (2)
[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions

TEXT E



[Source: https://www.portfoliocollection.com/source:tavel$-blog/wildlife]

NOTE: In this comic strip the elderly lady is Madam and the child is Thandi.

4.1 Refer to FRAME 1.

4.1.1 How does the cartoonist indicate that the verbal text comes from the television? (1)

4.1.2 Which programme is being broadcast? (1)

4.1.3 Choose the correct answer to complete the following sentence:

The park is enlisting 150 additional rangers to combat rampant rhino poaching.

The word órampantômeans é

A dangerous.
B decreasing.
C unchecked.
D unending. (1)

4.2 Refer to FRAME 2.

4.2.1 Explain what Thandi means by protecting the rhinos. (2)

4.2.2 Why will Thandi have to wait so long? (2)

4.3 Refer to FRAME 3.

4.3.1 Which visual clue indicates that Thandi shows feelings of frustration and hopelessness? (1)

4.3.2 Discuss why Thandiôs question, ôWhat if there are no more rhinos left by then?!ôseems to be ironic. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

STEPS TO CHANGE YOUR BODY INTO A HIGH PERFORMANCE MACHINE

1 GET RID OF DEFICIENCIES

You need to categorise yourself into either a athlete, a student or someone who is used to the yo-yo diets or binge food routines where you starve yourself during the week and then you pig out over weekends. ôIf you are not getting tests done, here is a simple solution,ôsaid Sean van Staden, *Citizen's* sports scientist.

2 CHOOSE YOUR TYPE AND EAT ACCORDINGLY

Once you have taken action to decrease your deficiencies, the next step would be to understand portion sizes. Portion size is single-handedly the biggest factor as to why people put on weight. Hereôs guidelines to understand what one portion size means whether you are at home, at friends or even at a restaurant. As you can see below, the denser in calories, the smaller portions you are allowed.

3 UNDERSTANDING PORTION SIZES

- The palm of your hand determins your protein portions.
- Your fist determins your veggie portions.
- If you open your hand and cup it, that determins your carb portion.
- Your thumb determins your fat portions.

4 TAKE THESE ACTIONôS NOW

1. Drink more water.
2. Eat fruits and vegetables high in fibre, minerals and vitamins.
3. Eat more protein.
4. Take more essential fats.

[Adapted from *Saturday Citizen*, 3 March 2018]

5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers (5.1.1(a)ï (d)) and the words you have corrected.

(a) You need to categorise yourself into either a athlete, a student or someone who is used to the yo-yo diets or binge food routines where you starve yourself during the week. (1)

(b) Hereôs guidelines to understand what one portion size means whether you are at home, at friends or even at a restaurant. (1)

(c) The palm of your hand determins your protein portions. (1)

(d) Take these actionôs now. (1)

5.1.2 Refer to paragraph 1.

(a) Rewrite the following sentence as a question:

You starve yourself during the week. (1)

(b) Rewrite the following sentence in reported speech:

ôIf you are not getting tests done, there is a simple solution,ô said Sean van Staden. (4)

5.1.3 Refer to paragraph 2.

Rewrite the following sentence in the passive voice:

One must understand portion sizes. (1)

5.1.4 Rewrite the following sentence in the negative form:

Portion size is the biggest factor as to why people put on weight. (1)

5.1.5 Complete the following tag question. Write down ONLY the missing words.

You are allowed smaller portions, ...? (1)

5.1.6 Refer to paragraph 4.

Choose the correct word from those given in brackets. Write down only the question numbers (5.1.6 (a)ï (b)) and the words.

(a) Drink more water (then/than) other liquids. (1)

(b) Some fruits and vegetables are (higher/highest) in fibre. (1)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[*Fresh living* – December 2015]

5.2.1 Refer to the following sentence:

The tradition <u>of</u> the <u>Christmas</u> tree started in Germany.

(a) Identify the parts of speech of the underlined words. (2)

(b) Rewrite the sentence in the present tense. (1)

5.2.2 Give the correct form of the words in brackets in the following sentence:

(Tradition), Christmas trees are planted in all (Europe) countries. (2)

5.2.3 Provide an antonym for the underlined word in the sentence below:

The true message of Christmas is often <u>understood</u>. (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

Copyright reserved