GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

SBA 6
CONTROLLED TEST

GRADE 11

HISTORY
TERM 3 2025
QUESTION PAPER

MARKS: 100

Time: 2 hours

This question paper consists of 5 pages and an addendum of 5 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: APARTHEID SOUTH AFRICA – LEGISLATING APARTHEID

   SECTION B: ESSAY QUESTIONS

   QUESTION 2: APARTHEID SOUTH AFRICA – RESISTANCE IN THE 1950s AND 1960s

2. SECTION A consists of ONE source-based question. Source m.

3. SECTION B consists of ONE essay question.

4. Answer TWO questio as follows:

   4.1 Answer ONE source-based question.
   4.2 Answer ONE essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions, you should apply your knowledge, skills, and insight.

7. You will be disadvantaged by the mere rewriting of the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer the following question. Source material that is required to answer this question is contained in the ADDENDUM.

QUESTION 1: HOW DID THE APARTHEID LAWS THAT CREATED THE HOMELANDS IMPACT THE LIVES OF SOUTH AFRICANS FROM THE 1940s TO THE 1960s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 **Refer to Source 1A.**

1.1.1	What, according to the source, did apartheid appear to call for on paper? Give TWO answers.	(2 x 1)	(2)
1.1.2	Explain the concept *apartheid* in the context of South African politics.	(1 x 2)	(2)
1.1.3	Identify TWO pieces of evidence in the source, that explain how apartheid differed from segregation.	(2 x 1)	(2)
1.1.4	Comment on what is implied by the words “People often wonder why such a policy was introduced and why it had so much support.”	(2 x 2)	(4)

1.2 **Read Source 1B.**

1.2.1	Which TWO Acts, according to the source, created ten homelands for Black South Africans?	(2 x 1)	(2)
1.2.2	Use the information in the source and your own knowledge to explain why you think the apartheid government established the Bantustans?	(2 x 2)	(4)
1.2.3	Define the concept *migrant labour* in your own words.	(1 x 2)	(2)
1.2.4	Quote evidence from the source that proves the apartheid government left undesirable land to Black South Africans.	(1 x 2)	(2)

1.3 **Use Source 1C.**

1.3.1	Explain the messages conveyed in the poster regarding land ownership rights during the Apartheid Era.	(2 x 2)	(4)
1.3.2	Comment on the significance of the words “Divide and Rule”, in the context of the policies of apartheid.	(2 x 2)	(4)
1.3.3	Explain the reliability of the source to a historian		

researching the impact of the Bantustans to South Africans. (1 x 2) (2)

1.4 Refer to Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the implementation of the Bantu Authorities Act of 1950. (1 x 2) (2)

1.5 **Consult Source 1D.**

1.5.1 According to the source, which Act separated white and black urban residential areas. (1 x 1) (1)

1.5.2 Quote evidence from the source that proves that the apartheid government used the police to force people to move. (1 x 2) (2)

1.5.3 Why do you think the apartheid government did not want mixed neighbourhoods to continue existing? (1 x 2) (2)

1.5.4 List THREE amenities (services), from the source, that Black South Africans residents were denied when they were forcibly resettled in Meadowlands? (3 x 1) (3)

1.5.5 Use the information in the source and your own knowledge to explain why Blacks, Coloureds and Indians were moved to townships far from the city centres? (2 x 2) (4)

1.6 Use the information in the relevant sources and your own knowledge to write a paragraph of about SIX lines (60 words) to explain how the apartheid laws that created the Homelands impacted the lives of South Africans from the 1940s to the 1960s. (6)

[50]

SECTION B: ESSAY QUESTIONS

Answer the following question. Your essay should be at least THREE pages long.

QUESTION 2: APARTHEID SOUTH AFRICA – RESISTANCE IN THE 1950s AND 1960s

Explain to what extent the forms of protest used by resistance movements changed between 1948 and the 1960s as defiance against apartheid legislation grew and continued.

Use relevant evidence to support your line of argument.

[50]

TOTAL: 100 MARKS