GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PREPARATORY EXAMINATION

2019

10792

HISTORY

PAPER 2

TIME: 3 hours

MARKS: 150

10 pages + an addendum of 14 pages

HISTORY P2

10792E

X05

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

   QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

   QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. The source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions you should apply your knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write clearly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, from this section. The source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS INFLUENCE THE SOWETO UPRISING OF 1976?

Study Sources 1A, 1B, 1C and 1D and answer the following questions.

1.1 **Read Source 1A.**

1.1.1 What, according to the source, happened to the leaders of the liberation movement in the late 1960s? (3 x 1) (3)

1.1.2 How, according to the source, did the Black Consciousness Movement help black South Africans during the 1970s? (1 x 1) (1)

1.1.3 Using the information in the source and your own knowledge, explain the reasons why black workers protested in the 1970s. (2 x 2) (4)

1.2 **Refer to Source 1B.**

1.2.1 Define the concept *Black Consciousness* in your own words. (1 x 2) (2)

1.2.2 Why, in your opinion, was it necessary for the philosophy of Black Consciousness to 'counter the oppressor's policy of divide and rule'? (1 x 2) (2)

1.2.3 Select TWO pieces of evidence from the source which suggest that the oppressor intentionally made black South Africans feel mentally and psychologically inferior. (2 x 1) (2)

1.2.4 Comment on what is implied by the phrase 'the psychological revolution' in the context of the philosophy of Black Consciousness. (2 x 2) (4)

1.3 **Use Source 1C.**

1.3.1 How, according to the source, did the philosophy of Black Consciousness influence young, black South Africans? (3 x 1) (3)

1.3.2 Explain why you think Afrikaans was seen as the language of the oppressor. (2 x 2) (4)

1.3.3 Quote evidence from the source which suggests that many students joined the march in Soweto. (1 x 1) (1)

1.3.4 In what way, according to the source, did students respond to the police? (2 x 1) (2)

1.3.5 Comment on the usefulness of the information in the source to a historian studying the influence that the philosophy of Black Consciousness had on black South Africans in the 1970s. (2 x 2) (4)

1.4 **Study Source 1D.**

1.4.1 Explain the messages that are conveyed in the photograph. (2 x 2) (4)

1.4.2 Comment on the significance of the raised, clenched fists of students in the source. (1 x 2) (2)

1.5 Compare Sources 1C and 1D. Explain how the information in Source 1C supports the evidence in Source 1D regarding the philosophy of Black Consciousness. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the philosophy of Black Consciousness influenced the Soweto uprising of 1976. (8)

[50]

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE MURDER OF GRIFFITHS MXENGE?

Study Sources 2A, 2B, 2C and 2D and answer the following questions.

2.1 **Refer to Source 2A.**

2.1.1 How, according to the source, was Griffiths Mxenge murdered? (1 x 2) (2)

2.1.2 Define the concept of *reconciliation* in your own words. (1 x 2) (2)

2.1.3 List the THREE people from the source who were convicted for killing Griffiths Mxenge. (3 x 1) (3)

2.1.4 Comment on why you think Mxenge's killers applied for amnesty. (2 x 2) (4)

2.2 **Study Source 2B.**

2.2.1 Quote evidence from the source which suggests that Coetzee murdered Mxenge. (2 x 1) (2)

2.2.2 Why do you think the TRC granted Dirk Coetzee, David Tshikalange and Almond Nofemela amnesty for the murder of Griffiths Mxenge? (2 x 2) (4)

2.2.3 Explain the usefulness of this source to a historian researching the amnesty process of the TRC. (2 x 2) (4)

2.2.4 What information in the source tells you that Coetzee, Nofemela and Tshikalange did not know Griffiths Mxenge? (1 x 2) (2)

2.3 **Read Source 2C.**

2.3.1 Explain the messages that are conveyed in the cartoon. (2 x 2) (4)

2.3.2 Comment on why you think the cartoonist has depicted 'TRUTH' and 'RECONCILIATION' as having a gap between them. (2 x 2) (4)

2.4 **Consult Source 2D.**

2.4.1 How many stab wounds, according to the source, were found on Mxenge's body? (1 x 1) (1)

2.4.2 Why do you think the Mxenge family was opposed to the amnesty application of Coetzee, Nofemela and Tshikalange? (2 x 2) (4)

2.4.3 How, according to the information in the source, did the Mxenge family show their dissatisfaction about the granting of amnesty to the murderers of Griffiths Mxenge? (1 x 2) (2)

2.5 Compare Sources 2B and 2D. Explain how the information in Source 2B supports the evidence in Source 2D regarding the murder of Griffiths Mxenge. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Truth and Reconciliation Commission dealt with the murder of Griffiths Mxenge. (8)

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QUESTION 3: WHAT IMPACT DID GLOBALISATION HAVE ON THE CLOTHING AND TEXTILE INDUSTRY IN SOUTH AFRICA IN THE 21st CENTURY?

Study Sources 3A, 3B, 3C and 3D and answer the following questions.

3.1 **Read Source 3A.**

3.1.1 Define the term *globalisation* in your own words. (1 x 2) (2)

3.1.2 List TWO factors from the source that drive globalisation. (2 x 1) (2)

3.1.3 When, according to the source, did various governments decide to adopt a free-market economic system? (2 x 1) (2)

3.1.4 Explain what is implied by the phrase 'free-market economic system' in the context of globalisation. (1 x 2) (2)

3.1.5 Why, according to the source, was globalisation regarded as 'deeply controversial'? (1 x 2) (2)

3.1.6 What, according to the source, was the 'principal driver' of globalisation? (1 x 1) (1)

3.2 **Study Source 3B.**

3.2.1 How, according to the source, did the Clothing and Textile Competitiveness Programme contribute to South Africa's textile industry? (2 x 1) (2)

3.2.2 Identify the trade agreement from the source, which assisted in the development of the textile industry in under-developed countries. (1 x 1) (1)

3.2.3 Using the information in the source and your own knowledge, explain why the DTI created the Clothing and Textile Competitiveness Programme. (2 x 2) (4)

3.2.4 Comment on why you think the textile industry experienced challenges. (1 x 2) (2)

3.2.5 Give the name of the plan which aimed at reviving the manufacturing industry in South Africa. (1 x 1) (1)

3.3 **Consult Source 3C.**

3.3.1 Explain the message that is conveyed in the cartoon. Use the visual clues in the source to support your answer. (1 x 2) (2)

3.3.2 Comment on how China is depicted in the source. (2 x 2) (4)

3.4 Compare Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding the challenges that South Africa's textile industry faced. (2 x 2) (4)

3.5 **Refer to Source 3D.**

3.5.1 Identify the trade union that COSATU decided to support. (1 x 1) (1)

3.5.2 Explain the impact that the quota-agreement had on South Africa's textile industry in 1996. (1 x 2) (2)

3.5.3 Comment on how imports from China affected South Africa's textile industry. (2 x 2) (4)

3.5.4 Using the information in the source and your own knowledge, explain why a historian would find this source useful when researching COSATU's reaction to the globalisation of South Africa's textile industry. (2 x 2) (4)

3.6 Using the information in the source and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact that globalisation had on the clothing and textile industry in South Africa in the 21st century. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, from this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

Sanctions and disinvestments by the International anti-apartheid movement were the most effective strategies that led to the eventual demise of the apartheid regime in the 1980s.

Do you agree with this statement? Substantiate your line of argument with relevant evidence. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

The birth of a democratic dispensation in South Africa was not a product of war, but a product of negotiations.

Explain to what extent the violence that erupted in various parts of South Africa in the 1990s almost derailed the birth of a democratic country in 1994. Support your line of argument with relevant evidence. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

The disintegration of the Soviet Union in 1989 accelerated political changes in South Africa in the 1990s.

Critically discuss this statement in the context of Gorbachev's reform measures and its impact on the political changes that occurred in South Africa in the 1990s. **[50]**

TOTAL: 150

END