GAUTENG PROVINCE
Department: Education
REPUBLIC OF SOUTH AFRICA

JUNE 2024

GRADE 9

MARKING GUIDELINES

ENGLISH FIRST ADDITIONAL LANGUAGE

8 pages

SECTION A

QUESTION 1: COMPREHENSION

TEXT A			MARKS	COGNITIVE LEVEL
1.1	Soccer ✓		1	1
1.2	C – respectively ✓		1	2
1.3	Protea's Cricket/Springboks/Blitsboks/Bafana Bafana ✓ (Any one)		1	1
1.4	In general, the public rejects/does not accept ✓ women's sport/participation/in general, the public looks down on women's participation in sport ✓/women's sporting codes are not given enough support ✓(TWO points).		2	2
1.5	The Springbok Women's side is in general not one of the favourite teams supported by South African sport lovers. ✓		1	2
1.6	1.6.1	South Africans celebrated ✓ Banyana Banyana's victory over Italy. ✓	2	3
	1.6.2	Yes. Italy is a strong team ✓, beating it was indeed a great achievement and worth celebrating. ✓ **OR**		
		No. The celebration was too early ✓ because the victory was short-lived ✓, that is, Banyana Banyana were soon out of the competition. (No mark should be awarded for a 'yes' or 'no' without substantiation.)	2	4
1.7	Italy is a higher ranked team and to beat it was an achievement. ✓✓ **OR** Their victory was unbelievable ✓since they struggled to the end to beat their opponents. ✓		2	3
1.8	1.8.1	The word 'sorry' is not used as an apology but used to mock ✓ Bafana Bafana/ make fun of them because they have not been as successful as Banyana Banyana. ✓	2	3
	1.8.2	B – admiration ✓	1	2
	1.8.3	"tough as nails"	1	1

1.9	They would qualify for the World Cup when they beat Uganda by a goal difference of + 75. ✓ (Award a mark only if +75 has been mentioned.)	1	2
1.10	Female sport needs to be treated equally because there are female participants, like Banyana Banyana who are talented ✓ and committed to beat their opponents at the World Cup level and they should be given the opportunity to do so. ✓ (TWO points indicating other relevant responses).	2	3
1.11	Female sport codes like netball, is viewed by many as lacking in the display of skills and is therefore boring/lacking in excitement. ✓ Female participants are often viewed as not as good as males in male dominated sportslike soccer, cricket and volleyball. ✓	2	3
1.12	As a citizen, I will ensure that I follow and promote women's participation in local, provincial and national tournaments. ✓ As a male, I will attempt to understand the rules of female sporting codes like netball. I will encourage males to participate and acquire knowledge and skills relating to female sports. ✓/Encourage mentoring programmes for women in the community ✓/I will encourage school sport and form clubs at different schools. ✓/I will use social media to organise sporting events involving women and girls to encourage more participants and spectators. ✓ (TWO points to be provided or TWO other relevant responses.)	2	2
1.13	globally ✓	1	2
1.14	Banyana Banyana are allowed the spotlight after their victory. (Any other appropriate response.)	1	5
		[25]	

TOTAL SECTION A: 25

SECTION B: CARTOON

QUESTION 2

TEXT B			MARKS	COGNITIVE LEVEL
2.1	O R Tambo International Airport ✓		1	1
2.2	• **Visual –** There is a signboard identifying O R Tambo International. ✓ • **Verbal –** It is stated that they could be landing ✓any moment. (Award marks even if the learner wrote words instead of sentences, e.g. **O R Tambo international**; **landing**)		2	1
2.3	• The South African national rugby team/THE SPRINGBOKS ✓ (Award a mark if a learner has written: The national rugby team)		1	2
2.4	• The man is flying in front of the team because he is the Springboks' Captain/ leader ✓ • He is holding the trophy because the team won ✓ the World Cup. (Award ONE mark per point)		2	3
2.5	D – political involvement		1	3
2.6	2.6.1	• They are journalists/reporters.	1	3
	2.6.2	• They have been included to show that the Springbok's return ✓ has been covered nationally. ✓ • They are reporting highlights showing that the Springbok's return ✓ is an event of celebration. ✓ (Any TWO of the above)	2	3
	2.6.3	• The words in the speech bubble are written in **capital letters**. ✓ • **An exclamation mark** has been used at the end of the sentence. ✓ • **Her mouth is opened wide.** ✓ (Award ONE mark per point.) Include TWO points.	2	3

2.7	They are waving the South African flag. ✓ They are waving and shouting which is evident through their hand gestures and their opened mouths to indicate their shouts of joy. ✓ (Award marks for any relevant answer.)	2	3
2.8	• Victory through unity and diversity./Their win would not have been possible if the country, comprising all races, did not unite to motivate and support them. (Award marks for any relevant answer.)	1	5
		[15]	

TOTAL SECTION B: 15

SECTION C: SUMMARY

QUESTION 3

WHAT TYPE OF SPORTS CAREER IS FOR YOU?	
QUOTATIONS	**FACTS (NOTE: Learners may phrase the facts differently)**
1. "**Fitness directors**- these professionals plan and implement individual as well as group fitness programs in fitness facilities, hotels and other businesses. They also develop and teach health education programmes."	**1. Fitness directors** plan and apply fitness programmes**/**create and offer health education programmes.
2. "**General managers** handle all the business matters for the team ... They also manage negotiations for contracts and trade deals."	**2. General managers** take care of the team's business matters**/**attend to the team's negotiations for deals.
3. "**Sports announcers/commentators** discuss relevant aspects of the game on live radio or television..."	**3. Sports commentators** discuss appropriate features of the game.
4. "**Sports radio show hosts …** discuss the latest news during a weekly show. They are lucky enough to have their own shows during which, they interview athletes and coaches."	**4. Sports radio show hosts** discuss most recent spots news**/**they have their own shows where they interview athletes and instructors.
5. "**Account coordinators** draw up marketing plans and maintain relationships with business clients and manage sponsorships."	**5. Account coordinators** create marketing plans/keep relationships with clients/control the team's sponsorships.
6. "**Events coordinators** assist the events directors by transporting teams and equipment to hotels, and distributing team news …"	**6. Events coordinators** help with transporting teams and equipment**/** deliver team news to the media.
7. "Unlike **medical doctors** who specialise in treating athletic injuries such as strains, sprains and fractures …"	**7. Medical doctors** specialise in healing athletic wounds.
8. "**Doctors of Osteopathic Medicine** (DOs) looks at the body as whole …"	**8. Osteopathic medicine doctors** analyse the player's entire body.
9. Athletic trainers are professional healthcare providers who provide medical care …"	**9. Athletic trainers** work together with the sports medical team to offer medical care.

MARKING GUIDELINES FOR SUMMARY

You are required to verify the number of words used.

If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary. Do not penalise if there is no word-count or if the words are tallied incorrectly.

Read the summary at least TWICE and look for the following:

- Facts and obvious grammatical errors.
- Direct quotes and incomplete sentences.

Facts:

- Tick the seven facts in context according to the marking guidelines.
- Make a definite tick (✓) above the main idea.
- Mark only one fact per sentence.
- Do not award marks if main ideas are out of context.

Language:

- Award 7 marks for 7 facts (F)
- Award 3 marks for language (L)

POOR GRAMMAR AND SENTENCE CONSTRUCTION	AVERAGE GRAMMAR AND SENTENCE CONSTRUCTION	GOOD GRAMMAR AND SENTENCE CONSTRUCTION
1	2	3
The learner cannot express him/herself clearly. The sentence has been poorly constructed and is not cohesively formulated.	The learner can express him/herself at a satisfactory level; using short and simple sentences.	The learner expresses him/herself clearly. Sentences have been creatively constructed.

TOTAL SECTION C: 10

SECTION D: LANGUAGE IN CONTEXT

QUESTION 4

NO	EXPECTED RESPONSE	MARKS	LEVEL
4.1	The – article ✓ was – verb ✓ in – preposition ✓ international – adjective ✓	4	
4.2	4.2.1 Pabalelo Seatle, a learner at Lukhanyo High School said that she feels ✓ elated to be exposed to the big stages.	1	
	4.2.2 This tour was a great experience ✓as it was first time our country hosted it.	1	
4.3	(DCES): Brackets ✓ Extra-Curricular: Hyphen ✓	2	
4.4	Acronym ✓	1	
4.5	Marius Venter said, ✓ " ✓**S**port ✓ **is** ✓ a vehicle to many destinations. ✓"✓ Half a mark is provided for each tick.	3	
4.6	Our learners **will enjoy** ✓ numerous games inside the International Convention Centre Arena.	1	
4.7	Coaches ✓	1	
4.8	D – simple ✓	1	
4.9	All schools are encouraged by the Department to participate.✓	1	
4.10	Do I see myself as one of the Proteas players? ✓/ How do I see myself?/As what do I see myself? (No mark to be awarded if a question mark has not been used.)	1	
4.11	I see myself as a netball coach or umpire since I love sport. ✓ ✓/ Since I love sport I see myself as a netball coach.	2	
4.12	To hone your skills through practice./To improve your skills through practice. ✓	(1)	
		[20]	

TOTAL SECTION D: 20

TOTAL: 70