Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBA 2026

ISIXHOSA ULWIMI LWASEKHAYA P3
ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-17.

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IMIYALELO YOKUMAKISHA

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

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IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-15 nele-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.

2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-17. lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
Umxholo, ucwangciso nefomathi	15
Ulwimi, isimbo sokubhala nokuhlela	10
Amanqaku ewonke	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

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QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

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ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

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Isincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

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UMBUZO 1

1.1 **Ndisacinga nanamhlanje oku ukuba ndasinda njani**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangiswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo,isiqu nesiphelo.

Umxholo:

- Ingalibali lamava emini enye okanye/lesiganeko/lemeko/leemeko/ ezamehlelayo.
- Umviwa angavelela into/izinto/ imeko eyamehlelayo/ezamehlelayo nathi akuyicinga/akuzucinga abone ukuba akazazi ukuba wasinda njani.
- Kwiingcinga zomfundi kungavela unxunguphalo/ulonwabo nokungakholelwa yindlela asinde ngayo kule meko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkeleka.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala,uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.2 **Ubomi esinobuphila lungekho ulwaphulo-mthetho**

Isincoko singabalisa/chaza/camngca/xoxela amacala amabini/xoxela icala elinye.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu, nesiphelo.

Umxholo:

- Ingalibali lamava emini enye okanye lesiganeko/lemeko/leemeko/ ezingolwaphulo-mthetho .
- Umviwa angachaza izinto ezenziwa ngabantu besaphula umthetho nendlela ezithi zichaphazele uluntu.
- Angaveza intlalo yoluntu engenalo uloyiko, ikhuselekile abantu bonwabile bengenaxhala ulwaphulo mthetho.
- Angachaza indlela ekuphilwa ngayo nabantu abenza ulwaphulo mthetho nendlela acinga ngayo xa lungekho ulwaphulo mthetho.
- Umviwa angaveza ubomi bomntu/abantu butshintshile bube kwelinye izinga xa lunongabikho ulwaphulo mthetho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

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Ulwimi :
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo/ isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **Ulimo lungundoqo kwimpilo yoluntu jikelele**

Isincoko singabalisa/chaza/camngca singaxoxela icala elinye/ singaxoxela amacala omabini.
Isincoko masicwangiswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu, nesiphelo.

Umxholo:

- Ingalibali lemini enye okanye iimini ezahlukeneyo/lesiganeko/leziganeko/ lemeko/leemeko eziveza ifuthe lolimo olungundoqo nelithi libe luncedo kwimpilo yoluntu.
- Bangaveza ukubaluleka kokulima njengendlela yokugxotha indlala neyokuphuhlisa ubomi babantu
- Bangeza neengcebiso ngendlela zokukhuthalela ulimo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi :

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo/isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.4 **Intaka evuka mva ikholwa zizagweva**

Isincoko singabalisa/chaza/camngca/xoxela amacala amabini/xoxela icala elinye.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko echaza intsingiselo yesihloko.
- Angabhala aphuhlise ukuba ukusuka kade ekwenzeni izinto uye uphoswe kanye uzibone usengxakini.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.5 **Inani labantwana abahlala ezitratweni liyanda mihla le**

Isincoko singabalisa/chaza/camngca/xoxela icala elinye/xoxela amacala omabini.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo efihlakeleyo/yentsusa/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/leemini, isiganeko/iziganeko eyenza abonise ngendlela ababona besinda ngayo aba bantwana bahlala ezitalatweni.
- Bangavelela bachaze izizathu zokuba lande inani labantwana ezitratweni.
- Bangachaphazela oonobangela ziziyobisi/iimeko zentlalo engentlanga emakhayo/ukungafuni ukumamela
- Bangabhala bachaze izinto ezingqina ukwanda kwabo ezitratweni.
- Bangacebisa abantu ngendlela zokubakhathalela/bacebise ngekunokwenziwa ukulwa ingxaki yokuhlala kwabantwana ezitratweni.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko,isakhiwo sesivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.6 **Amaphulo okuphucula iziphumo zabafundi bebanga le-12 ayanceda nangona...**

- Umviwa angabhala ngamava akhe ngendlela abona eluncedo/engelulo uncedo kubafundi bebanga le-12.
- Angaveza icala elihle nelibi lala maphulo enzelwa abafundi.
- Angaveza ukubaluleka kokuhlanganiswa kwabafundi ngokwezikolo ezahlukeneyo nethuba eloneleyo lokufunda/ukufundiswa ziingcaphephe zootitshala.
- Angaveza ingxaki yokungabinaxesha lokuphumla/ukungaziyeli ngokuba ufuna iye ibeyingxaki kwabanye abafundi sebefikile bangafundi/ukungaqheli ukumamela okanye ufunde iiyure ezinde.
- Angabonakalisa ukuxhomekeka kwawo ekuzinikeleni komfundi kwimpumelelo yawo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala,uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo,isigama sihambelane nesihloko,isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

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1.7 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/sichaze/sicamngce/xoxele icala elinye/sixoxele amacala omabini.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/leemini/ isiganeko/iziganeko ezibonisa uncedo lokufumana ukutya kukarhulumente ezikolweni.
- Umviwa abonise ukubaluleka koku kutya kwiimpilo zabafundi.
- Angakhuthaza encoma urhulumente ngokubanceda ngokutya ngexesha lesikolo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala,uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo,isigama sihambelane nesihloko,isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.8 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/sichaze/sicamngce/sixoxele icala elinye/ sixoxele amacala omabini.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Umfundi angabhala ebonisa ukubaluleka kwesitshixo kubomi bakhe.
- Angacacica ngendlela asibona ngayo isitshixo nakwimpumelelo yakhe apho sivula apho kuvaleke khona.
- Angabhala ebonisa ukusuka kwelinye inqanaba engena kwelingentla
- Angabonisa imfundo imvulela iminyango evalelekileyo
- Angabonisa ukuba impumelelo yomntu ixhomekeke kuye
- Usenokuveza nomntu ophumeleleyo embonisa ngezinto anokuzenza neziza kumvulela iingcango zempumelelo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa].

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala,uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo,isigama sihambelane nesihloko,isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

AMANQAKU ECANDELO A: 50

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ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100−120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

Umxholo,ucwangcwiso nefomathi: [15]

- Idilesi inye ibhalwa ngendlela eyamkelekileyo, iqalwe kwisiqingatha sephepha,ime,ingaxwesi. Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi.
- Emva kwedilesi makulandele isibuliso (umz. Linda endimthandayo)
- Kubhalelwa umhlobo ofunda ibanga le-12**.**
- Injongo mayibe kukumxhobisa emcebise ngezinto anokuzenza ukuze aliphumelele eli banga leshumi elinesibini emagqabini.
- Kwisiphelo seleta yobuhlobo kubhalwe: Umhlobo wakho kunye negama elingenafani.
- Izingxi azibhalwa kwidilesi, isibuliso nesiphelo.

Ulwimi /isimbo sokubhala nokuhlela [10]

- Ithoni nerejista engekho sesikweni nefanele umhlobo.
- Ulwimi olungandilisekanga. **[25]**

2.2 I-IMEYILE ESESIKWENI

Umxholo,ucwangcwiso nefomathi: [15]

- Kusetyenziswa ifomathi ye-imeyile esesikweni.
- Kunyanzelekile ivele idilesi yombhalelwa ibe neempawu zejelo alisebenzisayo.
- Kolandelayo kukho umcimbi/ umgca/umqolwana oqulethe isizathu sokubhalwa kwe-imeyile/umongo wayo ngokufutshane.
- Inesibuliso esidiza ukuba kubhalelwa umntu ohloniphekileyo.
- Kubhalelwa umphathi kaNASFAS.
- Injongo kukucela inkxaso mali yokuqhubeke nezifundo kumaziko aphakamileyo kunyaka ozayo.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa ngaphandle kwesizathu esivunywe yimigaqo yobhalo.
- Isiphelo masibonise intlonipho wokufunda kulo mntu umbhalelayo(Ozithobileyo).
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Isebenzisa ulwimi oluhambelana nodidi lwe-imeyile ekhethiweyo, luvakale lusulungeke.
- Ithoni nerejista ngokodidi lwe-imeyile luyondelelane lucace lube semxholweni. **[25]**

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2.3 I-OBHITSHUWARI

Umxholo,ucwangcwiso nefomathi: [15]

- Mayibhalwe ngohlobo lomhlathi ibenaso nesihloko.
- Ibhalelwa abantu abamaziyo umfi nabazimase umngcwabo.
- Injongo kukwenza isaziso ngokufa, kukunika amagqabantshintshi obomi bukaSomashishini negalelo lakhe kwisikolo ebesinika inkxaso.
- Ukwenza uvelwano kwabaseleyo ngokushiywa ngusomashishini ebeluncedo kwimfundo yabantwana.
- Kumhlathi wokuqala makwaziswe ngokusweleka kukaSomashisini.
- Umhla wokusweleka indawo abhubhele kuyo (unobangela wokubhubha angafakwa).
- Mawube namagama omfi,umhla wokuzalwa,indawo azalelwe kuyo, umnombo (abazali).
- Kumhlathi wesibini kwaziswa ngamava akhe kwezoshishino/ngokomsebenzi wakhe.
- Igalelo lakhe ekuhlaleni, izinto ebekholelwa kuzo, ebezibalule ngazo nezinto aya kukhunjulwa ngazo.
- Amabalana ngaye, iinkumbulo anazo amalungu osapho, izihlobo nezalamane zakhe ngaye. Amazwi okukhapha lo ungasekhoyo.
- Kufuneka konke oku kuzobe umfanekiso ocace gca ngaye, ukuba ebengumntu onjani. (Yuloji)
- Kumhlathi wesithathu kudluliswa amazwi ovelwano kubantu abalahlekelweyo ngokuhambelana nombuzo.
- Angasenza isaziso malunga neenkcukacha zenkonzo yesikhumbuzo/ zomngcwabo. (Umhla, indawo nexesha

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Kusetyenziswa ulwimi olundilisekileyo kodwa lungantsonkothi.
- Isigama singqamane nomxholo we-obhitshuwari.
- Khetha isigama esichanekileyo nesikwazi ukuyithetha yonke into ofuna ukuyithetha **[25]**

2.4 I-AJENDA NEMIZUZU YENTLANGANISO

Ifomathi, ucwangciso nomxholo: [15]

- I-ajenda nemizuzu luluhlu/isicwangciso semiba eza kuxoxwa kunye nemihlathi.
- **I-Ajenda** - Luluhlu/isicwangciso semiba ekuxoxwa ngayo.
- Ibhalelwa abantu abamenyiweyo entlanganisweni nabanikwa ingxelo. (Abafundi besikolo)
- Injongo kukwazisa intlanganiso ngemiba eshukuxwayo.
- Imiba ekwisicwangciso iyanonjolwa ngokuhambelanayo nemizuzu.
- Bhala igama lesikolo/leqela elibambe intlanganiso/umhla wentlanganiso, indawo kunye nexesha.

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- Imiba mayilandelelaniswe ngolu hlobo: Ukuvula nolwamkelo; abakhoyo; izingxengxezo zabangekhoyo; ukufundwa kwemizuzu yentlanganiso edlulileyo nolwamkelo yayo; imivuka (imiba engazange ixoxwe igqitywe kwintlanganiso edlulileyo); imiba engundoqo (imiba eza kuxoxwa nesizathu sokubizwa kwentlanganiso) isaziso sentlanganiso elandelayo ukuvala.

Kwimizuzu yentlanganiso

- Ngokwenkangeleko ikwimo yemihlathi enezihloko.
- Bhala igama lesikolo/leqela elibambe intlanganiso/umhla wentlanganiso, indawo kunye nexesha ebibanjwe ngalo, nabathathi nxaxheba abakhoyo.
- Kugxilwa kuphela kwizigqibo ezithatyathwe kwintlanganiso.
- Iingongoma zemihlathi yemizuzu mazihambelane neengongoma zeajenda.
- Malivele ixesha ephume ngalo intlanganiso.
- Makubhalwe umqulunqi wemizuzu onguNobhala wekomiti nomhla ekuqulunqwe ngayo imizuzu.

Ulwimi ,isimbo sokubhala nokuhlela: [10]

- Ulwimi ithoni nerejista malube sesikweni.
- Inqaku malibhalwe kumntu wesithathu.

[25]

2.5 **INGXOXO YABABINI**

Umxholo,ucwangcwiso nefomathi: [15]

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo,ixesha,izithethi nomba okuxoxwa ngawo.
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Izithethi zibhalwe ngasekhohlo ephepheni zilandelwe yikholoni.
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli umz:ingcaciso ebonisa intshukumo, imvakalelo neemeko abakuzo aba bathethayo umz:ehleka.
- Umxholo mawuvez izimvo zakhe ngokukhethelwa/ ukungakhethelwa ikamva/ikhondo ngumzali.
- Mayingafikeleli esiphelweni ingakhange ifezekiseke injongo yengxoxo.
- Mazivalelisane izithethi iseso sinelizwi lokubulela ukuba ngabantu abaqheleneyo nabasondeleneyo banokuphela ngendlela ebonisa oko.

Ulwimi: [10]

Ulwimi, ithoni nerejista engekho sesikweni.
Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/elandlulayo xa kubhekiswa kwisiganeko esithile.

[25]

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2.6 **INTETHO**

Umxholo,ucwangcwiso nefomathi: [15]

- Mayibenesihloko aza kuthetha phantsi kwaso.
- Yakhiwe ngokomhlathi.
- Injongo kukubulela inkampani yakwaVodacom ngeethabhlethi eziphe isikolo.
- Isakhiwo masibe yimihlathi
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ucwangciso malubonise ukuqonda isihloko/ abantu ekujoliswe kubo/indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphawulwe.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Intetho mayiveze ukubulela kwinkampani kaVodacom.ngeethabhulethi angade aluveze noncedo lwazo kwezemfundo

Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi malube lolusulungekileyo nolundilisekileyo.
- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umzekelo: okokuqala okwesibini, okokugqibela.
- Ithoni, irejista nesimbo sokuthetha masibe sesifanelekilayo sihambelane nenthetho ebhaliweyo. **[25]**

AMANQAKU ECANDELO B (25 x 2): 50
AMANQAKU EWONKE: 100

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QAPHELA:

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

ISIHLOMELELO A: IRUBRIKHI YOKUHLOLA ISINCOKO ULWIMI LWASEKHAYA [50 AMANQAKU]

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo**) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo. **30 AMANQAKU**	Ingwanqwa eliphakamileyo	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani
	Ingwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo..	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

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ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelenenenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, upelo. **15 AMANQAKU**	Ingwangwa eliphakamileyo	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwan qwa elingez	**13**	**10**	**7**	**4**	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemxhlolweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

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ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo. **15 AMANQAKU**	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
	-Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Akukho ziphene konke konke.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**

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