GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION
GRADE 12

2023

MARKING GUIDELINES

ENGLISH
FIRST ADDITIONAL LANGUAGE

(PAPER 1)

8 pages

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.

2. These marking guidelines have been finalised at a marking discussion. Any omissions or queries should be referred to the INTERNAL MODERATOR. All protocol must be followed.

3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one- word answers are required and the candidate gives whole sentence**s**, mark correct provided that the correct word **is underlined/ highlighted**.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectical variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION
QUESTION 1
QUESTIONS: TEXT A

EXAMS MIGHT BE STRESSFUL, BUT THEY IMPROVE LEARNING

1.1.1 'evil' ✓ (1)

1.1.2 Something that is needed ✓ but it is not really pleasant/enjoyable. ✓ (2)

1.2
- Exams did not succeed developing questioning skills/especially amongst learners who need to think for themselves. ✓
- It is artificial[phoney]/does not represent information required in the real world. ✓ (2)

NOTE: Accept any TWO or any other suitable response.

1.3 1.3.1 The various plans/approaches ✓ to improve the way something is executed. ✓ (2)

1.3.2 Assessment ✓ (1)

1.3.3 The text clearly states that many different chances/opportunities are given. ✓ (1)

1.4 Tasks were developed suitable to the reason ✓ and the type of information/ knowledge being tested. ✓ (2)

1.5 1.5.1
- A variety of techniques which are used to assess. ✓
- Each assessment must be specific/per subject, purpose/and to the advantage of the person taking it. ✓ (2)

NOTE: Accept any TWO or any other suitable response.

1.5.2 The text suggests that assessment should consist of a mix of assessment tasks for each subject.
The text questions where exams might fit/what are the benefits of exams. ✓✓ (2)
NOTE: Accept any TWO of the above or any other suitable response.

1.6 That the learner must be able to give a wide coverage of:
- Information pertaining to a specific subject ✓
- Grounded material in the specific subject tested ✓
- Allows for learners to think critically. ✓

NOTE: Accept any TWO of the above or any other suitable answer. (2)

1.7 B/dependable ✓ (1)

1.8 Yes.
- Tasks should include being able to break down a problem/question. ✓
- Tasks should allow the learners to scrutinise/analyse and know how to execute decision-making activities ✓ (2)

NOTE: Accept any TWO of the above or any other suitable answer.

1.9 Open-ended. Accept a suitable response, e.g.
Yes
The muscle is used to grow stronger./We want students to study using questions, memory appropriate answers. ✓✓
No
Exercise is different/hard work/no link to studying ✓✓ (2)
NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well substantiated. Accept a combination answer.

1.10 Open-ended. Accept a suitable response, e.g.
The title is suitable/acceptable because the content of the passage speaks of the issues of exams stress, the need to learn and the issue of alternative testing.
The text clearly links to the title and speaks about how it will assist and develop learning. ✓✓

OR

The title is not suitable.
Learning is just difficult more so when it involves exams, it does not improve learning. ✓✓ (2)
NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well substantiated. Accept a combination answer.

TEXT B

1.11 It provides a clear view ✓ of what happens on South African Roads. ✓ (2)

1.12 KZN ✓
GP ✓ (2)

1.13 Open-ended. Accept a suitable response, e.g.
Yes.
- It clearly indicates the number of fatal crashes that occurred throughout SA in 2021-2022 and it compares the statistics with the previous year.
- This highlights the high number of fatalities caused by road accidents in rates South Africa.
- Citizens should be concerned about the high statistics presented here and they may feel the need to make a change./Be more vigilant.✓✓

No.
- No evidence of research to prove the statistics are correct.
- Most people do not pay any attention to statistics. ✓✓ (2)

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well substantiated. Accept a combination answer.

TOTAL SECTION A: 30

SECTION B: SUMMARY
QUESTION 2

	Quote		Own Words
1	'The more one eats junk food, the more it eats one's health away'	1	High junk food consumption leads to health problems.
2	'The health hazards caused by junk foods are more serious than one thinks.'	2	Junk food results in health risks.
3	'The food sure looks tempting and tasty too, but there is nothing healthy or nutritious that could come from junk food.'	3	It has no health value.
4	'It makes you feel lethargic and lazy'.	4	It makes you feel tired and lazy.
5	'Junk food contains high amounts of carbohydrates which in turn spike your blood sugar levels.'	5	It increases your blood sugar levels.
6	'It increases the risk of heart attack and other cardiovascular diseases.'	6	It increases the risk of hearts attacks and disease.
7	'Mass-produced packaged foods, which are used to make popular and most loved foods like burgers, pizza, sandwiches, pasts, aerated drinks, etc., are loaded with ingredients that increase levels of cholesterol and fat, which in turn results in obesity.'	7	Bulk-packaged foods cause obesity.
8	'Switch to healthy plates with equal quantities of fruits and vegetables.	8	Opt for healthy food.

Marking the summary
The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4-5 quotes: award a maximum of 1 language mark
  - 2-3 quotes: award a maximum of 2 language mark

NOTE:
- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: [10]

SECTION C: LANGUAGE

- Spelling
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 Parents/Mums/ Dads buying a supplement to give nourishment/ energy/focus] ✓ (1)

3.2 Artificial/Unnatural/Processed ✓ (1)

3.3 -to keep the family inspired/invigorated ✓
-it gives balance/energy/focus ✓
-nourishes every cell in your body ✓ (2)
NOTE: Accept any TWO of the above

3.4 It enables you to find more information/enquire about the product/company. ✓ (1)
NOTE: Accept any TWO of the above

3.5 Full of Life ✓ (1)

3.6 It is emphasised by the use of words like full of nature/nourishment ✓ life.
The packaging shows plants/flowers. ✓ (2)
NOTE: Accept any TWO of the above

3.7 Open-ended. Accept a suitable response, e.g.
Yes.
The product is about taking care of yourself, and a mum is the person seen as taking care of others.
The child shows that this product takes care of you from a tender/young age thus it is a specialised product with natural ingredients. ✓✓ (2)

No.
There is no clear link. ✓✓ (2)
NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

[10]

QUESTION 4: ANALYSING A CARTOON

4.1 Wide eyes ✓ looking at his watch ✓ wide opened mouth ✓ screaming – the exclamation mark ✓ – about time scratching his head ✓ (1)

4.2 why ✓
waste ✓
stupid ✓ (2)
NOTE: Accept any TWO of the above answers.

4.3 C Exclamation mark (1)

4.4 Sweat dripping from his forehead showing that he is panic-stricken/ terrified/anxious ✓ he is squeezing the paper and reminding himself of what he should do. ✓ He is making incomplete exclamations – ellipsis ✓ (2)
NOTE: Accept any TWO of the above answers.

4.5 Verbal: He exclaims/uses the word 'Phew' ✓ (which typically exclaimed when one is relieved less stressed)/(he has completed the required task.)
Visual: He is leaning back on the chair/eyes closed/hand is on his forehead. ✓ (2)
NOTE: One visual and one verbal clue must be mentioned.

4.6 Open-ended. Accept a suitable response, e.g.
Yes.
The man appears to be very anxious over something that seems very important only to find out that his only task was to read a paragraph/feels relief after doing a small amount of work, therefore overreacting and this creates humour.
Feels relief after doing a small amount of work. ✓✓

No.

It is typical for people to panic when they have not completed a task ✓ and this is not necessarily funny. ✓✓ (2)
NOTE: Do not award a mark for Yes or No.
The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

QUESTION 5: LANGUAGE AND EDITING SKILLS

Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

5.1 5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.

(a) he's/he is ✓ (1)
(b) looks ✓ (1)
(c) spending ✓ (1)
(d) rare ✓ (1)

5.1.2 The disease causes his skin to look <u>smooth.</u> ✓ (1)

5.1.3 He loved climbing on jungle gyms in the park. ✓ (1)

5.1.4 The doctor diagnosed Yernar with a connective-tissue disorder. ✓ (1)

5.1.5 The first sign that something was wrong was when his <u>eyelids</u> ✓started drooping, irritating Yernar so much that he <u>scratched</u> ✓ them all the time. (2)
Eyelids – noun ✓
Scratched – verb ✓ (2)

5.1.6 doesn't he/does he not ✓ (1)

5.1.7 Yernar did not have an incurable disease. ✓ (1)

5.1.8 He said that he enjoys spending time with his friends. (1)

Enjoys – verb ✓ (1)
His – pronoun ✓ (1)
Punctuation ✓
NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation

5.2 5.2.1 recipes ✓ (1)

5.2.2 Cooking is fun although it needs someone with skills. ✓✓
Although cooking is fun, ✓ it needs someone with skills. ✓
Although cooking needs someone with skills, ✓ it is fun. ✓ (2)
NOTE: Accept other suitable responses that are grammatically correct.

5.2.3 class ✓ (1)
(1)

5.2.4 more pleasant ✓ (1)

5.2.5 World Wide Web ✓ (1)
[20]

TOTAL SECTION C: 40
TOTAL: 80