LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

VHEMBE WEST DISTRICT

GRADE 11

LIFE ORIENTATION

COMMON ASSESSMENT TASK 2

CONTROLLED TEST

JUNE 2023

MARKS: 100

TIME: 2hrs 30min

This question paper consists of 9 pages

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of THREE sections: Section A, B and C
   1.1 Section A: 20 MARKS (Compulsory).
   1.2 Section B: 40 MARKS (Compulsory).
   1.3 Section C: 40 MARKS (Answer ANY TWO questions).
2. Answer each SECTION on a new page.
3. Number the answers correctly according to the numbering system used in the question paper.
4. Read instructions carefully before answering.
5. Write neatly and legibly.
6. Pay attention to the mark allocation

SECTION A: (Compulsory)
Answer all the questions in this section.

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A-D) next to the question number (1.1.1 to 1.1.10)

1.1.1. Animals that are kept in small cages is an example of _____ behaviour.

A. Processing
B. Anti-animal
C. Mutilation
D. Inhumane

1.1.2. Which factor below is not a result of climate change.

A. Rising sea levels
B. Illiteracy
C. Droughts
D. Desertification

1.1.3. Power balance between men and women means:

A. Men sometimes help with domestic duties
B. Men and women are not always paid the same
C. Men and women are given similar opportunities and treatment
D. Women are just as strong as men

1.1.4. The term sustainable means:

A. Good crops
B. Able to continue without causing danger to the environment
C. To manage weeds in-between crops
D. Will have to end sometime

1.1.5. The international 16 Days of Activism Campaign against Gender Based Violence takes place on?

A. 16 June – 20 June
B. 25 November – 10 December
C. 27 April- 29 April
D. 27 March – 1 May

1.1.6. To qualify for a student loan, student applicants must have:

A. Family member's bank records showing they cannot afford the fees.
B. Someone who will stand security and pay interest while they study.
C. Proof of a job opportunity for when they have finished their studies.
D. A reliable part-time job to help them pay off their debt while studying.

1.1.7. Which of the following is true about SETAs?

A. SETA stands for the Salary and Equity Teaching Association.
B. SETA will provide you with training whilst you work part time.
C. SETA places little focus on skills development and focus on theory.
D. SETA is hired by high schools to help school leavers find jobs.

1.1.8. The purpose of the admission points score is to …

A. ensure learners meet the academic requirements of their course.
B. create a division between university candidates and their lecturers.
C. help TVET colleges assess practical skills sets before learners apply.
D. allow the most deserving learners a second opportunity to study.

1.1.9. Which of the following is true about bursaries?

A. Bursaries only need to be paid back if the students find a job with the bursars.
B. Students are expected to pay back the bursary's interest while they study.
C. School leavers who are financially needy are the only people who qualify.
D. Companies that offer bursaries may expect students to work for their company.

1.1.10. Which of the following is a bursary provider?

A. NBTs
B. NQF
C. NSFAS
D. APS

(1 x 10= 10)

1.2 Choose the description from COLUMN B that best matches the term in COLUMN A. Write only the letter (A - E) letter next to the corresponding number (1.2.1 -1.2.5)

COLUMN A		COLUMN B
1.2.1 Pesticides	**A**	Slow heating up of the earth's atmosphere.
1.2.2 Environmental hazard	**B**	Resources are used faster than they can grow.
1.2.3 Artificial hormones	**C**	A chemical that is used to kill the insects, weeds and germs that prevent the healthy growth of plants and crops.
1.2.4 Depletion	**D**	Injected into cows to produce more milk.
1.2.5 Global warming	**E**	Soil erosion and pollution.

[5]

1.3 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.3.1 to 1.3.5)

1.3.1 Citizens becoming involved in unpaid participation in their communities to improve social issues. (1)

1.3.2 Those objectives that any person may plan to achieve quickly in the shortest period of time. (1)

1.3.3 The body of students that the SA Schools Act 84 of 1996 states should be involved in the governance of public schools. (1)

1.3.4 Inappropriate and unwelcome remarks or behaviour in a social or professional situation which are sexual in nature. (1)

1.3.5 Career related education that prepares students for a specific trade. (1)

(5x1= 5)

[10]

TOTAL SECTION A: 20 MARKS

SECTION B: (Compulsory)
Answer all the questions in this section.
Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow.

Rescue Operations Underway for Three People Missing in Gauteng Floods – An Environmental Issue.

Several parts of Gauteng, including Mamelodi, Centurion and Midstream have flooded after heavy downpours overnight. Emergency officials managed to rescue four people stranded in a car floating down the flooded Old Pretoria Road.

Elsewhere, citizens and authorities are on high alert in several parts of Tshwane. In Mamelodi, rescue operations in the *Eerste Fabriek* Informal Settlement proved to be a challenge – 60 homes were identified as being in imminent danger.
Some residents took measures to protect themselves after raging waters entered their homes when the Pienaarsrivier burst its banks. Mabaso said some people behaved irresponsibly putting themselves and other's lives at risk. Authorities were on standby as community leaders engaged disgruntled residents.

[Adapted from https://www.iol.co.za Accessed on 29 January 2022]

2.1. Define the term '*environmental issue'* and mention TWO irresponsible behaviours which citizens should try to avoid during floods. (1+2 =3)

2.2. Provide THREE negative effects of living close to a river that gets flooded easily. (3x1 =3)

2.3. Describe TWO protective measures South African citizens could consider implementing to keep themselves safe during a flood. (2x2 =4)

2.4. Explain TWO ways in which the flooding could harm the environment. (2x2 =4)

2.5. Suggest THREE ways how the government could ensure that the population is aware of evacuation measures that need to be implemented during a flood. (3x2 =6)

[20]

QUESTION 3

Read the extract below and answer the questions that follow.

SOUTH AFRICA: BROKEN PROMISES TO AID GENDER-BASED VIOLENCE SURVIVORS

The South African government has taken important steps but did not provide adequate funding for shelters and other services for gender-based violence survivors during the Covid-19 pandemic. Many survivors have been made more vulnerable in the context of Covid-19.

The South African government has acknowledged high rates of gender-based violence both during and before the pandemic. But South African experts told Human Rights Watch that despite promises – including in a National Strategic Plan – to address gender-based violence and femicide, the government has still failed to provide necessary funding for shelters and other services. Efforts should be made to improve access for vulnerable people, including sex workers; lesbian, gay, bisexual, and transgender (LGBT) people; and undocumented and unreported survivors.

[Adapted from https://www.hrw.org. Accessed: 27 February 2022]

3.1. Give a definition for the term '*gender-based violence'* and state THREE reasons why the COVID-19 pandemic may have increased cases of gender-based violence in relationships. (1+3= 4)

3.2. Explain TWO reasons why gender-based violence survivors may not want to report their experience. (2x2= 4)

3.3. Discuss THREE different forms of violence that may be experienced by women and vulnerable people. (3x2= 6)

3.4. Suggest TWO strategies that the government could implement to reduce gender-based violence. In your answer, also indicate how EACH strategy could lead to fewer cases of gender-based violence. (2x3= 6)

[20]

TOTAL SECTION B: 40 MARKS

SECTION C:
Answer any TWO questions in this section.
Your responses must consist of paragraphs.
Marks will only be allocated for responses written in full sentences.
Pay attention to mark allocation.

QUESTION 4

Study the picture below and answer the questions that follow.



Write an essay on **social media's impact on relationships**.
Use the following as a guideline:

- Define the term '*relationships*' and give THREE ways in which teenagers may use social media to build their relationships. (1+3= 4)

- Analyse how social media can foster positive relationships that could build a teenager's emotional well-being. (2x4= 8)

- Evaluate the impact that social media has had on teenage relationships. (2x4= 8)

[20]

QUESTION 5

Study the following image and answer the questions that follow.



[Accessed from: https://www.studentexperience.co.za Accessed on 20 January 2022]

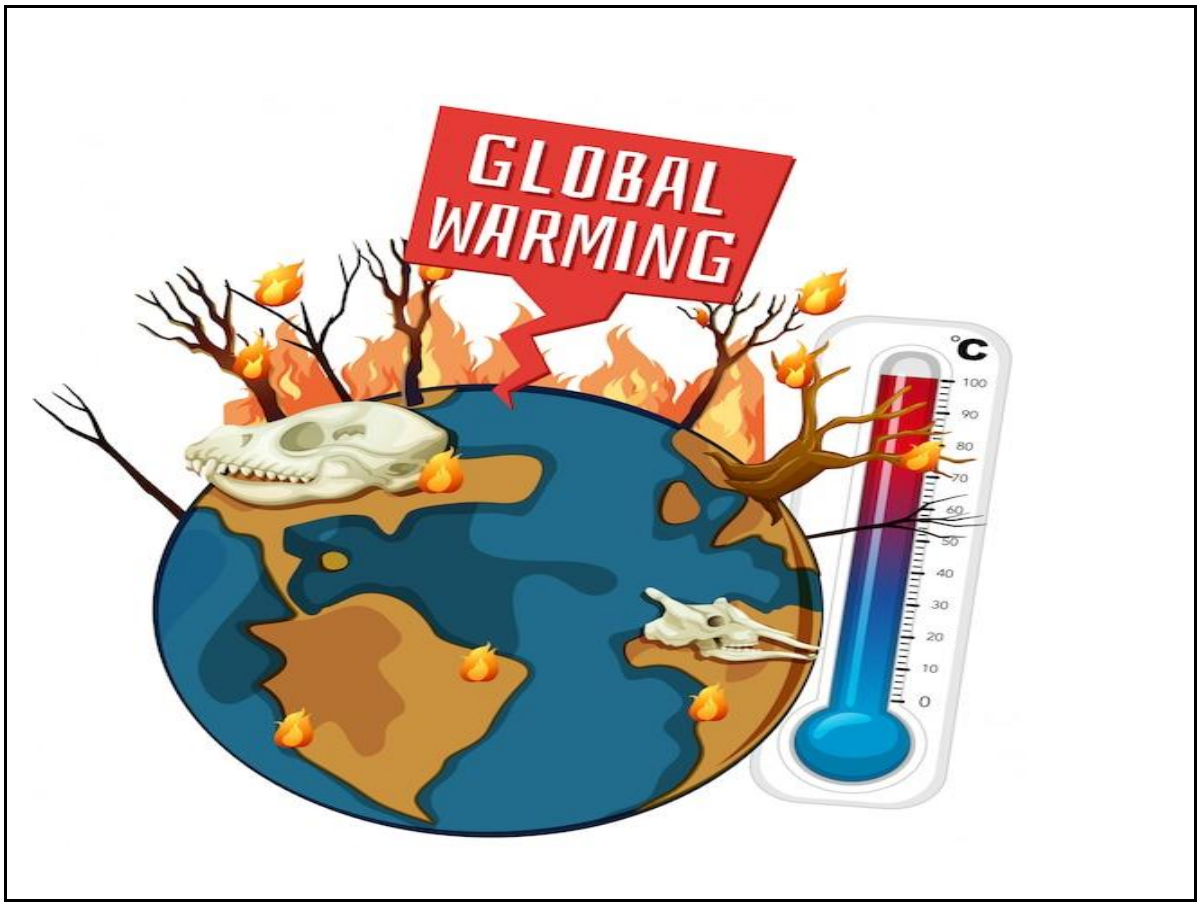
Write an essay on **different qualifications**.
Use the following as a guideline:

- Define the term '*bachelor's degree '* and state THREE requirements to receive a bachelors pass in order to study for a bachelor's degree. (1 x4 =4)
- Explain FOUR ways in which high school learners could ensure that they are more likely to obtain a bursary for tertiary education. (2x4= 8)
- Critically discuss strategies that matriculates could implement if they did not receive the marks they needed to enter their chosen course. (2x4= 8)

[20]

QUESTION 6

Study the image below and answer the questions that follow.



Write an essay on **global warming**.
Use the following as a guideline.

- Define the term '*global warming'* and provide THREE human activities that could contribute towards global warming. (1+3= 4)

- Analyse TWO negative effects global warming could have on the general wellbeing of communities. (2x4= 8)

- Critically discuss mechanisms that South African citizens could consider to reduce the effects of global warming on the country. (2x4= 8)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 100