GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

JUNE 2017

GRADE 9

ENGLISH
FIRST ADDITIONAL LANGUAGE

MEMORANDUM

6 pages

MEMORANDUM	English First Additional Language GRADE 9

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ENGLISH FIRST ADDITIONAL LANGUAGE

SECTION A: COMPREHENSION

QUESTION 1

QUESTION	Possible answer	Total Marks	Cogn. Level
1.1	Orlando West	1	1
1.2	Vilakazi St. has been included in the Mzansi Monopoly game. (any similar answer)	1	1
1.3	South African board game lovers	1	1
1.4	Possible answer: A Board game is a game played on a cardboard ✓ with printed information, pawns and people take turns to throw the dice✓ (Learners must show insight)	2	3
1.5	Yes / No. Learners must explain the yes / no response. If the response does not correlate with the yes / no, the learner receives no marks.	2	4
1.6	(a) The street was home to two Nobel Peace Prize winners. (b) Nelson Mandela, who became a world icon, lived there. (c) It has become a tourist destination.	Any 2	4
1.7	Nelson Mandela Square in Sandton Robben Island	2	2
1.8	Possible answer: People who receive awards for creating peace. (Any suitable answer making reference to ***awards*** and ***peace***)	2	4
1.9	Shakumzi ✓and Namitha✓	2	1
1.10	B – around the world	1	3
1.11	Hasbro SA	1	3

QUESTION	Possible answer		Total Marks	Cogn. Level
1.12	***Possible answer:*** It is the biggest transport development in the country in recent years and is something of which to be proud.		1	3
1.13	A – transport hub		1	1
1.14	The Kruger National Park, Gold Reef City *or* Union Buildings		Any 2	1
1.15	A – Durban Beach front		1	2
1.16	1.16.1	Cradle of Humankind	1	3
	1.16.2	uShaka Marine World	1	3
1.17	Learner's own answer (*Must be in line with the question asked*)		2	5
1.18	A – in a newspaper		1	2
1.19	C – happiness		1	3
1.20	Clipped (form of abbreviation used) – the middle part is taken out.		1	3
1.21	D – inform		1	3
	TOTAL SECTION A:		**30**	

SECTION B: LANGUAGE

QUESTION 2

QUESTION		Possible answer	Total Marks	Cogn. Level
2.1	2.1.1	Proper noun	1	1
	2.1.2	Auxiliary verb	1	1
	2.1.3	list	1	1
2.2	2.2.1	his	1	1
	2.2.2	possession	1	1
	2.2.3	demand / instruction / command / request ✓ (any other suitable synonym)	1	1
2.3	2.3.1	took	1	1
	2.3.2	likes	1	1
2.4	black and white		2	1
2.5	-ing		1	1
2.6	B – speaking		1	1
2.7	exploit		1	1
2.8	Vilakazi received his degree from Wits University. **OR** Vilakazi received his University degree from Wits.		1	1
2.9	The cattle were watched over weekends ✓by Bambatha.✓ **OR** The cattle were watched ✓by Bambatha over weekends.✓		2	2
2.10	Leave the village, Bambatha! (no exclamation no mark)		1	2
2.11	2.11.1	Bambatha **was** writing his second novel over the holidays.	1	2
	2.11.2	Bambatha **will be** writing his second novel over the holidays.	1	2
2.12	B – University of South Africa		1	1
		TOTAL SECTION B:	**20**	

SECTION C: VISUAL LITERACY

QUESTION 3

QUESTION	Possible answer	Total Marks	Cogn. Level
3.1	Frame 6	1	1
3.2	His eyes are closed, he is smiling, he is clapping his hands and the font indicates that is speaking loudly. (any 2)	2	3
3.3	Any reasonable answer that is in line with the story of the cartoon.	1	4
3.4	Any appropriate word can be inserted. It must complete the caption and it must make sense in the context.	1	4
3.5	It means that the idea is not finished yet.	1	3
3.6	Literally: They are wearing their shields and weapons ready to go to battle.	1	3
3.7	TRUE: “Vikings have a unique heritage, men!” (If the quote is not correct the learner receives no marks)	2	3
3.8	Hägar said that they must be proud to be Vikings.	1	2
	TOTAL SECTION C:	**10**	

SECTION D: SUMMARY

QUESTION 4

1. Summarise the text by finding seven facts.
2. Write in point form.
3. Write in full sentences.
4. Make sure to number your facts.
5. Your summary should be between 50 – 60 words.
6. Indicate the number of words at the end of your summary.

Note:

7 marks for 7 facts
3 marks for language

POOR LANGUAGE USAGE and SENTENCE CONSTRUCTION	AVERAGE LANGUAGE USAGE and SENTENCE CONSTRUCTION	OUTSTANDING USE OF LANGUAGE and SENTENCE CONSTRUCTION
1	2	3
Learner can hardly express him/herself. Struggles to construct a proper sentence.	Learner is able to express him/herself in a way that is understandable to the reader. Reader can make sense of what the learner wants to say. Short and simple sentences are formulated.	Learner expresses him/herself excellently or in an outstanding way. Is innovative with words.

Possible answers:

1. More than 4 people must be in the tour.
2. The tourists will be picked-up at the hotel in Rosebank.
3. In Diepkloof they will pass expensive houses and visit the hostel.
4. They will pass Baragwanath and the Orlando Towers on their way to the Maponya Mall.
5. They visit Kliptown and the shanty town.
6. They will meet Thuli Madondo of the Youth Project and CNN's heroes' finalist.
7. They go home at 10.

TOTAL SECTION D: 10

TOTAL: 70