GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION
GRADE 12

2026

MARKING GUIDELINES

ENGLISH
FIRST ADDITIONAL LANGUAGE

(PAPER 1)

11 pages

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.

2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the marking guideline discussion.

3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.

- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is clearly identified.

- When two/three facts/points are required and a range is given, mark **only** the first two/three.

- Accept dialectical variations.

- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION TEST

QUESTION 1

1.1 The whole world lies ahead (once you have completed Grade 12).✓

NOTE: Accept any other suitable response. (1)

1.2 1.2.1 The writer assures them they are not alone; many share these feelings,✓ but the goal is to keep evolving and embracing each challenge with enthusiasm.✓

NOTE: Accept any other suitable response. (2)

1.2.2 It is frightening/scary/overwhelming/intimidating/depressing✓ to make choices.

NOTE: Accept any other suitable response. (1)

1.2.3 Life is made up of experiences✓and not simply a goal/destination to reach.✓ (2)

1.3 They may choose to redo certain subjects/enrol in bridging programmes/apply for admission at alternative institutions,✓ or request guidance (from experts).✓

NOTE: Quote not acceptable. (2)

1.4 1.4.1 'accredited and recognised'✓ (1)

1.4.2 To reassure students that making changes to their studies is normal/not a failure ✓and part of identifying the most suitable destination.✓ (2)

1.5 The person can assist you in making choices/choosing a direction✓and introduce new ways of thinking.✓

NOTE: Quote not acceptable. (2)

1.6 1.6.1 C/salary✓ (1)

1.6.2 You gain practical work experience.✓ It may result in full-time employment.✓

NOTE: Accept any other suitable answers. (2)

1.7 1.7.1 The writer means that you should not just relax/take a break✓ without doing something useful during your gap year.✓ (2)

NOTE: Accept any other suitable response. Quote will not answer the question. (2)

1.7.2 A meaningful gap year helps you develop skills✓/explore interests✓/and prepares you for future opportunities.✓

NOTE: Accept any TWO of the above or any other suitable answer. (2)

1.8 Open-ended. Accept a suitable answer, e.g.

Yes.
Volunteering in South Africa can serve as a meaningful avenue for professional growth, personal development, and career planning.
Working overseas involves spending money and young adults may find it challenging to live in another country without the support of their family.

OR

No.
I do not think volunteering in South Africa can be as beneficial as working overseas. Working overseas gives young people the chance to travel, learn new cultures, and become more independent. Jobs like being a waiter or an au pair in another country help them grow in ways that volunteering in South Africa might not.

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well-substantiated. Accept a combination answer. (2)

1.9 Open-ended. Accept a suitable answer, e.g.

The title, which is phrased as a question, is suitable because it captures the readers' attention and arouses their curiosity. The passage gives advice and information about different options for students after passing Grade 12 by referring to specific examples.

OR

The title is not suitable. It is phrased as a question which gives the impression that most matriculants are unsure about their future. It is too vague and does not fully reflect the guidance and information about different options for students after passing Grade 12, provided in the passage.

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well-substantiated. Accept a combination answer. (2)

1.10 It is the main heading of the infographic./The larger, bold font grabs attention/ highlights the key message.✓
It emphasises that e-Commerce in South Africa is expected to grow rapidly and has huge potential.✓ (2)

1.11 22%✓ (1)

1.12 Coupons and discounts/safer ways to pay/if it was not a requirement to type in payment or delivery details/ if more payment methods were acceptable/if it was not necessary to log into the website.✓

NOTE: Accept any of the above. (1)

1.13 **Yes**.
The infographic succeeds in encouraging me to shop online. It highlights several benefits that appeal to online shoppers, such as lower costs, faster delivery, coupons, or discounts. It highlights that 70% of internet users are potential online shoppers. The infographic also addresses improvements like safer payment options.

OR

No.
The infographic does not succeed in encouraging me to shop online.
Many people are concerned about the security of online payments while others fear that they may not receive the items they bought. The infographic mentions these challenges but does not offer clear solutions.

NOTE: Accept other suitable answers. A candidate can score 1 for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'This is the time to list and sell used clothes, furniture or goods online.'	1.	Sell unwanted goods online.
2.	'All you need is a smartphone and some data to take online surveys.'	2.	Complete surveys online with your cell phone.
3.	'Some businesses will even pay you to watch videos and review them.'	3.	Watch and review videos for businesses.
4.	'You can pre-make healthy, hearty meals in the evenings and then sell them the next day.'	4.	Sell healthy food that you cooked the night before.
5.	'A skill like baking can help you stretch your budget.'	5.	Use your baking talent to maximise your cash.
6.	'There are many opportunities to use your bilingual abilities if you sign up to be a translator …'	6.	Use your language skills to work as a translator.
7.	'If you are handy with a sewing machine and know how to make basic alterations to clothing, this could be the side hustle for you.'	7.	Sew clothes/Make alterations to clothes.
8.	'You can consider offering services to busy people, such as pet-sitting, house-sitting, or dog-walking …'	8.	Offer your services (especially during holidays).

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4–5 quotes: award a maximum of 1 language mark
  - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- Spelling:
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 The picture of Marlene on the cover of a magazine.✓
A smaller picture of Marlene walking around.✓
The headline, 'Marlene can't find affordable housing'.✓
The caption under the small picture stating that she has nowhere to live.✓
The headline is written in bigger/bold letters.✓
The headline refers to Marlene directly.✓

NOTE: Accept any TWO of the above answers. (2)

3.2 Poor/Struggling/Unemployed single mothers.✓ (1)

3.3 To create sympathy for single mothers✓and to persuade the reader to donate money ✓(so that the child can be helped).

OR

To emphasise the challenge that single mothers face✓and to persuade the reader to donate to the organisation.✓

NOTE: Accept any other suitable response. (2)

3.4 The woman cannot afford second-hand clothing./The woman is so poor that she cannot even afford to buy pre-owned clothes.✓

NOTE: Accept any other suitable response. (1)

3.5 celebrity✓ (1)

3.6 We watched the live concert. (real-time experience)✓/I have nothing to live for.(purpose or existence)✓

NOTE: Accept any other suitable response. (1)

3.7 Open-ended. Accept a suitable answer, e.g.

Yes.
The magazine cover is used to attract the reader's attention. The reader expects a celebrity and celebrity news on the magazine cover, but this cover refers to ordinary single mothers and the challenges that they face daily. All the captions refer to women and everyday challenges, for example, food shortages, sick children and a lack of housing.

OR

No.
The magazine cover is not effective as the name of the magazine 'Seen' does not have a clear link with the captions of the photographs. Some of the captions are not clear. There is no indication of how the organisation intends to help these women.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

4.1 The reader expects the learners to be worried after achieving 13% in the National Maths test, but they are giving each other a high five (congratulating each other).✓✓

NOTE: Award 2 or 0 marks. (2)

4.2 isn't it?/is it not?✓ (1)

4.3 4.3.1 The shows for November are sold out.✓

NOTE: Accept any suitable answer. (1)

4.3.2 The boy counts on his fingers.✓ Thandi uses mental Math to find the solution/answer.✓

OR

The ellipsis between the numbers indicate that the boy is counting slowly. ✓Thandi answers without hesitation.✓

OR

The boy struggles to count to four.✓ Thandi calculates that four out of 31 equals 13%.✓

NOTE: Accept ANY combination answer, but there must be reference to both Thandi and the boy. (2)

4.4 The letter 13 is printed in bold font in FRAMES 1 and 9.✓/The word thirteen is written in bold in FRAMES 4 and 10.✓/Thirteen is repeated in many FRAMES.✓

NOTE: Accept any ONE of the above answers. (1)

4.5 There are no speech bubbles/words spoken by Thandi.✓/Thandi just looks at the boys in FRAME 10.✓/Thandi looks away without saying anything in FRAME 11✓/ Thandi's mouth is closed hence she is speechless.✓/Thandi turns her back on the boys.✓

NOTE: Accept any ONE of the above answers. (1)

4.6 Open-ended. Accept a suitable answer, e.g.

Yes.
The cartoonist shows that the learners have no idea that achieving 13% in Mathematics is very poor. The cartoonist uses satire to comment on the state of education in South Africa.

OR

No.
The poor performance of the learners in Mathematics is not something to make fun of. The message of the cartoon is serious, as learners' futures might be impacted if they cannot master Mathematics.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 5.1.1 (a) development✓ (1)
(b) communities✓ (1)
(c) in✓ (1)
(d) complement✓ (1)

5.1.2 Sport improves physical health, in addition to teaching discipline, confidence and teamwork.✓✓

OR

In addition to improving physical health, sport teaches discipline, confidence and teamwork.✓✓

OR

In addition to teaching discipline, confidence and teamwork, sport improves physical health.✓✓

NOTE: Award 2 or 0 marks. (2)

5.1.3 These programmes <u>taught</u> skills, teamwork, and leadership.✓ (1)

5.1.4 These organisations help talented youth to reach national and international levels.✓ (1)

5.1.5 urban✓/metropolitan✓/suburban✓

NOTE: Accept correct alternatives. (1)

5.1.6 more unequal✓ (1)

5.1.7 Coach Thabo Mokoena said that they✓would have to✓ invest in grassroots sport.

NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)

5.1.8 Sport doesn't/does not teach valuable life lessons, such as how to handle success and failure with respect.✓ (1)

5.2 5.2.1 third✓ (1)

5.2.2 Happiness – noun/abstract noun✓
a – article (indefinite)✓ (2)

5.2.3 yearly/annually✓ (1)

5.2.4 among✓ (1)

5.2.5 not/opposite of/lack of✓ (1)
[20]

TOTAL SECTION C: 40

TOTAL: 80