GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

NOVEMBER 2016

GRADE 9

ENGLISH
FIRST ADDITIONAL LANGUAGE

MEMORANDUM

6 pages

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SECTION A: COMPREHENSION

QUESTION 1

1.1	Black City✓	(1)
1.2	The target audience would be those who are interested in jazz music.✓	(1)
1.3	Durban✓	(1)
1.4	C – newspaper✓	(1)
1.5	Suthentira Govender✓	(1)
1.6	C – Thursday night ✓	(1)
1.7	Metaphor✓, the figure of speech describes the excitement / anticipation / exhilaration that occurred when the band's single was released.✓	(2)
1.8	adjective	(1)
1.9	Jazz✓ / Kirsten Stokes ✓ / Julie Dancaster ✓ (accept any TWO)	(2)
1.10	authors✓	(1)
1.11	Zimbabwe (**an**)✓	(1)
1.12	He used an iron bar to open the door.✓ He leaned against the bar sipping his drink.✓ He has passed his bar examination and is now a lawyer. ✓ I enjoyed eating the chocolate bar. ✓ Any TWO sentences. Open-ended, accept learner's response in relation to the two different meanings of the word in context.	(2)
1.13	They are both jazz fans ✓who wanted to witness the band's debut performance for themselves.✓ (similar responses)	(2)
1.14	"Yogan Naidoo"✓✓ (Both name and surname must be included)	(2)

1.15 Both Nelson Mandela and Desmond Tutu lived on Vilakazi Street. (Open-ended, accept learner's personal response in relation to the importance of Vilakazi Street within a South African context.)✓✓ (2)

1.16 Open-ended, accept learner's personal response in relation to the significance of Nelson Mandela being an icon. ✓✓ (2)

1.17 Agree✓, the words ***'rousing applause'***✓½
and ***'stirred'*** ✓ ½ are a clear indication that the band's performance was a huge success. (2)

1.18 Open-ended, accept learner's personal response. Learners may not use any words used in the current heading. Learners must make reference to the 'band' and the fact that the evening was a 'success.' (2)

1.19 D – refers to being great (1)

1.20 stylish ✓ socialites✓ chic ✓ upmarket✓ trendy✓ (½ mark awarded for each of any two correct answers) (1)

1.21 D – someone who writes plays for the stage (1)

TOTAL SECTION A: [30]

SECTION B: LANGUAGE

QUESTION 2

2.1 simple – adjective✓
star – noun✓ (2)

2.2 Lenah Mochoele was his business manager **and** ✓ friend.✓ **or**
Lenah Mochoele was his business manager **and**✓ *she was* his friend.✓ (2)

2.3 2.3.1 A media launch and reading **was** ✓ planned for Monday. (1)

2.3.2 The book **will be** ✓launched online. (1)

2.4 Lenah said **that** (½) the book **would** (½) **showcase** (½) Dube as a father, brother and artist. (½) (2)

2.5 FACT.✓ It is clearly stated in paragraph 1 of the passage✓/ "Lucky Dube's manager, Lenah Mochoele ..."

For FACT / OPINION questions, the mark should be split, i.e. 1 mark for FACT / OPINION and a mark for the reason / substantiation. The mark for the reason / substantiation should only be awarded if the FACT / OPINION part of the question is correct. One cannot award a mark for substantiation or an interpretation (FACT / OPINION) that was wrong in the first place. (2)

2.6 **Was** (½) Dube's death met with shock and fury by South Africans**?**(½) /
How (½) was Dube's death met by South Africans(½)**?** (1)

2.7 2.7.1 life (1)

2.7.2 first (1)

2.8 write / wrote / writing (1)

2.9 The book, *Walking a Mile in Your Shoes – My Spiritual Journey with Lucky Dube*,✓
was written by Mochoele.✓ (2)

2.10 Fifty-four / fifty four (1)

2.11 Compact Disc (1)

2.12 Lucky Dube was shot to death in 2007. **Or**
In 2007 Lucky Dube was shot to death. (1)

2.13 wasn't (1)

TOTAL SECTION B: [20]

SECTION C: VISUAL LITERACY – CARTOON

QUESTION 3

3.1

Column A (Frame)	Column B (Mood)
Frame 1	excited (½)
Frame 2	disappointed (½)
Frame 3	scheming (½)
Frame 5	ecstatic (½)
Frame 6	content (½)

(2½)

3.2 Open-ended. Must be relevant to the frame. (2)

3.3 A – ironic (1)

3.4 entertain (1)

3.5 Open-ended question. Accept any suitable answer. (2)

3.6 We **mustn't** do it more often. / We **must not** do it more often. (1)

3.7 canned (½)

TOTAL SECTION C: [10]

SECTION D: SUMMARY

QUESTION 4

Note:

- If the number of words exceeds 60, disregard the rest.
- 7 marks for 7 facts.
- Maximum 3 marks for language and sentence construction.
- Penalties: Deduct 1 mark from the total for incorrect format.
  Deduct 1 mark from the total if the number of words is not indicated.

POOR LANGUAGE USAGE AND SENTENCE CONSTRUCTION	**AVERAGE LANGUAGE USAGE AND SENTENCE CONSTRUCTION**	**OUTSTANDING USE OF LANGUAGE AND SENTENCE CONSTRUCTION**
1	**2**	**3**
• Learner can hardly express him / herself. • Struggles to construct a proper sentence. • More than 10 errors	• Learner is able to express him / herself in a way that is understandable to the reader. • Reader can make sense of what the learner wants to say. • Short and simple sentences are formulated. • Fewer than 10 errors	• Learner expresses him / herself excellently or in an outstanding way. • Innovative language usage. • Fewer than 7 errors

Possible answers:

1. Trains were used to carry men to the mines.
2. They were digging for gold in the mines in Johannesburg.
3. They hated the trains that took them from their families.
4. **Stimela** and **Shosholoza** were the most well-known of the songs.
5. The sound that the trains made was sad and not cheerful.
6. **Shosholoza** was sung at the opening of the Gautrain.
7. The Gautrain will reduce the traffic on Gauteng highways.
8. It is a milestone in the development of transport on the African continent.
9. It will make Johannesburg a world-class city.

TOTAL SECTION D: [10]

TOTAL: 70