GAUTENG PROVINCE
Department: Education
REPUBLIC OF SOUTH AFRICA

JUNE 2022

GRADE 9

MARKING GUIDELINES

ENGLISH FIRST ADDITIONAL LANGUAGE

EXEMPLAR

7 pages

	SECTION A QUESTION 1: COMPREHENSION TEXT A	MARKS	COGNI-TIVE LEVEL
1.1	Jennifer Fitchett ✓	1	1
1.2	C – A change in the usual weather found in a country ✓	1	2
1.3	Rising temperatures ✓ and extreme weather events ✓	2	1
1.4	True✓ "Over the past century, global temperatures have increased by approximately 1 °C." ✓	2	3
1.5	Sea level rise is an increase in the level of the water in the seas/oceans. ✓	1	3
1.6	Learner's own answer. Award 2 marks for any 2 reasonable answers. Flooding/damage to homes/loss of life/people dying/damage to roads and buildings. ✓✓	2	3
1.7	grim ✓	1	3
1.8	To assess/study science relating to climate change. ✓	1	1
1.9	A group of expert scientists from around the world. ✓	1	1
1.10	Learner's own answer. Award 2 marks for any reasonable answer. To create awareness on the impact of climate change on the earth/people/To prevent climate change/to implement policy change. ✓✓	2	4
1.11	Learner's own answer. Award 2 marks for any reasonable answer. The writer means that Southern Africa is experiencing dangerous climate changes/The climate situation is urgent and immediate action must be taken to stop the effect of climate change. ✓✓	2	4
1.12	1.12.1. D – High temperatures 1.12.2. C – A period of dryness 1.12.3. E – Plant flowering 1.12.4. B – Killing of animals	4	2 2 2 3

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1.13	Learner's own answer. Accept any reasonable answer. I think it refers to a time when there was no water in the rivers/dams or when people had no water to drink. ✓	1	3
1.14	The population of 3.7 million people ✓and the displacement in the winter rain bearing westerlies that bring the cold front and rain to Cape Town. ✓	2	3
1.15	Learner's own answer. Accept any reasonable answer. A delay in the sardine run will negatively impact agriculture and tourism. ✓ There will be no fish for the fishermen to catch and people could lose their jobs/No work for fishermen/ Tourists will not visit Durban/Tourists will be disappointed not to see the sardine run. ✓	2	5
	TOTAL SECTION A:	**25**	

	SECTION B **QUESTION 2: VISUAL LITERACY** **TEXT B: ADVERTISEMENT**	**MARKS**	**COGNI-TIVE LEVEL**
2.1	Consumers/People who drink Coca-Cola. ✓	1	3
2.2	D ✓ – convince people to recycle their Coca-Cola bottles and cans.	1	2
2.3	– plastic bottles – glass bottles ✓ – cans ✓ (Accept any 2.)	2	2
2.4	Keep it going. recycle. ✓	1	1
2.5	The picture of the shape/outline of the Coke bottle ✓ is inside the recycling symbol. ✓	2	3

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2.6	Learner's own answer. Award 2 marks for any suitable answer. I think it refers to the carbon dioxide gases and waste material that a person/an individual gives off/waste material/rubbish that a person produces. ✓✓	2	4
2.7	Learner's own answer. Award 1 mark for any suitable answer. To save the planet/reduce waste/rubbish/stop global warming. ✓	1	5
		10	

	TEXT C: CARTOON	**MARKS**	**COGNI-TIVE LEVEL**
2.8	Load ✓	1	3
2.9	His eyes are wide open/mouth is open/eyebrows up/beads of sweat on his forehead. ✓	1	2
2.10	A – satirise ✓	1	3
2.11	Yes, in Frame 3 the cartoonist shows all the printed material with tips on how to save the planet. **OR** Yes, the cartoonist mocks/ridicules/makes fun of people's efforts on trying to save the planet while in fact they are doing the opposite. They cut down trees to print brochures on how to save the planet. ✓✓	2	5
		5	
	TOTAL SECTION B:	**[15]**	

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SECTION C

QUESTION 3: SUMMARY WRITING

Guidelines for marking of summaries:

- Read the passage at least TWICE.
- Look for facts and obvious grammar/punctuation errors.
- Look for direct quotes and incomplete sentences.
- Indicate some marking code showing the errors.

Facts

- Tick the seven facts in context according to the marking guidelines.
- Make a definite tick (✓) above the main idea.
- Mark only one fact per sentence.

Penalise candidates only once per type of language error made.

- 7 marks for 7 facts
- 3 marks for language

The following points form the answer to the question:

Expected answers: (Please note that this is only a guideline. All relevant facts should be awarded a mark.)

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	QUOTATIONS		FACTS (NOTE: Learners may phrase the facts differently.)
1	We can improve energy efficiency in homes and businesses. We can improve the fuel efficiency of cars and other vehicles.	**1**	Use energy efficiently and drive less.
2	We can also support development of alternative energy sources, such as solar power and biofuels, that don't involve burning fossil fuels.	**2**	Use energy sources that are environment friendly.
3	Deforestation of rain forests is a large contributor to global warming.	**3**	Plant more trees to reduce carbon dioxide and stop deforestation.
4	Reducing the use of these fertilizers would reduce the amount of this greenhouse gas in the atmosphere.	**4**	Farmers to use fertilizer that are not nitrogen based.
5	Recycling, repairing, and reusing items cuts down on greenhouse gas emissions associated with manufacturing and distribution.	**5**	Buy items made from recycled material.
6	We can save energy by replacing old, failing appliances with more energy-efficient models and use compact fluorescent light bulbs.	**6**	Save energy by purchasing energy saving appliances.
7	Burning waste also produces carbon dioxide, and waste that decomposes in a landfill creates methane.	**7**	Stop burning garbage and reduce the amount of solid waste.

Language:

POOR GRAMMAR AND SENTENCE CONSTRUCTION	AVERAGE GRAMMAR AND SENTENCE CONSTRUCTION	GOOD GRAMMAR AND SENTENCE CONSTRUCTION
1	2	3
Learner cannot express himself/herself clearly. Poor sentence construction, not formulated cohesively.	Learner can express himself/herself at a satisfactory level, using short and simple sentences.	Learner expresses himself/ herself clearly. Creative formulation of sentences and text.

Indicate in the margin:
Facts = ___/7
Language = ___/3

TOTAL SECTION C: 10

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SECTION D: LANGUAGE IN CONTEXT

QUESTION 4

No	Expected Response	Mark	Level
4.1	Before midday ✓	1	3
4.2	4.2.1 E – adjective ✓ 4.2.2 C – common noun ✓ 4.2.3 A – collective noun ✓ 4.2.4 F – preposition ✓ 4.2.5 B – proper noun ✓	5	2
4.3.	4.3.1 use again 4.3.2 after use	2	3
4.4	Apostrophe ✓	1	3
4.5	simple ✓	1	1
4.6	He discovered something valuable/the big prize. ✓ (Accept similar answers.)	1	3
4.7	D – simple ✓	1	2
4.8	Reclaimers collect glass bottles and ✓ plastic waste for recycling.	1	2
4.9	His eyes lit ✓ up when ✓ he saw ✓the stack of papers.	3	3
4.10	prouder ✓	1	2
4.11	The mother of three said that ✓ her ✓ area was ✓ clean because of her.	3	4
	TOTAL SECTION D	**20**	
	TOTAL	**70**	

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