education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTICATE

GRADE 11

HISTORY P2

2026 TERM 2: BASELINE ASSESSMENT

QUESTION PAPER

MARKS: 50
TIME: 1 HOUR

This question paper consists of 04 pages and the addendum of 06 pages.

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1. This QUESTION paper consists of SECTION A based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTION

QUESTION1: AFRICAN NATIONALISM IN SOUTH AFRICA IN THE 1930s AND 1940s.

2. SECTION A consists of ONE source-based question. Source material that is required to answer this question may be found in the ADDENDUM.

3. You are advised to spend ONE hour in this question.

4. When answering questions, learners should apply their knowledge, skills, and insight.

5. A mere rewriting of sources as answers will disadvantage learners.

6. Number the answers correctly according to the numbering system used in this question paper.

7. Write neatly and legibly.

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SECTION A: SOURCE-BASED QUESTION

Answer this ONE question in this section.
Source material that is required to answer this question may be found in the ADDENDUM.

QUESTION 1: HOW NATIONALISM INFLUENCED BLACK SOUTH AFRICANS IN THE 1920s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Study Source 1A.

1.1.1 According to the source, what does Nationalism refer to? (1 x 2) (2)

1.1.2 How did Africans identify themselves before they were influnced by Nationalism? Name FOUR. (4 x 1) (4)

1.1.3 Explain the term *Pan Africanism* in the context of African Nationalism. (1 x 2) (2)

1.1.4 Using the information from the source and your own knowledge, explain how the African Nationalism influenced black Africans in the 1920s. (2 x 2) (4)

1.2 Read Source 1B.

1.2.1 Comment on why you think only whites were granted the right to vote in the the Union Constitution of 1910. (2 x 2) (4)

1.2.2 How, according to the source, were African languages, histories and culture portrayed by the Union Constitution of 1910? (1 x 2) (2)

1.2.3 Using the information in the source and your own knowledge, explain why black people were denied of their political rights, cultural recognition, and economic opportunities. (2 x 2) (4)

1.2.4 Why, according to the source, were a large number of black South African men forced to become migrant workers on mines and factories? (1 x 2) (2)

1.3 Use Source 1C.

1.3.1 Define the concept *Nationalism* in your own words. (1 x 2) (2)

1.3.2 Using the information in the source and your own knowledge, explain why the African People's Organisation formed? (2 x 2) (4)

1.3.3 Comment on whether the source is useful to a historian researching about the rise of African Nationalism in South Affrica. (2 x 2) (4)

1.3.4 Why, according to the source, did the SANNC change name to African National Congress in 1924? (1 x 2) (2)

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1.4 Refer to Source 1D.

1.4.1 What messages are conveyed by this source regarding African Nationalism in the 1920s and 1930s? (2 x 2) (4)

1.4.2 Using evidence from the source and your own knowledge, comment on the meaning of the broken chain in the cartoon. (2 x 2) (4)

1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how nationalism influenced black South Africans in the 1920s. (8)

[50]