GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

# GAUTENG DEPARTMENT OF EDUCATION

# EXEMPLAR

# 2023

## HISTORY

## TERM 1 CONTROLLED TEST

## QUESTION PAPER

## GRADE : 10

**NUMBER OF PAGES: 4**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTION**

QUESTION 1: COLONIAL EXPANSION: THE SPANISH CONQUEST OF AMERICAS.

**SECTION B: ESSAY QUESTION**

QUESTION 2: THE WORLD AROUND 1600s:THE SONGHAY EMPIRE.

2. Each question counts 50 marks.

3. Answer both questions

4. You are advised to spend at least ONE hour per question.

5. When answering questions, you should apply your knowledge, skills and insight.

6. You will be disadvantaged by merely rewriting the sources as answers.

7. Number the answers correctly according to the numbering system used in this question paper.

8. Write neatly and legibly.

## QUESTION 1: WHAT FACTORS LED TO THE DOWNFALL OF THE AZTEC EMPIRE IN THE 16TH CENTURY?

Study sources 1A,1B,1C and 1D and answer the questions that follow.

1.1 Use Source 1A.

1.1.1 Who, according to the source, travelled to the Americas after the discoveries of Columbus? (1 x 1) (1)

1.1.2 Define the concept *conquistador* in your own words. (1 x 2) (2)

1.1.3 List TWO ways in which, according to the source, the conquistadors tried to find glory. (2 x 1) (2)

1.1.4 What, according to the information in the source, drove (motivated) the conquistadors. (1 x 2) (2)

1.1.5 Using the source and your own knowledge, explain how the horse gave conquistadors an advantage. (2 x 2) (4)

1.1.6 Explain why the Spanish conquistadors did not die from diseases they brought to the Aztecs. (1 x 2) (2)

1.2 Study Source 1B.

1.2.1 What impression does the conquistadors' style of dress give to the opponent. (1 x 2) (2)

1.2.2 Using the source and own knowledge explain why the Aztec soldiers could not match the conquistadors during war. (1 x 2) (2)

1.3 Study sources 1A and 1B. Explain how the information in source 1A supports evidence in source 1B regarding the conquistador weapons. (2 x 2) (4)

1.4 Consult Source 1C.

1.4.1 What did the Spaniards hope to find in the mainland of the American continent? (2 x 1) (2)

1.4.2 How did the existence of a large army contribute to Montezuma's enormous power? (1 x 2) (2)

1.4.3 Why, according to your knowledge, was it possible for a small group of Spaniards to defeat the Aztecs? (1 x 2) (2)

1.4.4 Identify THREE pieces of evidence from the source that suggests Tenochtitlan was a thriving city? (3 x 1) (3)

1.4.5 What evidence from the source shows that it did not take long for the Spanish to defeat the Aztecs? (1 x 1) (1)

1.4.6 To what extent is source 2C useful to a historian studying the invasion of the Aztec empire by the Spanish? (2 x 2) (4)

1.5 Use source 1D.

1.5.1 How, according to the source did Aztec gain power in numbers? (1 x 1) (1)

1.5.2 Why do you think the religious sacrifices angered other tribes? (1 x 2) (2)

1.5.3 What were the effects of rebellions on Moctezuma's empire? (1 x 2) (2)

1.5.4 Explain how Aztec enemies were of help to the Spanish conquistadors. (1 x 2) (2)

1.6 Using the information from relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) and explain the factors that led to the downfall of the Aztec empire in the 16th century. (8)

**[50]**

**SECTION B: ESSAY QUESTION.**

Write an essay of 2-3 pages on the following essay question.

**QUESTION 2: THE SONGHAY EMPIRE**

The Songhay Empire grew from the savannah region of West Africa through conquest and expansion in the mid-15th century. **[50]**

In light of the above statement critically discuss the growth and activities of the Songhay empire during the during the 15th century.

**TOTAL:100**