education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTICATE

GRADE 12

HISTORY P2

SEPTEMBER 2025

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

   QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

   QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions, candidates should apply their knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

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SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this SECTION.
Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID P.W BOTHA's APARTHEID REGIME SUPPRESS THE UNITED DEMOCRATIC FRONT (UDF) IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Study Source 1A.

1.1.1 When, according to the source, did people across South Africa begin to organise community-based groups? (1 x 1) (1)

1.1.2 Identify THREE groups in the source that opposed the many hardships that the apartheid created in their lives. (3 x 1) (3)

1.1.3 Define the term *repress* in your own words. (1 x 2) (2)

1.1.4 Explain why the UDF was formed in 1983. (1 x 2) (2)

1.1.5 Using the source and your own knowledge, explain why it was illegal for the UDF to have contacts with the African National Congress (ANC) in exile. . (1x 2) (2)

1.2 Read Source 1B.

1.2.1 State TWO racial groups that were included in the Tri-cameral parliament by whites. (2 x 1) (2)

1.2.2 Explain why Black Africans were excluded entirely from the Tri-cameral parliament. (2 x 2) (4)

1.2.3 Comment why the UDF organised more general resistance against the government. (1 x 2) (2)

1.2.4 Give TWO immediate actions taken by the UDF to oppose PW Botha's Tricameral parliament. (2 x 1) (2)

1.3 Use Source 1C.

1.3.1 Quote any TWO measures whereby the state tried to repress the UDF. (2 x 1) (2)

1.3.2 Explain the term *Treason* in the context of the apartheid's response to the UDF activities. (1 x 2) (2)

1.3.3 Identify any TWO Leaders of the UDF who were accused during the Delmas treason trial. (2 x 1) (2)

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1.3.4 Why would a historian regard this source reliable when researching the viciousness of the repression by the apartheid government against the leadership of the UDF. (2 x 2) (4)

1.4 Refer to Source 1D.

1.4.1 Explain the messages that are conveyed by this cartoon regarding apartheid government's repressions against the UDF. (2 x 2) (4)

1.4.2 Using the information in the source and your own knowledge, explain the meaning of the phrase 'THE STRUGGLE FOR FREEDOM & JUSTICE IN OUR COUNTRY IS NOT AN ACT OF TREASON' by the UDF in the struggle against apartheid. (2 x 2) (4)

1.5 Consult Sources 1C and 1D. Explain how the information in Source 1D supports the evidence in Source 1C regarding viciousness of the repression by the apartheid government against the leadership of the UDF in the 1980s. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how P.W Botha's apartheid regime supressed the United Democratic Front (UDF) in the 1980s. (8)

[50]

QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN BRINGING HEALING AND CLOSURE TO APARTHEID VICTIMS?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

2.1.1 When according to the source, did the TRC hearing begin? (1 x 2) (2)

2.1.2 Define the term *reparation* in your own words. (1 x 2) (2)

2.1.3 Using the information in the source and your own knowledge, explain why the 17 Commissioners categorically rejected a blanket amnesty for gross violations of human rights? (1 x 2) (2)

2.1.4 Using the formation from the source and your own knowledge, explain why the TRC investigated political crimes between 1960 and 1994. (2 x 2) (4)

2.2 Read Source 2B.

2.2.1 What, according to the source, was the purpose of the TRC reparation of human rights violation? (1 x 2) (2)

2.2.2 Name TWO atrocities suffered by opponents of the apartheid state. (2 x 1) (2)

2.2.3 Explain the concept *victim* in the context of the Truth and Reconciliation Commission. (1 x 2) (2)

2.2.4 Comment on the usefulness of the source to a historian researching about the work of the TRC reparation and rehabilitation committee. (2 x 2) (4)

2.3 Use Source 2C.

2.3.1 Why, according to the source, was Boraine one of the main architect of South Africa's Truth and Reconciliation Commission? (1 x 2) (2)

2.3.2 Quote evidence from the source which suggests that Boraine and the TRC were not entirely successful in achieving their aim. (1 x 2) (2)

2.3.3 Comment on what is implied by the statement 'Unfortunately, much of Boraines' vision for South Africa remained unrealised after the TRC closed its doors'. (2 x 2) (4)

2.3.4 List any TWO TRC predictions by Boraine and Tutu. (2 x 1) (2)

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2.4 Study Source 2D.

2.4.1 Explain the messages that are conveyed by the photograph regarding the TRC reparation processes. (2 x 2) (4)

2.4.2 Comment on the significance of the words, '20 YEARS STILL IN PAIN, PAY REPARATIONS NOW' in the context of the TRC reparation processes. (2 x 2) (4)

2.5 Compare Sources 2C and 2D. Explain how the information in Source 2D supports the evidence in Source 2C regarding the TRC's reparation processes. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission (TRC) was successful in bringing healing and closure to apartheid victims. (8)

[50]

QUESTION 3: HOW DOES GLOBAL ONLINE RETAILERS AFFECT SOUTH AFRICAN TEXTILE INDUSTRIES IN THE 21st CENTURY?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

3.1.1 Define the term *global economy* in your own words. (1 x 2) (2)

3.1.2 Explain what is implied by the words, 'it is enabled by the use of Information and Communication Technologies which have led to the compress of time and space'. (2 x 2) (4)

3.1.3 Name TWO factors that are hindering the progress towards exploiting the new generation of ICTs in developing countries. (2 x 1) (2)

3.1.4 What, according to the source, the internet has facilitated? (1 x 2) (2)

3.2 Consult Source 3B.

3.2.1 Explain the term *online retailer* in the context of globalisation? (1 x 2) (2)

3.2.2 Quote evidence from the source which suggests that Shein has a negative impact on South African small businesses. (1 x 2) (2)

3.2.3 Comment on what the words, 'Although the company is widely popular with consumers; it has not been popular with small businesses' imply in the context of globalisation. (2 x 2) (4)

3.2.4 Explain why over 200 000 shoppers in South Africa prefer Shein over local retailers. (1 x 2) (2)

3.3 Use Source 3C.

3.3.1 According to the source, what is the advantage of Shein and Temu over South African small businesses? (1 x 2) (2)

3.3.2 Explain why the South African government introduced higher import taxes on smaller clothing items bought from international online retailers. (1 x 2) (2)

3.3.3 How, according to the source, is SARS protecting South African textile small businesses from global online retailers? (1 x 2) (2)

3.3.4 Comment on the significance of the words, 'All that these businesses do is extract money from citizens'. (2 x 2) (4)

3.3.5 Comment on the limitations of this source to a student researching about impact of global online retailers on South African textile industry. (2 x 2) (4)

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3.4 Study Source 3D.

3.4.1 What messages are conveyed by the photograph regarding the impact of global online retailer Shein on South African textile industry? **(2 x 2)** (4)

3.5 Refer to Sources 3C and 3D. Explain **how the information in Source 3C differs from the evidence in Source 3D regarding the impact of global online retailers on South African textile industries.** **(2 x 2)** (4)

3.6 Using the information in the relevant sources and **your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how global online retailers affect South African textile industries in the 21st century.** (8)

[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA.

The philosophy of Black Consciousness by Steve Biko successfully instilled blacks with self-belief and pride to start challenging apartheid in the 1970s.

Critically discuss this statement. Support your line of argument with relevant historical evidence. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Explain to what extent political violence nearly derail the process of negotiations between 1990 and 1994.

Use relevant evidence to support your line of argument. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER.

Gorbachev's reforms (Perestroika and Glasnost) in the Soviet Union led to the disintegration of the Soviet Union in 1991 and affected political changes in South Africa in the 1990s. **[50]**

Do you agree with the statement? Support your line of argument with relevant historical evidence.

TOTAL: 150

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