GAUTENG PROVINCE
Department: Education
REPUBLIC OF SOUTH AFRICA

PROVINCIAL EXAMINATION

JUNE 2024

GRADE 9

ENGLISH
FIRST ADDITIONAL LANGUAGE

TIME: **2 hours**

MARKS: **70**

12 pages

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR sections:

   SECTION A: COMPREHENSION (25)

   SECTION B: CARTOON (15)

   SECTION C: SUMMARY (10)

   SECTION D: LANGUAGE IN CONTEXT (20)

2. Answer ALL the questions in ALL the sections.
3. Read ALL the instructions carefully before attempting to answer.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A – D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read the text below and answer the questions that follow.

TEXT A

A proud and historic day for women's sport in South Africa

We recap a day in which South African female athletes proved without a doubt that they and women's sport in general belong at the top table.

By **Mariette Adams** 02-08-2023 22:35



Banyana Banyana celebrate their winning goal against Italy. Photo: Fifa via Twitter.

1. The South African public was treated to one of the all-time great sporting days in the country's history today with Banyana Banyana and the Proteas' superb performances and historic results at the Fifa Women's World Cup and the Netball World Cup respectively.

2. South Africa has been blessed beyond measure with top performing national teams like the Proteas (men's cricket team), Springboks, Blitzboks, and to an extent Bafana Bafana; along with a host of highly ranked provincial teams that shine bright nationally and internationally whenever the opportunity arises to do so.

3. Women's sport in general has always been regarded with disapproval globally and locally. South Africa is also guilty of displaying bias against female sport.

4. So teams like Banyana Banyana, the Proteas Netball Team, the Proteas Women's Cricket Team and the Springbok Women's side do not feature too high on the average sporting fan's list of priorities.

5. But when you get days like today with achievements like the ones Banyana Banyana and the Proteas produced attached to it, it is much deeper than just being a cheerful day which will serve long in the memory of South Africans. It helps to break down the stereotypes and stigmas (that I do not care to mention here) often associated with women's sport and women in sport.

6. Banyana Banyana amazed and impressed the world in equal measure when they claimed a 'struggle-to-the-end', 3-2 win over the much higher ranked Italy to book their place in the round of 16 at the Fifa Women's World Cup.

7. It is the first time EVER that a South African national soccer team has made it out of the group stage of the global showpiece tournament. Sorry, Bafana Bafana, but Banyana Banyana have outshone everything you have ever achieved. They were as tough as nails in reaping their rewards.

8. A few hours later in the same day, the Proteas did the almost unthinkable when they managed to achieve a spellbinding 48-48 draw with the world number one side, the Silver Ferns. Sharing of the spoils means that the Proteas still have a great chance of qualifying for the Netball World Cup semi-finals. For that to happen, the Proteas need to beat Uganda by a goal difference of +75.

9. Although the Proteas are not the highest-ranking team, they showed that they have what it takes to compete with the best of the best on the biggest stage of all. What today's results also prove is that women's sports and female athletes in South Africa deserve an equal standing with their fellow-male players.

10. Judging by the buzz of excitement, from various associations and fans on social media, we are heading in that direction. Long may it continue and long may Banyana and the Proteas continue to overcome challenges and change people's views about female sport participants in sporting codes that have long been associated mostly with males.

[Adapted from:https://www.thesouthafrican.com/sport/a-proud-and-historic-day-for-womens-sport-in-south-africa-news-2-august-2023/]

Glossary:	
Stereotypes	a wildly held but fixed and oversimplified image or idea of a particular type of a person or thing
Stigmas	a mark of disgrace associated with a particular circumstance, quality or person
Barriers	a circumstance or obstacle that keeps people or things apart or prevent communication or progress
Competitor	the team/opponent against which one plays

Refer to paragraph 1.

1.1 With which sport is Banyana Banyana associated? (1)

1.2 Choose the correct answer from the options provided below. Write only the correct letter (A – D) next to the question number.

Which word suggests that Banyana Banyana and the Proteas performed well in separate events?

A treated
B superb
C respectively
D great (1)

Refer to paragraph 2.

1.3 Name ONE men's team mentioned in paragraph 2. (1)

1.4 Refer to paragraph 3.

Explain in your own words how women's sport is generally viewed. (2)

1.5 Refer to paragraph 4.

'The Springbok Women's side do not feature too high on the average sporting fan's list of priorities.'

Explain what the underlined expression means in the sentence above. (1)

1.6 Refer to paragraph 5.

'…it is much deeper than just being a cheerful day which will serve long in the memory'

1.6.1 Using your own words, explain why 2 August 2023 was a 'cheerful' day for South Africans. (2)

1.6.2 Was the day worth celebrating? Substantiate your answer. (2)

1.7 Refer to paragraph 6.

Why was the world amazed at Banyana Banyana's victory? (2)

1.8 Refer to paragraph 7.

'Sorry, Bafana Bafana, but Banyana Banyana have outshone everything you have ever achieved.'

1.8.1 The writer has no sympathy for Bafana Bafana. Why then, is the word 'sorry' used in the sentence above? Explain. (2)

1.8.2 Choose the correct answer from the options provided below. Write only the correct letter (A – D) next to the question number.

Banyana Banyana have outshone everything …

What feeling does the writer express by using the word 'outshone' in the sentence above? Choose the correct option.

A confusion
B admiration
C agitation
D satisfaction (1)

1.8.3 Quote the simile used to display Banyana Banyana's strength. (1)

1.9 What event would allow the Proteas to qualify for the World Cup? (1)

1.10 Refer to paragraph 9.

Explain why women's sport in South Africa deserves to be treated equally with that of male dominated sports. (2)

1.11 Refer to paragraph 10.

Outline TWO types of challenges faced by female sport participants in South Africa. (2)

1.12 How would you promote equality in female codes of sport and encourage females to participate in sporting events? (2)

1.13 Identify a synonym (word similar in meaning) from the passage for 'internationally'. (1)

1.14 Create your own caption/title for the picture in this text in about 8 – 10 words. (1)

[25]

TOTAL SECTION A: 25

SECTION B: CARTOON

QUESTION 2

Study the cartoon below and answer the questions that follow.

TEXT B



[www.cartooningforpeace.org/en/dessinateurs/zapiro/]

2.1 Identify the setting of the cartoon. (1)

2.2 Provide ONE visual clue and ONE verbal clue to support your answer to QUESTION 2.1. (2)

2.3 Which South African team do the characters in capes represent? (1)

2.4 Give TWO reasons why the man flying in front of the team has a trophy in his hand. (2)

2.5 Choose the correct answer from the options provided below. Write only the correct letter (A – D) next to the question number.

Which option below LEAST represents the characters in the cartoon?

A unity
B diversity
C victory
D political involvement (1)

2.6 Refer to the TWO characters below the speech bubble.

2.6.1 Who are these two characters? (1)

2.6.2 Why have these two characters been included in the cartoon? (2)

2.6.3 Give TWO verbal clues that show that the lady is shouting. (2)

2.7 How do the fans display their support for the team in the cartoon? Mention TWO points. (2)

2.8 What title would you give to this cartoon? (1)

[15]

TOTAL SECTION B: 15

SECTION C: SUMMARY

QUESTION 3

Your English teacher has asked you to prepare a speech for an Oral Presentation.
Read the article (TEXT C) below and in **50 – 60 words,** summarise it by listing seven points that will enable your friends to realise that **there are a variety of positions in the sports industry for non-athletes.**

INSTRUCTIONS:

- Plan your summary by writing a draft first.
- Your summary must be between 50 and 60 words.
- List your SEVEN points in full sentences.
- Number your sentences from 1 to 7.
- Write only ONE point per sentence.
- Use your OWN words as far as possible.
- Remember to cancel your draft.
- Indicate the number of words you have used in brackets at the end of the summary.

TEXT C

WHAT TYPE OF SPORTS CAREER IS FOR YOU?

According to experts, career opportunities in the sports industry aren't limited to athletes; there are jobs which support the industry by providing mental and physical health services; sales and marketing as well as media content.

The following guide outlines careers for non-athletes: Fitness directors – these professionals plan and implement individual as well as group fitness programmes in fitness facilities, hotels and other businesses. They also develop and teach health education programmes. General managers handle all the business matters for the team, these include budgets and profits. They also manage negotiations for contracts and trade deals.

Sports commentators discuss relevant aspects of the game on live radio or television. They also interview players and coaches. Sports radio show hosts are different from announcers in that they need a complete knowledge of different sports so they can discuss the latest news during a weekly show. They are lucky enough to have their own shows during which they interview athletes and coaches.

Account coordinators draw up marketing plans and maintain relationships with business clients and manage sponsorships. Event coordinators assist events directors by transporting teams and equipment to hotels and distributing team news to the media and developing emergency plans.

Unlike medical doctors who specialise in treating athletic injuries such as strains, sprains and fractures, Doctors of Osteopathic Medicine (DOs) look at the player's whole body to better understand the impact of the injury on the player's body. Athletic trainers are professional healthcare providers who provide medical care in collaboration with the rest of the sports medical team.

[**https://www.learnhowtobecome.org/career-resource-center/careers-in-sports/**)]

TOTAL SECTION C: 10

SECTION D: LANGUAGE IN CONTEXT AND CONVENTIONS

QUESTION 4

Read the text below before answering the questions.

TEXT D

Gauteng learners thriving in support of the SPAR Proteas in Cape Town

1. Three schools from Gauteng Province U/15 Netball teams were part of the tour to Cape Town to support the SA National Netball Team.

2. The purpose of the tour was to promote sport in schools, as well as to expose athletes to an international competitive stage.

3. Deputy Chief Education Specialist (DCES): Youth and Culture, School Sport and Extra-Curricular Activities: Marius Venter, said sport was a vehicle to many destinations.

4. "Our learners enjoyed numerous games inside the International Convention Centre Arena. We are grateful for what the department has done for our learners," said Venter.

5. Pabalelo Seatle, a learner at Lukhanyo High School said that she feel elated to be exposed to the big stages.

6. "I see myself as one of the Proteas team's players, playing international games and representing my country and the town where I grew up. I see myself as a netball coach, as an umpire and owning my own netball club," said Seatle.

7. Thato Moleta from Kgetsi-ya-Tsie Middle School said she had learned new netball tactics and that this would help the team to polish some of the netball skills and create development for the team.

8. "This tour was a great experiance as it was the first time our country was hosting it. It motivated young netball players to improve our games. In future I see myself as a professional netball coach and participating in the big league," said Moleta.

[Extract from GDE On Point – Volume 11]

4.1 From the following sentence, identify the part of speech for each of the underlined words.

The purpose of the tour was to promote sport in schools, as well as to expose athletes to an international competitive stage. (4)

4.2 Correct ONE error in each of the sentences below. Write out the whole sentence and underline the error that you have corrected.

4.2.1 Pabalelo Seatle, a learner at Lukhanyo High School said that she feel elated to be exposed to the big stages. (1)

4.2.2 This tour was a great experiance as it was the first time our country hosted it. (1)

4.3 Identify the punctuation marks of the underlined words in the sentence below.

Deputy Chief Education Specialist (DCES): Youth and Culture, School Sport and Extra-Curricular Activities: Marius Venter said sport was a vehicle to many destinations. (2)

4.4 The schools supported the SA National Netball Team.

Is the underlined word in the sentence above an abbreviation or an acronym? (1)

4.5 Rewrite the following sentence in the DIRECT SPEECH.

Marius Venter said sport was a vehicle to many destinations. (3)

4.6 Rewrite the following sentence in the FUTURE TENSE.

Our learners enjoyed numerous games inside the International Convention Centre Arena. (1)

4.7 Rewrite the underlined word in the sentence below in the PLURAL FORM. Write only the word as the answer.

I see myself as a netball coach, as an umpire and owning my own netball club. (1)

4.8 Choose the correct answer from the options provided below. Write only the letter (A – D) next to the question number.

We are grateful for what the department has done for our learners.

The sentence above is a … sentence.

A compound
B duplicate
C complex
D simple (1)

4.9 Rewrite the following sentence in the PASSIVE VOICE.

The department encourages all schools to participate. (1)

4.10 Change the statement below into a question.

I see myself as one of the Protea team's players. (1)

4.11 Join the sentences below using the conjunction in brackets.

I see myself as a netball coach or umpire. I love sport. (since) (2)

4.12 In your own words, explain the idiom 'polish some … skills'. (1)

[20]

TOTAL SECTION D: 20

TOTAL: 70

END