GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PREPARATORY EXAMINATION

2017

10791

HISTORY

FIRST PAPER

TIME: 3 hours

MARKS: 150

9 pages and an addendum of 14 pages

X10

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: EXTENSION OF THE COLD WAR: CASE STUDY – THE CUBAN MISSILE CRISIS
   QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA
   QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CASE STUDY – CHINA
   QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA
   QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: CIVIL RIGHTS MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1. At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2. The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions you should apply your knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write clearly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question but not more than TWO questions from this section. Source material that is required to answer these questions will be found in the ADDENDUM.

QUESTION 1

HOW DID THE CUBAN MISSILE CRISIS INTENSIFY COLD WAR TENSIONS BETWEEN THE SOVIET UNION AND THE UNITED STATES OF AMERICA IN THE 1960s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 **Refer to Source 1A.**

1.1.1 Name the TWO superpowers from the source that were involved in the Cuban Missile Crisis. (2x1) (2)

1.1.2 Why was President Dwight D. Eisenhower concerned at the direction that Castro's government was taking? (1x2) (2)

1.1.3 According to the evidence in the source, which country did the USA use to train its Brigade 2506? (1x1) (1)

1.1.4 Why, do you think, Castro took control of the Cuban army's counter-offensive? (1x2) (2)

1.1.5 Using the evidence in this source and your own knowledge, comment on the effect of the invasion of Cuba on the following leaders:

(a) Castro (1x2) (2)

(b) Kennedy (1x2) (2)

1.2 **Read Source 1B.**

1.2.1 Name the operation that was planned by the Kennedy administration in July 1962. (1x2) (2)

1.2.2 List TWO types of missiles that were identified by the U2 aircraft as specified in the source. (2x1) (2)

1.2.3 How did President Kennedy react to the discovery of the Soviet missiles in Cuba? (1x2) (2)

1.2.4 What, according to the source, were the THREE options considered by the USA to deal with the Soviet missile base in Cuba? (3x1) (3)

1.2.5 Explain the term *quarantine* in the context of the Cuban Missile Crisis. (1x2) (2)

1.3 **Consult Source 1C.**

1.3.1 What message does the source convey regarding the Cuban Missile Crisis? (1x2) (2)

1.3.2 Why did the USA impose an American quarantine of Cuba on 22 October 1962? (1x2) (2)

1.3.3 According to the information in the source and your own knowledge, explain how Khrushchev reacted to the naval blockade of Cuba. (2x2) (4)

1.4 Refer to Sources 1B and 1C. Explain how the evidence in Source 1B supports the information in Source 1C regarding the involvement of the USA in the Cuban Missile Crisis. (2x2) (4)

1.5 **Study Source 1D.**

1.5.1 Quote TWO reasons from the source which suggest that Khrushchev was doubtful about the commitment of the USA towards peace in Cuba. (2x1) (2)

1.5.2 Explain why it was necessary for Khrushchev to write a letter to Kennedy. (1x2) (2)

1.5.3 Comment on whether you would find the information in Source 1D useful to a historian studying the Cuban Missile Crisis. (2x2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how the Cuban Missile Crisis intensified Cold War tensions between the USSR and the USA in the 1960s. (8)

[50]

QUESTION 2

WHAT WERE THE FACTORS THAT LED TO THE CIVIL WAR IN ANGOLA AFTER THE DECOLONISATION PROCESS IN 1975?

Study Sources 2A, 2B, 2C, and 2D and answer the questions that follow.

2.1 **Refer to Source 2A.**

2.1.1 What, according to the source, were the reasons for the formation of the Nationalists' movements in Africa? (2x1) (2)

2.1.2 Use the information in the source and your own knowledge to explain why Africans campaigned for self-improvement. (1x2) (2)

2.1.3 Why, do you think, political parties were led by newly-educated radical elites? (2x2) (4)

2.1.4 Define the term *decolonisation* in your own words. (1x2) (2)

2.1.5 Mention TWO characteristics from the source of decolonisation. (2x1) (2)

2.2 **Read Source 2B.**

2.2.1 Name any TWO Angolan liberation movements mentioned in the source. (2x1) (2)

2.2.2 Using the information in the source and your own knowledge, explain why Portugal was reluctant to give Angola its independence. (2x2) (4)

2.2.3 Define the term *civil war* in your own words. (1x2) (2)

2.2.4 Mention TWO outside powers that aligned itself with the liberation movement by 1975 in Angola. (2x1) (2)

2.2.5 Explain why Angola became the focus of attention of both the Soviet Union and the United States. (1x2) (2)

2.3 **Consult to Source 2C.**

2.3.1 What, according to the source, did the leaders of the liberation movements agree on? Mention TWO agreements. (2x1) (2)

2.3.2 Explain the usefulness of this source to a historian studying the negotiations that led to the independence of Angola. (2x2) (4)

2.4 Refer to Source 2C and Source 2B. Explain how the evidence in Source 2C supports the information in Source 2B regarding how Angola became involved in the Cold War from 1975. (2x2) (4)

2.5 **Study Source 2D.**

2.5.1 Comment on the significance of this photograph to the citizens of Angola. (2x2) (4)

2.5.2 Using the information in the source and your own knowledge, explain why the Angolan delegates had to meet outside of Angola to negotiate and sign the Alvor Accord. (2x2) (4)

2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words), explaining the factors that led to the civil war in Angola after the decolonisation process in 1975. (8)

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QUESTION 3

HOW DID THE BLACK POWER MOVEMENT IN THE UNITED STATES OF AMERICA RESIST SEGREGATION DURING THE 1960s?

Study Sources 3A, 3B, 3C & 3D and answer the questions that follow.

3.1 **Read Source 3A.**

3.1.1 Define the term *Black Power* in your own words. (1x2) (2)

3.1.2 Mention TWO examples of slogans that were used to encourage African-Americans to adopt 'Black Power'. (2x1) (2)

3.1.3 How, according to the source, did the Black Power Movement encourage African-Americans to shape their own culture? (4x1) (4)

3.1.4 Using the information in the source and your own knowledge, explain why you think the Black Power Movement appealed so strongly to the African-Americans in the United States of America. (2x2) (4)

3.1.5 Comment on why you would consider the evidence in the source useful to a historian researching the significant forms of resistance against segregation. (2x2) (4)

3.2 **Study Source 3B.**

3.2.1 Name the TWO fundamental pillars that were highlighted by the Black Panther Party as obstacles during their emergence. (2x1) (2)

3.2.2 Using the information in the source and your own knowledge, explain why the Black Panther Party was established. (2x2) (4)

3.2.3 Why, according to Hilliard, was the Black Panther Party not a group of angry young Black militants? (1x2) (2)

3.2.4 What, do you think, Hilliard meant by 'to raise people's political consciousness'? (1x2) (2)

3.3 **Consult Source 3C.**

3.3.1 Who, do you think, does the pig character in the poster represent? (1x1) (1)

3.3.2 Explain what Elaine Brown meant when she said '*Whatever he'll be or he Won't be free, If he's bound up tight*.' (1x2) (2)

3.3.3 What message is conveyed of the Black Panther Party poster? (1x2) (2)

3.4 Using the information in the source and your own knowledge explain how the information in Source 3B supports the evidence in Source 3C regarding the establishment of the Black Panther Party. (2x2) (4)

3.5 **Refer to Source 3D.**

3.5.1 What, according to the source, did the Black Panther Party develop in order to provide services to the poor black people? (1x1) (1)

3.5.2 Comment on the importance of the 'Free Breakfast for Children programme'. (1x2) (2)

3.5.3 Explain what you understand by the slogan 'survival pending revolution'?(1x (2)

3.5.4 Why, do you think, the FBI referred to the Black Panther Party as a group of communist outlaws? (1x2) (2)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT LINES (80 words) explaining how the Black Power Movement in the United States of America resisted segregation during the 1960s. (8)

[50]

SECTION B
ESSAY QUESTIONS

Answer at least ONE question from this section. Do not answer more than TWO questions from this section.

Your essay should be about THREE pages long.

QUESTION 4
CASE STUDY: CHINA

Mao Zedong's policies of the Great Leap Forward and the Cultural Revolution were seen as a great failure.

Critically discuss the above statement by using relevant historical evidence from 1949 – 1976. **[50]**

QUESTION 5
INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA

Explain to what extent Tanzania was more effective than the Congo in overcoming its respective political, economic, social and cultural challenges after independence? **[50]**

QUESTION 6
CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s – THE CIVIL RIGHTS MOVEMENT

Martin Luther King Junior, in his first speech declared:

'We have no alternative but to protest. For many years we have shown an amazing patience.'

Do you agree with the above statement? Substantiate your response with the different forms of protest used by the Civil Rights Movement. **[50]**

TOTAL: 150

END