GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG EAST

LIFE ORIENTATION

GRADE 11

CONTROLLED TEST

JUNE 2024

MARKS: 100 **TIME: 2 HOURS**

INSTRUCTIONS AND INFORMATION

1. This paper consists of 3 Sections – A, B and C.
2. Answer ALL the questions in Section A and B
3. Answer ONLY 2 questions in Section C.
4. Read all your questions carefully.
5. Number all your question according to the numbering system used in this question paper.
6. Write neatly and legibly.
7. Good Luck!

SECTION A (COMPULSORY)

QUESTION 1

1.1 Choose the most correct answer for the following questions. Write down only the question number and the letter of your answer, e.g. 1.11 F

1.1.1. Examples of financial assistance… (1)

A COSATU
B Funza Lushaka
C IFP
D Road Accident Fund

1.1.2 SETA… (1)

A Senior Educators Teachers Association
B Sector Education and Training Authorities
C Spanish Training and Aviation
D Selective Education for Teachers

1.1.3 APS… (1)

A Apply Pressure Silently
B Applied Pilot Systems
C Applied Point Score
D Admission of Principles Sector

1.1.4 Admission requirements for a degree (1)

A Pass all subjects between 30%-50%
B 30% HL+30% 4 subjects+40% 2 subjects
C Study hard and pray
D 40% HL +50% 4 subjects +30% 2 subjects

1.1.5 National Benchmark Test (1)

A Assessments for first year applicants into higher education institutions, designed to measure the applicant's ability to transfer understanding of Academic Literacy, Quantitative Literacy and Numeracy.
B Some students are awarded scholarships after a successful application
C A high school leaving certificate
D Money that is borrowed from a financial institution.

[5]

1.2 Give one word/term for each of the following descriptions…

1.2.1 Government must be open to the public and not try to hide its actions. (1)
1.2.2 To try and influence government officials, or any people in positions of power, to make decisions for or against something. (1)
1.2.3 Promoting a South African identity, national unity and a shared sense of belonging. (1)
1.2.4 A person who watches sports (1)
1.2.5 Makes and carry out laws and policies that affect the province only (1)
[5]

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.3) in the ANSWER BOOK. Write your answers in full sentences.

1.3.1 Discuss the role that faith-based organisations can play in communities around South Africa to promote campaigns against violence. (1X2) (2)
1.3.2 What is the purpose of a campaign like the 16 Days of Activism against Violence against Women and girls' campaign. (2X1) (2)
1.3.3 Explore what is meant by violence being a burden on judicial systems. (1X2) (2)
1.3.4 State how GBV can contribute towards broken family structures. (2X2) (4)

[10]

TOTAL SECTION A [20]

SECTION B (COMPULSORY)

QUESTION 2

Look at the pictures below and answer the questions that follow.





2.1	Define the concept *environmental hazards.*	(1X2) (2)
2.2	Differentiate between **land pollution** and **air pollution**.	(1X2) (2)
2.3	State the negative impacts of land pollution in a community.	(2X2) (4)
2.4	Explain TWO causes of air pollution and explain how these can cause ill-health.	(2X2) (4)
2.5	How can migration to the cities also influence the rapid growth of land pollution?	(1X2) (2)
2.6	Critically discuss possible solutions that can assist to reduce pollution on water.	(2X3) (6)
		[20]

QUESTION 3

Look at the picture below and answer the questions that follow.



3.1	Differentiate these forms of violence: • Femicide • Domestic	(1X2) (2)
3.2	State TWO examples of sexual harassment.	(2X1) (2)
3.3	Explain the concept unequal power relations and give an example.	(1+1) (2)
3.4	Discuss the negative effects of rape on the health of an individual.	(2X2) (4)

3.5 Explore how Gender-Based Violence contributes to a person's inability to build trusting social relationships. (2X2) (4)

3.6 Critically discuss how can gender stereotypes about women be a factor that can lead towards Gender-Based Violence. (2X3) (6)
[20]

TOTAL SECTION B: [40]

SECTION C

Answer any TWO questions in this section

Your responses must consist of **paragraphs**. Marks will ONLY be allocated for responses written in FULL SENTENCES.

QUESTION 4

Read the extract below and answer the questions that follow



Write paragraphs on **Goal Setting**

- Define goal setting and state different types of goals (4X1) (4)
- Explain *perseverance and persistence* as life skills and discuss why it is advised to acknowledge these skills when setting goals. (2X4) (8)
- Critically discuss advantages of goal setting and state the disadvantages of failing to set goals. (2X4) (8)

[20]

QUESTION 5

Read the following extract and answer the questions that follows:



Write paragraphs on role off sport in **Nation Building**.

- State FOUR ways in which sports contributes to Nation Building. (4x1) (4)

- Explain why it is important for participants in sport to maintain good 'sportsmanship' and avoid behaving badly as admired role models. (2x4) (8)
- Critically discuss how drunkenness of spectators and poor security can be triggers of possible unsporting behaviour (bad behaviour) in a sports match. (2x4) (8)

[20]

QUESTION 6

Examine the final grade 12 marks of the following learners and answer the questions that follow:

Learner 1		**Learner 2**		**Learner 3**	
English HL	– 51%	IsiXhosa HL	– 83%	Sepedi HL	– 55%
Afrikaans	– 41%	English FAL	– 70%	English FAL	– 41%
Math. Literacy	– 37%	Mathematics	– 69%	Mathematics	– 48%
Life Orientation	– 50%	Life Orientation	– 84%	Life Orientation	– 60%
CAT	– 62%	Accounting	–63%	Information Technology	– 42%
History	– 89%	Geography	– 75%	Physical Science	– 39%
Visual Arts	– 35%	Life Sciences	– 54%	Design	– 37%

APS system

NSC level	NSC%	APS points	APS %
		8	
7	80-100	7	80-89
6	70-79	6	70-79
5	60-69	5	60-69
4	50-59	4	50-59
3	40-49	3	40-49
2	30-39	2	30-39
1	0-29	1	0-29

- Define APS and calculate the APS for each learner e.g. Learner 1 - 58 (4X1) (4)
- Explore STUDY LOANS and SCHOLARSHIPS as possible financial assistance, state how a learner can acquire them and explain their benefits. (2X4) (8)
- Critically discuss how TVET Colleges differ from university. (2X4) (8)

[20]

SECTION C: [40]
GRAND TOTAL: [100]