education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P2
SEPTEMBER 2025

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

   QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CIVIL RESISTANCE. 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s.

   QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions, candidates should apply their knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

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SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this SECTION. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT ROLE DID THE UNITED DEMOCRATIC FRONT (UDF) PLAY TO RESIST PW BOTHA'S REFORMS OF APARTHEID IN THEN 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Read Source 1A.

1.1.1 Why, according to the source, did people across South Africa organise community based groups? (1 x 1) (1)

1.1.2 Identify TWO groups from the source that formed the community-based groups. (2 x 1) (2)

1.1.3 Define the concept *tri-cameral parliament* in your own words. (1 x 2) (2)

1.1.4 Using the information in the source and your own knowledge, explain why the United Democratic Front was formed. (2 x 2) (4)

1.2 Refer to Source 1B.

1.2.1 State THREE challenges that brought together the coalition groups and organisation under the UDF's struggle against apartheid. (3 x 1) (3)

1.2.2 Quote any TWO objectives of the UDF from the source. (2 x 1) (2)

1.2.3 Comment on why you think Allan Boesak was critical of the apartheid government. (2 x 2) (4)

1.2.4 Why would a historian regard the source as reliable when researching the reasons for the formation of the United Democratic Front. (2 x 2) (4)

1.3 Consult Source 1C.

1.3.1 Why you think the UDF decided to produce this poster?. (2 x 2) (4)

1.3.2 Using the information in the source and your own knowledge, comment on why the elections were regarded as the "Apartheid Elections". (2 x 2) (4)

1.4 Refer to Sources 1A and 1C. Explain how the information in Source 1A supports the evidence in Source 1C regarding the UDF's anti-apartheid activities in the 1980s. (2 x 2) (4)

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1.5 Use Source 1D.

1.5.1 Name TWO entities from which the UDF gained considerable support in their struggle against apartheid. (2 x 1) (2)

1.5.2 Using the information in the source and your own knowledge, explain why you think the South African (apartheid) government declared a state of emergency in the 1980s. (2 x 2) (4)

1.5.3 Explain the concept *state of emergency* in the context of the government's reaction to internal resistance. (1 x 2) (2)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the role played by the United Democratic Front (UDF) to resist PW Botha's reforms of apartheid in the 1980s. (8)

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QUESTION 2: HOW SUCCESSFUL WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) IN ADDRESSING CRAIG WILLIAMSON'S APPLICATION FOR AMNESTY?

Study sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

2.1.1 When, according to the source was the TRC established? (1 x 1) (1)

2.1.2 Identify the FOUR reasons for the formation of the TRC. (4 x 1) (4)

2.1.3 Explain why you think 'Mandela was obliged to concede' that a guarantee of amnesty be written into the new constitution. (2 x 2) (4)

2.2 Consult Source 2B

2.2.1 Define the concept *assassination* in your own words. (1 x 2) (2)

2.2.2 Comment on the significance of the TRC conducting the amnesty hearing despite the murders taking place beyond the country's borders. (1 x 2) (2)

2.2.3 Using information in the source and your own knowledge, explain why the apartheid government had Ruth First and Katryn Schoon assassinated. (2 x 2) (4)

2.2.4 Identify THREE piece of evidence to support the TRC's decision to grant Williamson amnesty. (3 x 1) (3)

2.2.5 Quote from the source specific ways in which the killings were intended to affect the ANC and SACP. (1 x 2) (2)

2.3 Read Source 2C.

2.3.1 Explain the term *amnesty* in the context of the framework of the TRC. (1 x 2) (2)

2.3.2 Comment on the significance of Craig Williamson's words, "I swear to tell just enough truth as I think will be required to buy me amnesty", regarding his motivations in applying for amnesty. (2 x 2) (4)

2.3.3 Using the information in the source and your own knowledge, explain why a historian would find the source useful when researching the portrayal of the amnesty process at TRC. (2 x 2) (4)

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2.4 Study Source 2D.

2.4.1 What do you think is the significance of seeking judicial review on behalf of the Schoon family? (1 x 2) (2)

2.4.2 According to the source, who were granted amnesty by the TRC? (2 x 1) (2)

2.4.3 Explain what is implied by the reaction of local radio station presenters and the dedication of songs to the victims' families following the announcement of amnesty. (1 x 2) (2)

2.5 Consult Sources 2C and 2D. Comment on how the evidence in Source 2C supports the information in Source 2D regarding Craig Williamson's representation at his amnesty hearings. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how successful the TRC was in addressing Craig Williamson' application for amnesty. (8)

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QUESTION 3: HOW DID STRUCTURAL ADJUSTMENT PROGRAMMES (SAP) AFFECT THE ECONOMIES OF DEVELOPING NATIONS?

Study Source 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

3.1.1 Define the term *globalisation* in your own words. (1 x 2) (2)

3.1.2 Identify the TWO financial institutions that were the driving force behind globalisation. (2 x 1) (2)

3.1.3 Using the information in the source and your own knowledge, explain the relationship between globalisation and democracy. (2 x 2) (4)

3.1.4 Explain why you think the adoption of the trade liberation would have assisted developing countries to grow their economies. (1 x 2) (2)

3.2 Consult Source 3B.

3.2.1 Give TWO reasons from the source for the implementation of the Structural Adjustment Policies. (2 x 1) (2)

3.2.2 What, according to the source, contributed to poverty and dependency of developing countries on powerful nations? (1 x 2) (2)

3.2.3 How, according to the source, did developing countries grow richer? (1 x 2) (2)

3.3 Study Source 3C.

3.3.1 Explain the messages conveyed by the cartoon. (2 x 2) (4)

3.3.2 Name any FOUR of the SIX commandments of the IMF to be followed by developing countries when borrowing money. (4 x 1) (4)

3.3.3 Comment on the limitations of this source for a historian researching the IMF and its contribution on poverty alleviation. (2 x 2) (4)

3.4 Refer Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding how Structural Adjustment Programmes like the IMF dealt with developing countries. (2 x 2) (4)

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3.5 Use Source 3D.

3.5.1 Explain the term *economic renaissance* in the context of the global capitalism in Africa. (1 x 2) (2)

3.5.2 Using information in the source and your own knowledge, explain why the IMF was seen as having failed in Africa. (2 x 2) (4)

3.5.3 Comment on why you think debt cancellation for countries in Africa became a necessity. (2 x 2) (4)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Structural Adjustment Programmes (SAPs) affected the economies of developing countries. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

Explain to what extent did the philosophy of the Black Consciousness Movement influenced students of Soweto to challenge the apartheid regime in the 1970s.

Use relevant historical evidence to support your line of argument. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

'South Africa's road to democracy was affected with various challenges, problems and obstacles. It was the spirit of intense negotiations, resolute (firm) leadership and commitment to democracy that eventually led to the birth a democratic dispensation in 1994'.

Do you agree with this statement? Use relevant historical evidence to support your line of argument. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER

Mikhail Gorbachev's policies of perestroika and glasnost were directly responsible for the political and economic transformation that occurred in South Africa after the 1990s.

Critically discuss this statement. Support your line of argument with relevant historical evidence. **[50]**

TOTAL: 150

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