GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PREPARATORY EXAMINATION

2018

10791

HISTORY

PAPER 1

TIME: 3 hours

MARKS: 150

9 pages and an addendum of 14 pages

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: EXTENSION OF THE COLD WAR: CASE STUDY – THE CUBAN MISSILE CRISIS
   QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA
   QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CASE STUDY – CHINA
   QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA
   QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions you should apply your knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write clearly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question but not more than TWO questions from this section. Source material that is required to answer these questions will be found in the ADDENDUM.

QUESTION 1: HOW DID THE DEPLOYMENT OF MISSILES TO CUBA CONTRIBUTE TO COLD WAR TENSIONS BETWEEN THE SOVIET UNION AND THE UNITED STATES IN THE 1960s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 **Use Source 1A.**

1.1.1 With which country, according to the source, did Cuba align itself in 1962? (1x1) (1)

1.1.2 Why did President Kennedy oppose the Cuban government? (1x2) (2)

1.1.3 Identify TWO ways, from the source, which show that tension between the USA and the USSR increased in October 1962. (2x1) (2)

1.1.4 Comment on why Khrushchev decided to deploy missiles to Cuba. (2x2) (4)

1.2 **Read Source 1B.**

1.2.1 Why, according to the source, did President Kennedy address the American nation on television? (3x1) (3)

1.2.2 Define the concept *blockade* in the context of the Cuban Missile Crisis. (1x2) (2)

1.2.3 Explain how Khrushchev responded to the blockade of Soviet ships to Cuba. (1x2) (2)

1.2.4 Why do you think that the Cuban Missile Crisis reached a stalemate (deadlock)? (1x2) (2)

1.3 **Study Source 1C.**

1.3.1 Explain the messages that are conveyed in the cartoon. Use the visual clues in the cartoon to support your answer. (2x2) (4)

1.3.2 Comment on what the cartoonist implied by, "ON NO ACCOUNT TO BE USED – BECAUSE THE ENEMY MIGHT RETALIATE", in the context of the Cuban Missile Crisis. (1x2) (2)

1.3.3 Explain to what extent a historian would consider the information in this source useful when researching the Cuban Missile Crisis. (2x2) (4)

1.4 Refer to Sources 1A and 1C. Explain how the information in Source 1A supports the evidence in Source 1C regarding the deployment of missiles in Cuba. (2x2) (4)

1.5 **Consult Source 1D.**

1.5.1 How, according to the source, did the USSR and the USA negotiate a non-military solution to the Cuban Missile Crisis? (1x2) (2)

1.5.2 Why, according to the source, was the 'quarantine' not removed immediately after the USA and the USSR agreed on ending the crisis? (1x2) (2)

1.5.3 What impact did the end of the Cuban Missile Crisis have on:

(a) Kennedy (1x2) (2)

(b) Khrushchev (1x2) (2)

1.5.4 Quote TWO lasting results of the Cuban Missile Crisis on the USA and USSR from the source. (2x1) (2)

1.6 Using the information in the relevant source and your own knowledge, write a paragraph of about EIGHT lines, explaining how the deployment of missiles to Cuba contributed to Cold War tensions between the USSR and the USA in the 1960s. (8)

[50]

QUESTION 2: WHY DID FOREIGN COUNTRIES GET INVOLVED IN ANGOLA?

Study Sources 2A, 2B, 2C, and 2D and answer the questions that follow.

2.1 **Refer to Source 2A.**

2.1.1 Define the term *civil war* in the context of Angola. (1x2) (2)

2.1.2 Name the THREE Angolan movements from the source that failed to find common ground regarding power sharing. (3x1) (3)

2.1.3 Explain how the FNLA, UNITA and MPLA received help from foreign allies. (2x2) (4)

2.1.4 Using the information in the source and your own knowledge comment on why UNITA and South Africa's advance on Luanda was unsuccessful. (2x1) (2)

2.2 **Read Source 2B.**

2.2.1 Name any TWO interventions that South Africa made in Angola, between 1975 and 1988. (2x1) (2)

2.2.2 Why, do you think, Angola felt that South Africa was behaving aggressively? (2x2) (4)

2.2.3 Quote evidence from the source which suggests why South Africa became involved in Angola. (3x1) (3)

2.2.4 Explain to what extent you would consider the information in this source useful when researching South Africa's involvement in Angola. (2x2) (4)

2.3 **Study Source 2C.**

2.3.1 Explain the messages that are conveyed in the photograph. (2x2) (4)

2.3.2 Comment on why you think the Battle of Cuito Cuanavale led to the independence of Namibia. (1x2) (2)

2.4 Compare Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the involvement of the SADF in Angola. (2x2) (4)

2.5 **Use Source 2D.**

2.5.1 What, according to the source, threatened Angola's safety and territorial integrity in 1978? (1x1) (1)

2.5.2 Comment on why you think that reinforcements from Cuba were sent to defend Angola. (1x2) (2)

2.5.3 Using the information in the source and your own knowledge, explain how the Cuban forces defended Cuito Cuanavale against the SADF. (2x2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining why foreign countries got involved in Angola. (8)

[50]

QUESTION 3: WHAT IMPACT DID THE BLACK POWER MOVEMENT HAVE ON THE UNITED STATES OF AMERICA DURING THE 1960s?

Study Sources 3A, 3B, 3C & 3D and answer the questions that follow.

3.1 **Read Source 3A.**

3.1.1 Who, according to the source, did Malcolm X represent? (2x1) (2)

3.1.2 Quote evidence from the source which shows that Malcolm X encouraged the use of violence. (1x1) (1)

3.1.3 Define the concept *Black Power* in your own words. (1x2) (2)

3.1.4 Using the information in the source and your own knowledge explain why the Black Power Movement rejected the Civil Rights Movement. (2x2) (4)

3.1.5 What, according to Malcolm X, would have happened to Civil Rights activists if they decided to defend themselves? (2x1) (2)

3.2 **Use Source 3B.**

3.2.1 Explain the messages that are conveyed in the photograph. (2x2) (4)

3.2.2 Comment on why a historian would consider the information in this source useful when researching the Black Power Movement. (2x2) (4)

3.3 **Refer to Source 3C.**

3.3.1 What, according to the source, caused the death of three members of the Black Panther Party? (3x1) (3)

3.3.2 Comment on why you think the writer suggested that “new methods of resistance had to be adapted and applied” in the context of the Black Power Movement. (2x2) (4)

3.3.3 Quote TWO pieces of evidence, from the source, which suggest reasons for the continued violent attacks on the members of the Black Panther Party and the Black Power Movement by white police. (2x1) (2)

3.4 Compare Sources 3A and 3C. Explain how the information in Sources 3A and 3C support each other regarding the reasons for the emergence of the Black Power Movement. (2x2) (4)

3.5 **Study Source 3D.**

3.5.1 What, according to the source, did the people of Richmond receive from the People's Survival Programme? (2x1) (2)

3.5.2 Using the information in the source and your own knowledge, explain why it was necessary to recognise the sponsors of the programme. (2x2) (4)

3.5.3 What, according to the source, were the reasons for the 'Survival Programme'? (2x1) (2)

3.5.4 Comment on the slogan "ALL POWER TO PEOPLE" in the context of the programme that the Black Panther Party introduced. (1x2) (2)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact that the Black Power Movement had on the United States of America during the 1960s. (8)

[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question but not more than TWO questions from this section.

Your essay should be about THREE pages long.

QUESTION 4: CASE STUDY – CHINA

Explain to what extent Mao Zedong's policies, the Great Leap Forward and the Cultural Revolution were unsuccessful in transforming China between 1958 to 1969.

Support your line of argument with relevant evidence. **[50]**

QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA

During the colonial period, Western ideas and cultures were generally valued more highly than African ideas and cultures.

Critically discuss the above statement with reference to the economic, social and cultural successes and challenges that the Congo and Tanzania faced after attaining independence in the 1960s. **[50]**

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

The Montgomery Bus Boycott gave rise to the various forms of protests by Martin Luther King Jr. and the Civil Rights Movement, which transformed the lives of ordinary African-Americans.

Do you agree with this statement? Support your line of argument with relevant evidence. **[50]**

TOTAL: 150

END