GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION
GRADE 12

2026

ENGLISH
FIRST ADDITIONAL LANGUAGE

(PAPER 1)

ENGLISH FIRST ADDITIONAL LANGUAGE P1

C2051E

TIME: 2 hours

MARKS: 80

15 pages

X05

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A:	Comprehension	(30)
SECTION B:	Summary	(10)
SECTION C:	Language	(40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A – D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

   SECTION A: 50 minutes
   SECTION B: 20 minutes
   SECTION C: 50 minutes

10. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the questions that follow.

TEXT A

WHAT LIES AHEAD AFTER GRADE 12?

1 After twelve years of school, countless exams, and probably a few sleepless nights, you have passed Grade 12 – and the whole world lies ahead. While the ringing of that last school bell might have announced your freedom, it is natural to feel overwhelmed or unsure about what to do next.

2 You are not alone. Many matriculants experience a combination of excitement, confusion and anxiety when they think about life after school. Choosing a career, starting university, or planning your future might seem daunting right now, but you must remember that life after matric is a journey rather than a destination. There will be detours, obstacles, and occasional missteps, all of which are integral to the overall experience. The goal is to keep learning, growing and enjoying the ride.

3 For many matriculants, the most obvious plan is to continue studying. Whether it is a university degree, a diploma, or a certificate, tertiary education opens opportunities in the job market and helps you to realise your dreams. This path could also present its own challenges, as you may not have obtained the required marks for your preferred course or institution. However, this is not the end of the world as there are other options to explore. You could rewrite some subjects, enrol in a bridging course, or even consider applying at a different tertiary institution. A teacher or school counsellor, can offer guidance to help you explore your next steps.

4 If your original plan does not work out, do not be afraid to pivot[1]. Explore distance learning, private colleges, or FET (Further Education and Training) colleges. Just be sure that the institution you choose is properly accredited and recognised by South African education authorities. It is also important to understand that enrolling at university and later realising it isn't the right path for you is entirely acceptable. In fact, studies show that 30 to 40 percent of South African students drop out during their first year at university. Changing direction or course does not signify failure – it reflects the journey of finding your destiny.

5 It helps to talk to someone who is a few steps ahead. A mentor – someone older, more experienced and trustworthy – can help guide your decisions and offer a fresh perspective. This mentor could be a teacher, a community leader, a life coach, or someone already working in your chosen career. Do not be afraid to reach out and ask for their advice.

6 Another excellent option to consider is a learnership or internship, which combines work with studying. Learnerships are available through South Africa's 21 SETAs (Sector Education and Training Authorities). These programmes provide practical training, formal education, and a modest stipend. This can be the ideal route if you are ready to work, want to avoid student debt, or need to earn while you learn. Internships work the same way and while they may not involve formal study, they offer valuable practical experience and can often lead to full-time employment.

7 If you are unsure about what you want to do in the long term, then a gap year might be just what you need to figure things out. Do not treat it like a year-long holiday, a productive gap year should be used to gain experience, explore your interests, and prepare for the future.

8 Many South African youths choose to work abroad as waiters, au pairs, or nannies – jobs that help them travel while becoming more independent. Opportunities through organisations like CCUSA can help you start this journey. If going overseas is not an option, consider working or volunteering locally. Many NGOs across South Africa need young, energetic people to lend a hand. This can help you develop skills, improve your confidence, and gain clearer insight into the career you would like to pursue.

9 If the last few years – and especially the pandemic – have taught us anything, it is that life is constantly changing. Plans shift. Goals evolve. What matters most is that the path you take is one you have chosen, not one decided for you by others. Whether you opt to enrol at a university, find a job, take a gap year, or follow a completely different route, make sure it is something that feels right to *you*. Trust yourself. Allow room for mistakes. Keep moving forward.

10 After all, this is your journey.

[Adapted from https://www.postmatric.co.za]

GLOSSARY

pivot[1]: to turn or change direction, especially in response to a situation

1.1 Refer to paragraph 1.

Why is the following statement FALSE?

There are no opportunities for matriculants after Grade 12. (1)

1.2 Refer to paragraph 2.

1.2.1 How does the writer motivate students who are uncertain about the future? State TWO points. (2)

1.2.2 Why does the writer state that the decisions you make after school might seem ‘daunting'? (1)

1.2.3 What does the use of the word 'journey' imply? (2)

1.3 Refer to paragraph 3.

In your OWN words, explain how matriculants, who were unable to enrol in their academic field of choice, can still study. (2)

1.4 Refer to paragraph 4.

1.4.1 Quote THREE consecutive words to support the idea that students should research before they enrol at a specific tertiary institution. (1)

1.4.2 Why does the writer mention the possibility of changing direction or course? (2)

1.5 Refer to paragraph 5.

In your OWN words, explain how talking to an experienced person can be beneficial. (2)

1.6 Refer to paragraph 6.

1.6.1 Choose the correct answer to complete the following sentence:

A synonym for the word 'stipend' as used in this context is a ...

A loan.
B tip.
C salary.
D debt. (1)

1.6.2 State TWO benefits of accepting an internship. (2)

1.7 Refer to paragraph 7.

1.7.1 Explain what the writer means by 'a gap year should not be a year-long holiday'. (2)

1.7.2 How can a gap year assist a person in exploring options for their future? State TWO points. (2)

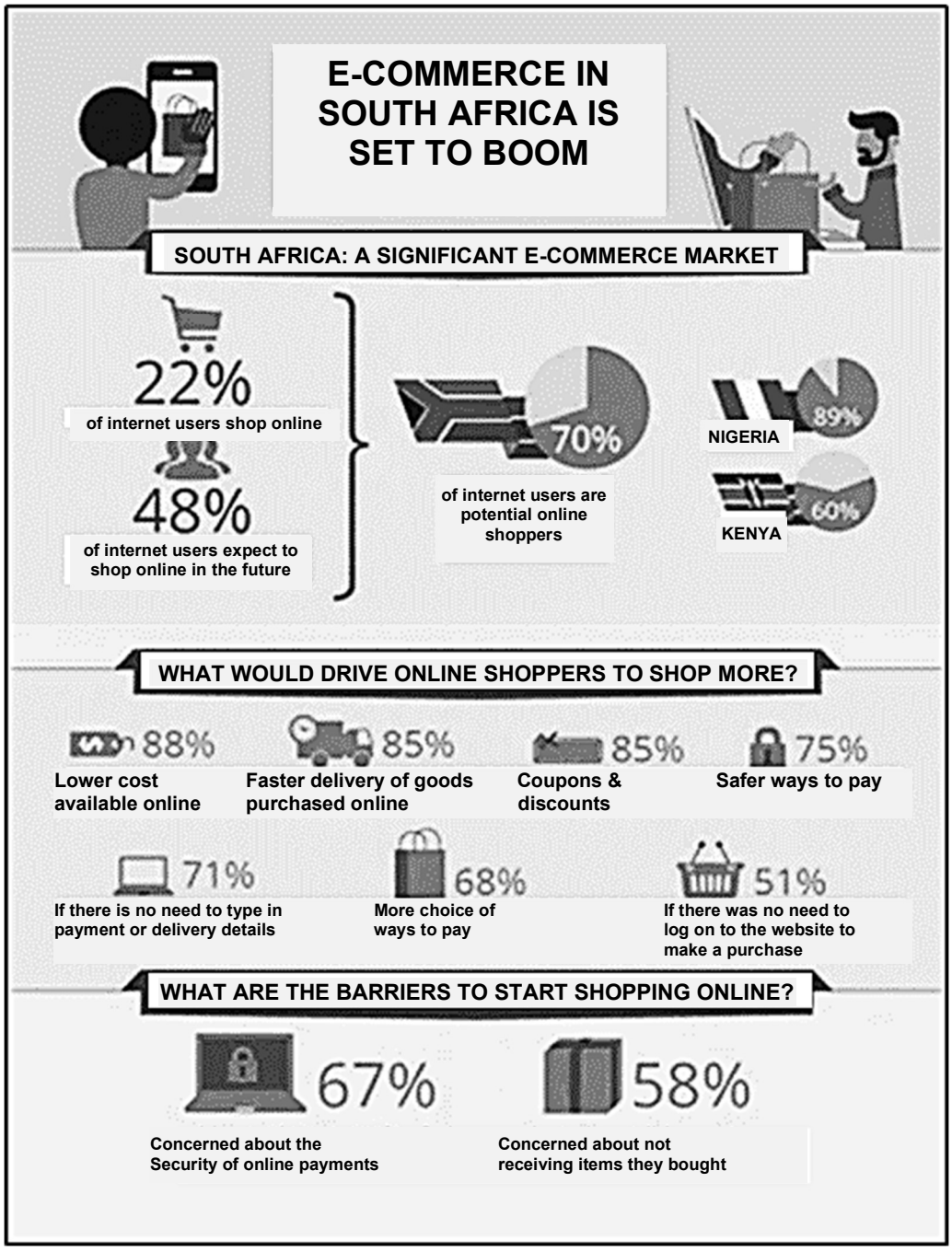
1.8 Refer to paragraph 8.

Do you think volunteering in South Africa can be as beneficial as working overseas? Substantiate your answer. (2)

1.9 Discuss the suitability of the title 'WHAT LIES AHEAD AFTER GRADE 12?'. (2)

AND

TEXT B



[Source: eCommerce-in-South-Africa.web]

1.10 Why is 'E-COMMERCE IN SOUTH AFRICA IS SET TO BOOM' printed in larger and bolder font? (2)

1.11 What percentage of South African internet users currently shop online? (1)

1.12 Besides lower costs and faster delivery, what else would entice people to buy more items online? (1)

1.13 Does the infographic succeed in encouraging you to shop online? Substantiate your answer. (2)

TOTAL SECTION A : 30

SECTION B: SUMMARY

QUESTION 2

Whether you are looking to make a little extra money on the side or hoping to turn your side hustle into a full-time career, there are many ways to earn more money.

Read the passage (TEXT C) below and list SEVEN **ways to make extra money**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

IDEAS TO MAKE EXTRA MONEY

Everyone wants to build a better future for themselves. All you need is an idea and some extra time to earn more money.

With tight budgets, your unwanted items could be just what someone else needs. This is the time to list and sell used clothes, furniture or goods online.

Brands regularly research their market and test products. All you need is a smartphone and some data to take online surveys and get paid. Some businesses will even pay you to watch videos and review them.

Many people dislike or do not have time to make lunch. You can pre-make healthy, hearty meals in the evenings and then sell them the next day. Furthermore, people love handmade and baked products, but most are not very good at making cakes and cupcakes for special occasions that both taste good and look amazing. A skill like baking can help you stretch your budget.

There are many opportunities to use your bilingual abilities when you sign up to be a translator, if you are proficient in another language.

If you are handy with a sewing machine and know how to make basic alterations to clothing, this could be the side hustle for you. Everyone in your community is a potential customer.

You can consider offering services to busy people, such as pet-sitting, house-sitting, or dog-walking, particularly during busy holiday periods.

With a little creativity and a willingness to put in the time, earning extra income is more feasible than you think.

[Adapted from https://tymebank.co.za]

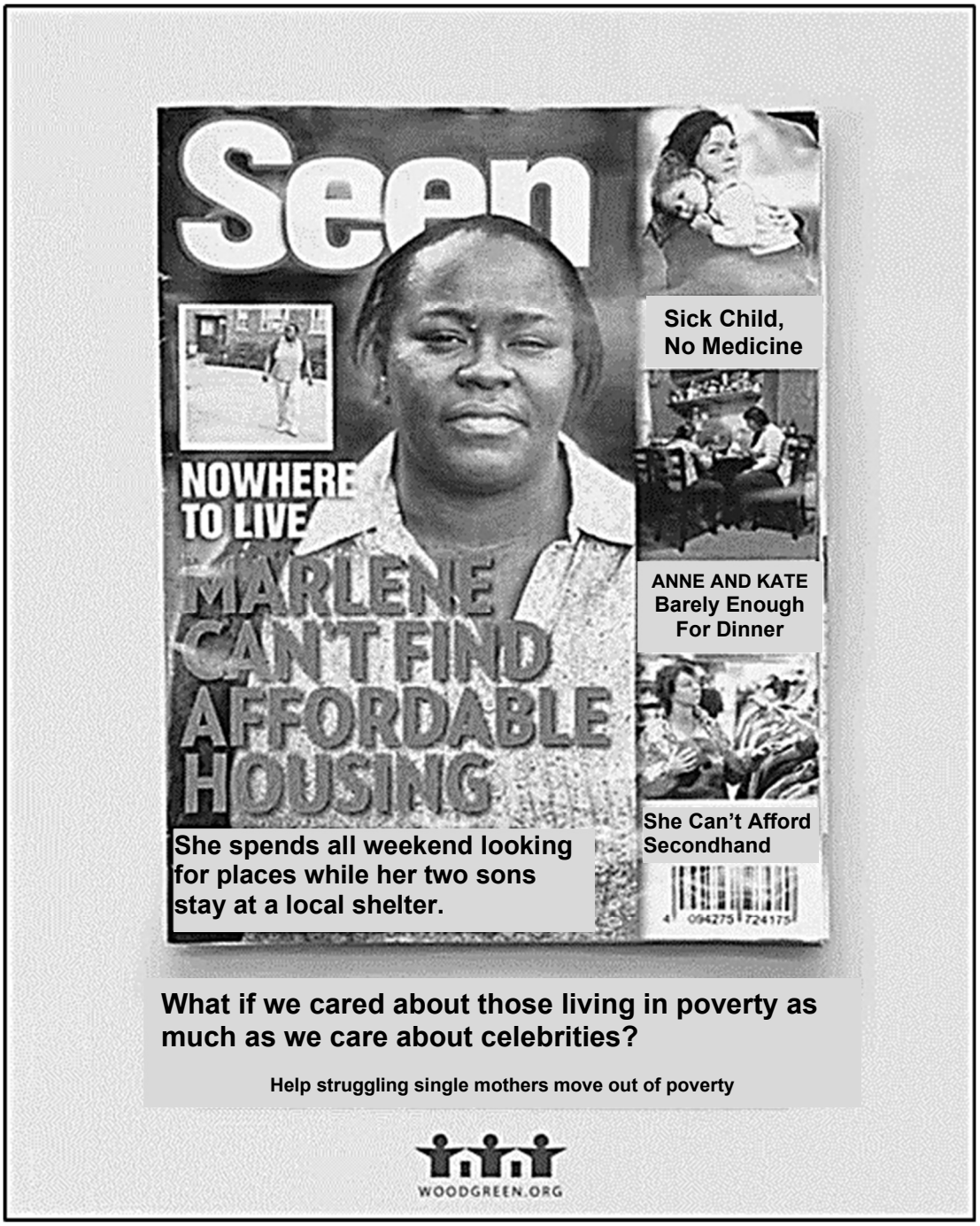
TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the questions that follow.

TEXT D



[Source: https://www.boredpanda.com]

The small print reads as follows:

Help struggling single mothers move out of poverty
WOODGREEN.ORG

3.1 How is the reader's attention drawn to Marlene? Mention TWO points. (2)

3.2 Who are the beneficiaries of WOODGREEN.ORG? (1)

3.3 Explain the advertiser's intention in including the following sentence:

'Sick Child, No Medicine' (2)

3.4 Refer to the photo (bottom right-hand corner) and the caption 'She Can't Afford Secondhand'.

What challenge does the woman face? (1)

3.5 Give the singular form of the underlined word in the following sentence:

What if we cared about those living in poverty as much as we care about celebrities? (1)

3.6 Refer to the sentence: 'Nowhere to live'.

Use the homonym of the word 'live' in a sentence of your own. (1)

3.7 Does the use of the magazine cover support the message of the advertisement? Discuss your answer. (2)

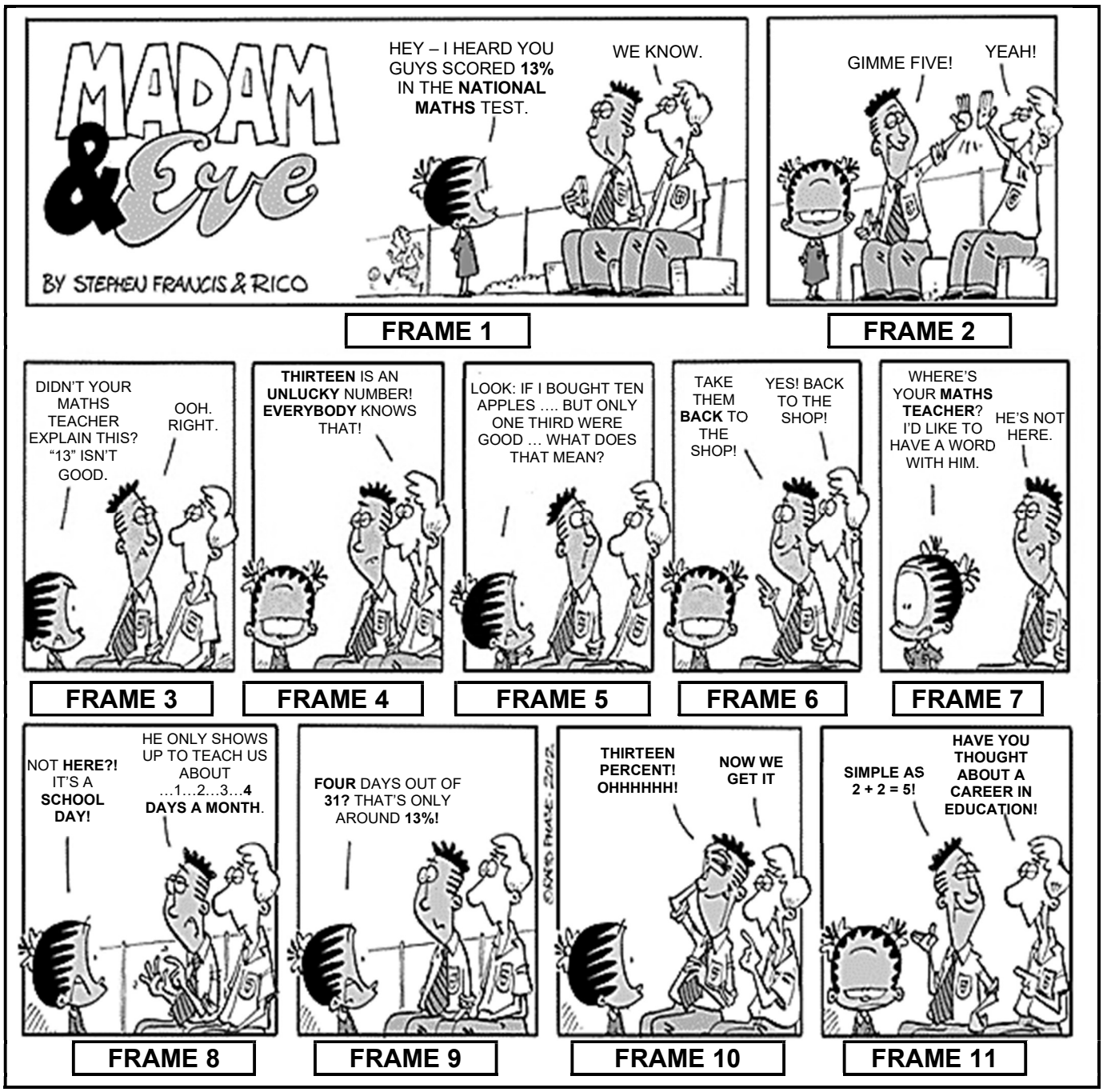
[10]

QUESTION 4: ANALYSING A CARTOON

Study the cartoon (TEXT E) below and answer the questions that follow.

TEXT E

MADAM & EVE **by Stephen Francis & Rico**



[Source: https//tinyurl.com/2v38pdzz]

NOTE: In this cartoon, the girl's name is Thandi, and the boys are fellow learners.

4.1 Refer to FRAME 1 and FRAME 2.

Explain the irony in these frames. (2)

4.2 Refer to FRAME 4.

Complete the following tag question. Write only the question number and the answer.

Thirteen is an unlucky number, …? (1)

4.3 Refer to FRAME 8 and FRAME 9.

4.3.1 Use the underlined word in the following sentence as a noun in a sentence of your own.

'He only shows up to teach us about …1…2…3…4 days a month.' (1)

4.3.2 Explain how the cartoonist conveys that Thandi is a better mathematician than the boys. (2)

4.4 How is the number thirteen emphasised throughout the cartoon? (1)

4.5 Refer to FRAME 10 and FRAME 11.

How does the cartoonist convey that Thandi is left speechless? (1)

4.6 Does the cartoonist succeed in creating humour in this cartoon? (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the questions that follow.

TEXT F

YOUTH DEVELOPMENT IN SPORT

1 Youth developement in sport is growing fast in South Africa. Many schools and comunities now offer more opportunities for young people to play and compete. Schools play a vital role for youth development. Teachers and coaches compliment each other to keep learners motivated.

2 Physical education and school teams provide learners with a platform to grow and improve. Teachers and coaches offer guidance and help learners stay motivated. Sport improves physical health. Sport teaches discipline, confidence and teamwork.

3 Government and private organisations support programmes that train young athletes. These programmes teach skills, teamwork, and leadership. Talented youth are helped by these organisations to reach national and international levels.

4 Despite these efforts, access to sport remains unequal, especially in rural areas where facilities and qualified coaches are often unavailable. This lack of resources makes it difficult for talented youth to reach their full potential.

5 Coach Thabo Mokoena, a youth sports expert, said, 'We will have to invest in grassroots sport. If we give children the right tools and support, they can achieve great things. Talent is everywhere, but opportunity is not.'

6 Sport teaches valuable life lessons, such as how to handle success and failure with respect. With greater support and access, we can build tomorrow's champions and responsible citizens.

[Adapted from https://www.sportanddev.org]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

(a) Youth developement in sport is growing fast in South Africa. (1)

(b) Many schools and comunities now offer more opportunities for young people to play and compete. (1)

(c) Schools play a vital role for youth development. (1)

(d) Teachers and coaches compliment each other to keep learners motivated. (1)

5.1.2 Combine the following sentences into a single sentence, by using the words 'in addition to':

Sport improves physical health.
Sport teaches discipline, confidence and teamwork. (2)

5.1.3 Rewrite the following sentence in the simple past tense:

These programmes teach skills, teamwork, and leadership. (1)

5.1.4 Rewrite the following sentence in the active voice:

Talented youth are helped by these organisations to reach national and international levels. (1)

5.1.5 Study the following sentence:

Despite these efforts, access to sport remains unequal, especially in rural areas where facilities and qualified coaches are often unavailable.

Give an antonym for the underlined word. (1)

5.1.6. Provide the correct degree of comparison in the following sentence:

Access to sport remains unequal, but it is even (unequal) in rural areas. (1)

5.1.7 Rewrite the following sentence in reported speech:

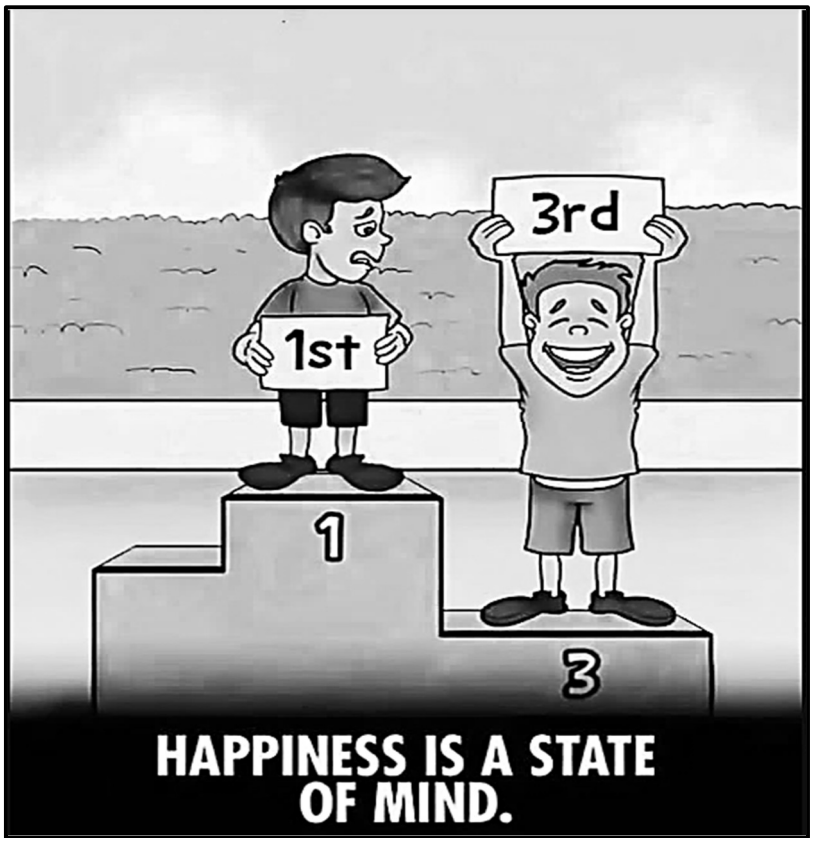
Coach Thabo Mokoena said, 'We will have to invest in grassroots sport.' (3)

5.1.8 Rewrite the following sentence in the negative form:

Sport teaches valuable life lessons, such as how to handle success and failure with respect. (1)

5.2 Study the text (TEXT G) below and answer the questions that follow.

TEXT G



[Source: www.google.co.za]

5.2.1 Write '3rd' out in full. (1)

5.2.2 Study the following sentence:

Happiness is a state of mind.

State the part of speech of EACH of the underlined words as used in the sentence. (2)

5.2.3 Replace the phrase in brackets with a single word.

The competition takes place (every year). (1)

5.2.4 Choose the correct word to complete the sentence:

The prize money was shared (between/among) the three winners. (1)

5.2.5 What is the meaning of the prefix of the underlined word?

The boy who had won, was dissatisfied with his own performance. (1)

[20]

TOTAL SECTION C: 40

TOTAL: 80