Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2026

RELIGION STUDIES P2

MARKS: **150**

TIME: **2 hours**

This question paper consists of 7 pages.

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INSTRUCTIONS AND INFORMATION

1. Read the instructions carefully before answering the questions.
2. This question paper consists of FIVE questions.
3. Answer any THREE of the five questions.
4. Start each question on a NEW page.
5. Read ALL the questions carefully before answering them.
6. Number the answers correctly according to the numbering system used in this question paper.
7. The length of your answers must correspond with the marks allocated for each question.
8. Write neatly and legibly.

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QUESTION 1

1.1 Read the extract regarding crime and corruption in South Africa below and answer questions that follow.

> According to the Global Peace Index, South Africa has been ranked as the tenth most unsafe place in the world. This index also estimates that crime and corruption consume as much as 19% of the country's GDP. This means that the South African government has to spend close to 67 billion US-Dollars per annum to contain crime and corruption.
>
> [Source: South Africa corruption Index-2022 Report]

1.1.1 Explain the link between crime and corruption, in your own words. (6)

1.1.2 Give FIVE possible reasons why there is a high level of corruption in the public sector. (10)

1.1.3 With reference to any ONE religion you have studied, discuss its teachings regarding crime and corruption. (10)

1.1.4 How do crime and corruption affect service delivery in our communities? (12)

1.1.5 Discuss the practical strategies or steps that religious organisations can take to address crime and corruption in South Africa. (12)
[50]

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QUESTION 2

2.1 Read the extract below and answer the questions that follow.

> Every religion has 'non-negotiable' beliefs, that are bound to be different in teaching, practice and governance.
>
> [Adapted from *Religion Studies Grade 12*, H.C. Steyn]

With reference to any ONE religion you have studied, answered the following questions:

2.1.1 Name TWO branches of this religion. (4)

2.1.2 Compare the differences in the teaching of each branch. (12)

2.1.3 Compare the difference in governance of each branch. (12)

2.2 Analyse the negative consequences of internal differences. (12)

2.3 Discuss the importance of sacred text in religion. (10)
[50]

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QUESTION 3

3.1 Read the extract below and answer the questions that follow.

> All religions have a set of teachings about nature of humanity, the world, the divine, the creation and parts of our lives.
>
> [Source: *Shutters Top Class Grade 12, page 88*]

With reference to any ONE religion you have studied, discuss its central teachings under the following headings:

3.1.1 The place and responsibility of humanity in the world (10)

3.1.2 The origin and the role of evil (10)

3.1.3 The overcoming of evil (10)

3.2 Explain the relationship between normative sources and inspiration. (8)

3.3 Name and explain THREE hermeneutical principles. (12)
[50]

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QUESTION 4

4.1 Read the following extract below and answer the questions that follow.

> Interfaith cooperation can be, should be, has been and, in some instances still is a positive thing. The problems and concerns that arise cannot be dealt with by any one national or religious group. Religious organisations are now working together in South Africa and in the whole of Africa. These organisations have been established to try and develop cordial relationships between religions in Africa. One of them is Interfaith Action for Peace in Africa (IFAPA).
>
> [Adapted from *Shuters Top Class Religion Studies*, *Grade 12*]

Discuss IFAPA under the following heading:

4.1.1 The purpose of IFAPA (10)

4.1.2 The achievements of IFAPA (12)

4.2 The National Religious Leaders' Forum (NRLF) is an interfaith organisation in South Africa.

4.2.1 Explain the historical background of the NRLF. (10)

4.2.2 Would you say the NRLF is achieving its purpose? Give reasons for your answer. (10)

4.3 Discuss the comparison between humanism and materialism. (8)

[50]

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QUESTION 5

5.1 Read the extract below and answer the question that follows.

> Religions have always offered explanations regarding creation and the status of humankind. In the last four centuries, however, science has begun to offer different answers to these questions.
>
> [Source: *Religion Studies Grade 12,* HC Steyn]

5.1.1 Explain Darwin's theory of evolution. (12)

5.1.2 Choose ONE of the religions you have studied and discuss its response to the theory of evolution. (12)

5.1.3 According to Big Bang Theory, how did the world come to existence? (12)

5.1.4 Explain why Taoism has no problem with the Big Bang Theory. (14)
[50]

TOTAL: 150

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