Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Department van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2026

ENGLISH HOME LANGUAGE P3

MARKS: **100**

TIME: **3 hours**

This question paper consists of 7 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of TWO sections:

SECTION A: Essay		(50)
SECTION B: Transactional texts	(2 x 25)	(50)

2. Answer ONE question from SECTION A and TWO questions from SECTION B.

3. Write in the language in which you are being assessed.

4. Start EACH section on a NEW page.

5. You must plan (e.g. use a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The planning must appear BEFORE the answer.

6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.

7. You are strongly advised to spend your time as follows:

   SECTION A: approximately 100 minutes
   SECTION B: approximately 80 minutes (2 x 40 minutes)

8. Number the answers correctly according to the numbering system used in this question paper.

9. Give each response a suitable title/heading, as indicated by the question.

   NOTE: The title/heading must NOT be considered when doing a word count.

10. Write neatly and legibly.

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SECTION A: ESSAY

QUESTION 1

- Write an essay of 400–450 words (2–2½ pages) on ONE of the following topics.
- Write down the NUMBER and TITLE/HEADING of your essay.

1.1 It was the kind of conversation you could only hold in whispers. **[50]**

1.2 'The first stab of love is like a sunset, a blaze of colour – oranges, pearly pinks, vibrant purples ...'

[Anna Godbersen] **[50]**

1.3 Champions are defined by the grind, not the crown. **[50]**

1.4 Modern society offers a glaring shortage of reliable role models. **[50]**

1.5 'The smaller my circle got, the clearer my vision became.'

[Trent Shelton] **[50]**

The pictures reproduced on pages 4 and 5 may evoke some reaction or feeling in you or stir your imagination.

- Select ONE picture and write an essay in response.
- Provide your essay with a suitable title.
- Write the question number (1.6, 1.7 OR 1.8) of your choice.

NOTE: There must be a clear link between your essay and the picture you have chosen.

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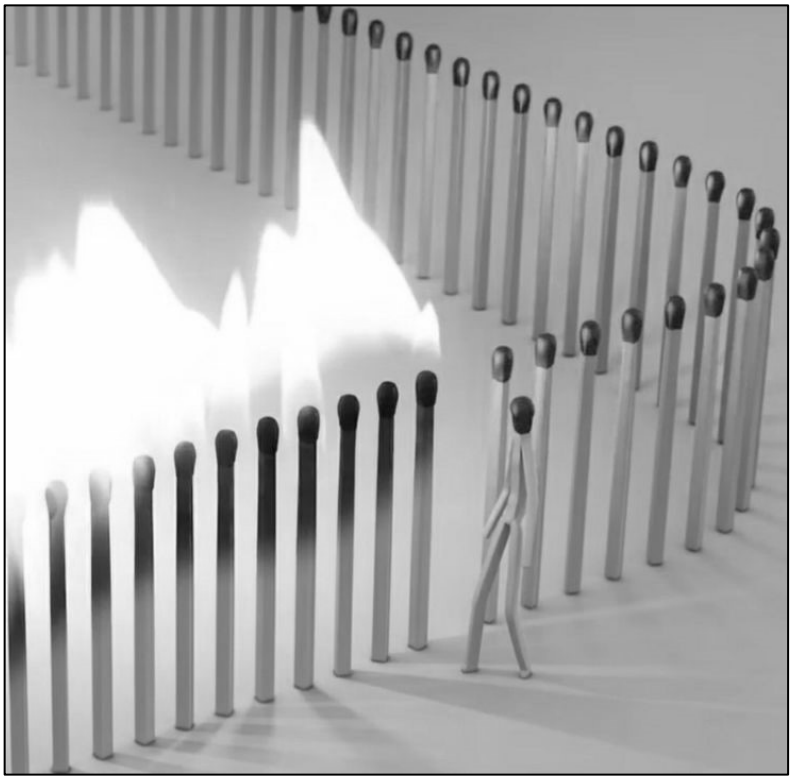
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1.6



[Source: www.pinterest.com] **[50]**

1.7

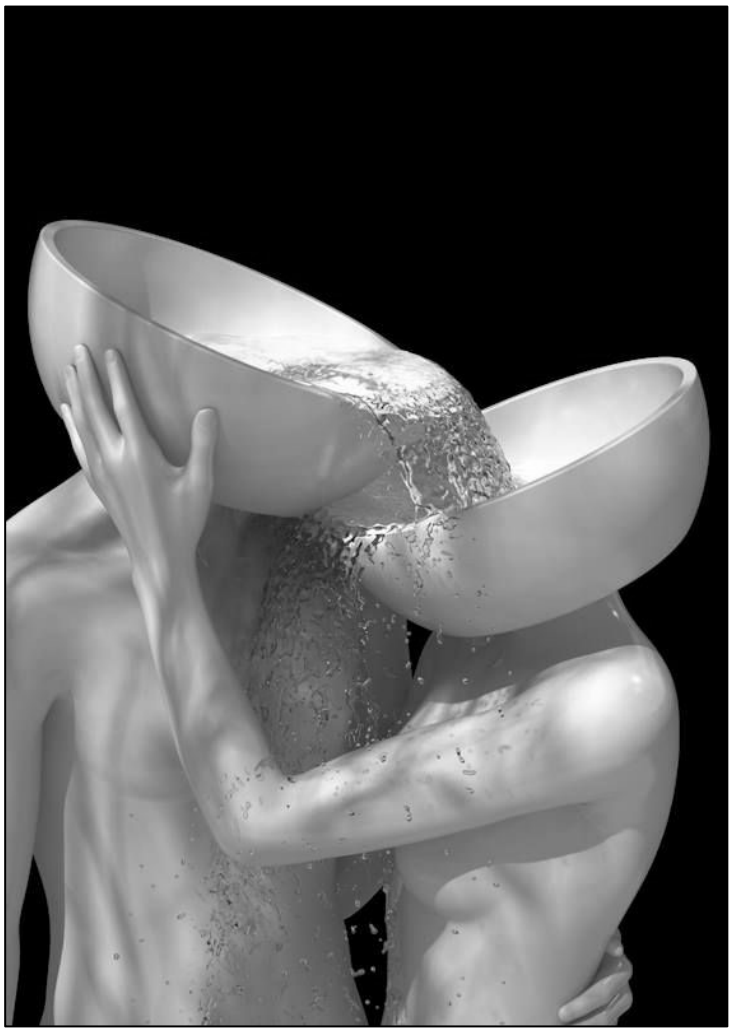


[Source: www.pinterest.com] **[50]**

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1.8



[Source: www.pinterest.com] **[50]**

TOTAL SECTION A: 50

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SECTION B: TRANSACTIONAL TEXTS

QUESTION 2

- Respond to TWO of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines) in length.
- Pay careful attention to the following:
  - Content and planning
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format, structure and editing
- Write down the NUMBER and the TITLE/HEADING of the text you have chosen, for example 2.1 E-MAIL

2.1 E-MAIL

You recently made use of a popular food delivery app, *BiteBlitz*, that failed to fulfil its promise of quick service and fresh meals for busy evenings.

Write the e-mail that you will send to the customer support team. **[25]**

2.2 MAGAZINE ARTICLE

Your school magazine seeks contributions with practical advice for parents/guardians helping Grade 12 learners prepare for final exams.

Write an article titled HOW PARENTS CAN BE GAME-CHANGERS: SIMPLE SUPPORT STRATEGIES FOR STRESSED TEENS. **[25]**

2.3 DIALOGUE

You and your best friend have discovered that a popular student is being bullied on a social media platform. Your friend wants to join in to stay 'cool' but you believe it should be reported.

Write the dialogue that ensues as you try to change your friend's mind. **[25]**

2.4 LETTER TO THE PRESS

Recent health reports highlight rising obesity rates alongside the body positivity movement, creating confusion for teens about healthy living versus self-acceptance.

Write a letter to the editor in which you express your views. **[25]**

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2.5 FORMAL REPORT

Many learners still face significant challenges in accessing digital educational content. As the RCL leader, you have been tasked to investigate the barriers to online learning faced by learners in your school.

Write the report that you will submit to the Chairperson of the SGB. **[25]**

2.6 OBITUARY

A much loved support staff member, whose quiet acts of kindness extended far beyond his/her duties, has passed away suddenly. He/she supported struggling leaners by offering words of encouragement, mending clothing items and providing packed lunches – no thanks expected – for over twenty years.

Write his/her obituary.

Glossary:
Support staff: all non-teaching personnel **[25]**

TOTAL SECTION B: 50
GRAND TOTAL: 100

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