GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

# GAUTENG DEPARTMENT OF EDUCATION

# PREPARATORY EXAMINATION

# 2015

## 10791

**HISTORY**

## FIRST PAPER

**MARKS:** **150**
**TIME:** **3 hours**

**Pages 9**





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**(First Paper)**

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## INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   **SECTION A: SOURCE-BASED QUESTIONS**

   QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR
   QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA
   QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: CIVIL RIGHTS MOVEMENT

   **SECTION B: ESSAY QUESTIONS**

   QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM
   QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA
   QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay.

   4.2 The THIRD question can be either a source-based question or an essay question.

5. When answering questions, candidates must apply their knowledge, skills and insight.

6. A mere rewriting of the sources as answers will disadvantage candidates.

7. Number the answers correctly according to the numbering system used in this question paper.

8. Write neatly and legibly.

## SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question but not more than TWO questions from this section. Source material that is required to answer these questions will be found in the ADDENDUM.

## QUESTION 1

## WHAT WERE THE CAUSES AND CONSEQUENCES OF THE 1948 CRISIS IN BERLIN?

Study sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Read Source 1A.

1.1.1 Which TWO western powers, together with the United States, occupied Germany after World War II? (2x1) (2)

1.1.2 Define the historical terms:

(a) *Cold War*

(b) Berlin Blockade (2x2) (4)

1.1.3 What actions did the western powers take in response to the Soviet blockade of West Berlin? (2x1) (2)

1.1.4 With reference to the source and your own knowledge, explain what caused the Berlin crisis in 1948. (2x2) (4)

1.2 Refer to Source 1B.

1.2.1 Identify TWO announcements, mentioned in the source, made by the USSR on 24 June 1948? (2x1) (2)

1.2.2 Explain how the Soviets attempted to influence the German people against western powers. (2x2) (4)

1.2.3 List TWO actions taken by the Soviet Union to blockade West Berlin. (2x1) (2)

1.2.4 According to the source and your knowledge, how did the Soviet Union justify its blockade of Berlin? (2x2) (4)

1.3 Study Source 1C.

1.3.1 What event during the Cold War tension in Berlin is represented by the storks in the cartoon? (1x2) (2)

1.3.2 What do you understand to be the message of this cartoon? Support your answer with reference to the visual clues. (2x2) (4)

1.4 Refer to Sources 1B and 1C. How do the two sources support each other on the action taken by the USA and allies in reaction to the blockage of food and other supplies to West Berlin? (2x2) (4)

1.5 Study Source 1D.

1.5.1 Identify TWO alternative measures that were taken by the Berliners to provide for their fuel and food. (2x1) (2)

1.5.2 According to the source, what made the life of Berliners difficult during the Berlin blockade? (1x2) (2)

1.5.3 Why did Berliners think that searching for food in garbage cans was better than being controlled by the Soviet Union? (2x2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the consequences of the crisis in Berlin in 1948. (8)

**[50]**

## QUESTION 2

## WHAT WAS THE IMPACT OF FOREIGN INTERVENTION IN THE ANGOLAN CIVIL WAR DURING THE 1970s?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

2.1.1 Name any FOUR foreign countries involved in the Angolan Civil War in the 1970s. (4x1) (4)

2.1.2 Identify TWO examples of support given by foreign powers to their preferred clients. (2x1) (2)

2.1.3 Comment on the reasons for the prolonging of the Angolan civil war. (2x2) (4)

2.1.4 Why do you think the USA was reluctant to be connected to apartheid South Africa? (2x2) (4)

2.2 Consult Source 2B.

2.2.1 Why, according to the source, did South Africa withdraw from Angola in 1976? (1x2) (2)

2.2.2 What do you understand by the term “guerrilla campaign”? (1x2) (2)

2.2.3 What do you understand by the phrase, “... the situation was something of a stalemate” in the context of the Angolan civil war? (1x2) (2)

2.2.4 List TWO pieces of evidence which suggests that South Africa continued to play a role in the Angolan civil war after 1976. (2x1) (2)

2.3 Study Source 2C.

2.3.1 Define the term *colonialism* in the context of the Angolan Civil War. (1x2) (2)

2.3.2 List any TWO methods used by the Cuban troops to destroy the Angolan villages along the Angolan-Namibian border. (2x1) (2)

2.3.3 Why do you think that Savimbi described Cuban colonialism as ‘the real enemy’? (2x2) (4)

2.3.4 Explain why you would consider the evidence in this source as useful when researching the impact that the Angolan Civil war had on the citizens of Angola. (2x2) (4)

2.4 Refer to Source 2D.

2.4.1 What message, do you think is being conveyed by this cartoon? Support your answer with reference to the visual clues. (2x2) (4)

2.4.2 Comment on the reliability of this source as an explanation for Cuban intervention in Angola. (2x2) (4)

2.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) discussing the impact of foreign intervention on the Angolan civil war during the 1970s. (8)

**[50]**

**QUESTION 3**

**WHAT WERE THE DIFFERENT REACTIONS IN LITTLE ROCK, ARKANSAS TO THE SUPREME COURT ORDER TO DESEGREGATE SCHOOLS IN THE UNITED STATES OF AMERICA?**

Use Sources 3A, 3B, 3C and 3D to answer the questions that follow.

3.1 Refer to Source 3A.

3.1.1 What do you understand by the term *school desegregation*? (1x2) (2)

3.1.2 According to the source, how did president Eisenhower react to the Supreme Court order? (1x2) (2)

3.1.3 Using the information from the source, explain how governor Faubus defied (went against) the Supreme Court order. (1x2) (2)

3.1.4 Why was president Eisenhower justified in deploying the Arkansas National Guard to restore order in Central High School? (2x2) (4)

3.1.5 Explain why President Eisenhower was criticised for his action to enforce the Supreme Court order in Little Rock, Arkansas. (2x2) (4)

3.2 Study Source 3B.

3.2.1 What do you think were the "longing and aspirations of millions of people" which Martin Luther King refers to in his telegram to President Eisenhower? (2x1) (2)

3.2.2 Explain why it was necessary for the federal government to restore order in Little Rock, Arkansas. (2x2) (4)

3.2.3 What evidence in the sources suggests that there was support for school desegregation in the southern states of the United States of America? (1x2) (2)

3.3 Refer to Source 3A and 3B. Explain how the information in Source 3B supports Source 3A regarding desegregation at Central High in Little Rock, Arkansas. (2x2) (4)

3.4 Refer to Source 3C.

3.4.1 Describe the reaction of the segregationists in the photograph *The Little Rock Nine*. Use the visual clues to support your answer. (2x2) (4)

3.4.2 Comment on the usefulness of this photograph to historians researching the reaction to desegregation in Little Rock, Arkansas. (2x2) (4)

3.5 Study Source 3D.

3.5.1 Using the information in the source and your own knowledge, why do you think Melba Pattillo Beals saw the integration of Central High school as 'going to war'? (2x2) (4)

3.5.2 Quote evidence from the source that suggests that the "Little Rock Nine" were warriors. (1x2) (2)

3.5.3 Identify TWO physical abuses suffered by the "Little Rock Nine"? (2x1) (2)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the different reactions to desegregation at Central High School in Little Rock, Arkansas. (8)

**[50]**

**SECTION B**
**ESSAY QUESTIONS**

Answer at least ONE question from this section. Do not answer more than TWO questions in this section.

Your essay should be about THREE pages long.

**QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM**

The United States of America's attempt to contain the spread of communism went terribly wrong in Vietnam.

Evaluate the validity of this statement by referring to the events of America's involvement in the Vietnam War from 1965 to 1975. **[50]**

**QUESTION 5: COMPARATIVE STUDY: THE CONGO AND TANZANIA**

Critically compare the political and economic successes of the Congo and Tanzania after gaining independence in the 1960s until the 1980s. **[50]**

**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO 1970s: BLACK POWER MOVEMENT**

"The non-violent strategy has been slow. If we want to win this battle we better use violence."

Critically discuss this statement with reference to the strategies adopted by the Black Power Movement to fight racial inequality in the United States of America during the 1960s. **[50]**

**TOTAL: 150**

**END**