GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

IPHEPHA LESIFUNDAZWE IBANGA LE-12

NHLANGULANA 2026

UMHLAHLANDLELA WOKUMAKA

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

8-amakhasi

INDLELA YOKUMAKA:

1. Ngenxa yokuthi sigxila emqondweni wempendulo; ukungabhaleki kahle kwamagama namaphutha olimi sikushaya indiva/asikunaki ngaphandle uma kuthinta umqondo wempendulo yonke. Amaphutha kumele omakayo awatshengise ngezimpawu ezisetshenziswayo uma kunamaphutha.

2. Uma umfundi esebenzise amagama angekho olimini ahlolwa ngalo, lawo magama ngeke anakwe uma ngabe impendulo ayibhalile inomqondo ophelele. Uma kunegama elithathelwe kolunye ulimi embhalweni onikeziwe noma kudingeka ukuthi impendulo inike lona lokho kuyovumeleka.

3. Imibuzo edinga izimpendulo ezinjengo YEBO/CHA/ANGIVUMI/NGIYAVUMA azinikwa amamaki kodwa indlela umfundi asekela ngayo eyenza athole amamaki.

4. Imibuzo edinga izimpendulo ezinjengo IQINISO/AKUSILO IQINISO/UMBONO/ IQINISO azinikwa amamaki kodwa indlela umfundi asekela ngayo eyenza athole amamaki.

5. Uma impendulo iyigama elilodwa kodwa umfundi abhale umusho wonke; umfundi uthola amamaki uma edwebele impendulo noma eyikhombise ngandlela thize.

6. Uma impendulo idinga amaphuzu amabili/amathathu kodwa umfundi wabhala angaphezulu kwalokho kumakwa amaphuzu amabili/amathathu okuqala okunye kungabe kusanakwa.

7. Umfundi uyanikwa amamaki uma esebenzise ulimi lwesigodi empendulweni yakhe.

8. Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ephelele kanje:

   A. UKhethi/A (okuwuhlamvu oluphelele)

UMBUZO 1: UKUFUNDELA UKUQONDISISA

UMBHALO A (OFUNDWAYO)

1.1 Ngokwesiqephu ukuzithuthukisa kwabantu besifazane inqubo yokwandisa amandla, ulwazi, amathuba nezinga lokuzimela kwabesifazane. ✓ (1)

1.2 Ngokwesigaba soku-1, imbangela yokuzithuthukisa kwabantu besifazane ukunganakwa kokuzimela, igalelo labo belingagqami njengalelo labesilisa, ukufunda, kanye nokuceba kwabo esikhathini esingaphambilini. Okubili kwalokhu. ✓✓ Uma umfundi enike iphuzu elilodwa uzothola imaki elilodwa. (2)

1.3 Okwakuyinkolelo yesintu ngabantu besifazane ukuthi:
- umuntu wesifazane kumele agxile ekuphekeni√
- nasekukhuliseni izingane. ✓
- Ukugcina ikhaya/ ekwakheni umndeni ✓

(okubili kwalokhu) (2)

1.4 Lezi zigaba zikhuluma ngezinto ezingefani, ukucindezeleka kanye nokukhululeka kwabantu besifazane. ✓.
Isigaba sesi- 2 sikhuluma ngezinkolelo zesintu ezazibeka indawo yomuntu wesifazane ekhaya okwakugcina kuba yingcindezi kubona. ✓
kanti isigaba sesi-3 sikhuluma ngenkululeko yomuntu wesifazane lapho esekwazi ukufundela imisebenzi eyayaziwa njengemisebenzi yabantu besilisa ngaphambilini okuveza ukukhululeka kwabantu besifazane. ✓ (3)

1.5 B/Ukuncika kubantu besilisa balindele ukwenzelwa yonke into. ✓ (1)

1.6 Umsebenzi owawaziwa njengowabesilisa ngaphambilini:
- ubuDokotela
- ubuNjiniyela
- nowobuSopolitiki. ✓

(okukodwa kwalokhu) (1)

1.7 Umphumela wokungena kwabantu besifazane emikhakheni ehlukahlukene:
- ukusimama kwentuthuko nokukhula komnotho wezwe, ✓
- Ukwehla kokuntuleka kwamakhono ✓
- Ukugwemeka kwesidingo sokufuna ongoti bemisebenzi emazweni angaphandle. ✓ (3)

1.8 Umphakathi onabantu besifazane abafundile:
- ungazuza ngokuthola abaholi/osomabhizinisi/abasunguli bezinhlelo zomphakathi. ✓
- uphinde uzuze ngokuthuthuka ngoba abantu besifazane banesineke sokuthuthukisa izindawo abahlala kuzo. ✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka.) (2)

1.9 Amazwi abhalwe ngokugqamile esigabeni sesi-7 anobuqiniso ngoba abantu besifazane baziwa njengabantu abamnene abacabangela imiphakathi. Yingakho umbhali ebafanisa nesibani esizokhanyela ezizukulwane ngokusishiya nolwazi oluzosithuthukisa. ✓✓

(2)

1.10 Umbhali uqonde ukuveza ukuthi isikhathi esiphila kusona isikhathi senkululeko lapho abantu besifazane bekwazi ukwenza abakufisayo. Akusafani nasemandulo lapho babegcina ngokuyifisa inkululeko. ✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka.) (2)

1.11 Umbhali uyiphethe kahle indaba ngokuveza amandla abantu besifazane abanawo kangangokuthi bafaniswa nethemba lekusasa ngoba imfundo abayigcini kubona kodwa bayindlulisela nasemphakathini. ✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

UMBHALO B (OBUKWAYO)

1.12 Esithombeni soku-1 umuntu wesilisa uthwesa owesifazane iziqu zemfundo. ✓ (1)

1.13 Esithombeni sesi- 2 kunabantu ababili besifazane abagqoke izimpahla zokusebenza ezinkontilakini (bangoNjiniyela). Oyedwa ufunda iphepha bese kuthi omunye ubheka okuthile ezipopolweni ✓. Esithombeni sesi- 3 abantu besifazane bahleli bazungeze itafula bavule namakhompuyutha okubonisa ukuthi banomhlangano. ✓ (2)

1.14 Yomibili le mibhalo iyefana ngoba ikhuluma ngokuthuthukisa abantu besifazane. Umbhalo A isigaba sesi-8 umbhali ukhuluma ngokuqeqeshwa kwabantu besifazane lapho kungasetshenziswa izinhlelo ezifana nomeluleki nezinkulumo ezikhulisa ulwazi kubantu besifazane. ✓✓ Umbhalo B isithombe sesi-4 kunabantu besifazane abahleli phansi bese kuba noyedwa omile okhuluma nabo okungaba ukuthi uyabaqeqesha. ✓✓ (4)

1.15 Umphakathi ungaseka abantu besifazane abanesifiso sokuzithuthukisa ngokungena emikhakheni yemisebenzi engajwayelekile. Ingaphinde ikhethe amaqembu azohambela izikolo akhuthaze abantombazane ukuba afunde ukuze ezophumelela. ✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA

UMBUZO 2

UMBHALO C

Amaphuzu acashuniwe		**Amaphuzu owabeke ngamagama akho**	
1	Abantu kumele bakuqikelele ukusebenzisa ubuhlakani bokwenziwa ngendlela efanele, bangagcini bebusebenzisa esikhundleni sokuzicabangela bona siqu.	1	Kumele kuqashelwe ukuthi imicabango yabantu isebenza ngaphezu kobuhlakani bokwenziwa.
2	Qikelela ukuhlola ulwazi olutholile namaqiniso okuyiwona ngoba ubuhlakani bokwenziwa abuhlali bunemba njalo.	2	Abantu mabaqaphele ubungozi bokusebenzisa ulwazi olwakhiwe ngale ndlela ngaphandle kokucwaninga kabanzi ngalo bathole amaqiniso.
3	Qinisekisa ukungafaki imininingwane ebucayi ngaphandle kwemvume.	3	Gwema ukubhala imininingwane yabantu ngaphandle kwemvumo yabo.
4	Kubalulekile ukuthi obusebenzisayo abeluleke aphinde abuhlobanise nemizwa ukuze buzokwazi ukuveza ulwazi oluyame emicabangweni yabantu.	4	Ubuhlakani bokwenziwa mabuphinde buncike kwimizwa ukuze kuvele ulwazi olufana nokucabanga kwabantu.
5	Abantu abasebenzisa le ndlela yokucabanga mabaphinde baqikelele ukuthi bayazikhumbuza ukuthi isebenza kanjani, iziphi izindlela ezifanele nezinenzuzo zokubusebenzisa lobu buhlakani.	5	Ngaso sonke isikhathi abantu mabazikhumbuze ukuthi ubuhlakani bokwenziwa busebenza kanjani.
6	Kubalulekile ukuthi abantu baziqeqeshe ngamakhono ahambelana nobuhlakani bokwenziwa ukuze bengezukuzithola beyizisulu zokulahlekelwa imisebenzi.	6	Abantu mabazifundise amakhono ahambelana nokucabanga ukuze bangeke belahlekelwe imisebenzi esikhathini esizayo.
7	Kusemqoka ukuqikelela ukuthi ulwazi oluvela ngobuhlakani bokwenziwa luyahunyushwa.	7	Kubalukekile ukuthi ulwazi olwakhiwe ngobuhlakani bokwenziwa luphinde lubekwe/lubhalwe ngendlela yalowo olusebenzisayo.

Kumele kuqashelwe ukuthi imicabango yabantu isebenza ngaphezu kobubuhlakani bokwenziwa. Abantu mabaqaphele ubungozi bokusebenzisa ulwazi olwakhiwe ngale ndlela ngaphandle kokucwaninga kabanzi ngalo bethole amaqiniso. Abagweme ukubhala imininingwane ngaphandle kwemvumo. Ubuhlakani bokwenziwa mabuphinde buncike kwimizwa ukuze kuvele ulwazi oluhlobene nolwabantu. Ngaso sonke isikhathi abantu mabazikhumbuze ukuthi ubuhlakani bokwenziwa busebenza kanjani. Abantu mabazifundise amakhono ahambelana nokucabanga kokwenziwa ukuze bengeke belahlekelwe imisebenzi esikhathini esizayo. Kubalukekile ukuthi ulwazi olwakhiwe ngobuhlakani bokwenziwa luphinde lubhalwe ngendlela yolusebenzisayo.

AMAMAKI ESIQEPHU B: 10

Indlela yokumaka ukufingqa

Ukumaka lo mbuzo wokufingqa kweyeme ekusebenziseni amaphuzu anembayo nahambisana nomyalelo.
Iphuzu elifingqiwe kumele limakwe ngale ndlela.

- **Ukwabiwa kwamamaki:**
  - Amamaki ayisi-7 awamaphuzu ayisi-7 (imaki elilodwa lihambisana nephuzu elilodwa).
  - Amamaki ama-3 awolimi.
  - Amamaki esewonke: 10

- **Ukucozululwa kwamamaki olimi uma ohlolwayo engacaphunanga njengoba kunjalo.**
  - 1 – 3 amaphuzu anembayo: nikeza imaki eli-1 olimini.
  - 4 – 5 amaphuzu anembayo: nikeza amamaki ama-2 olimini.
  - 6 – 7 amaphuzu anembayo: nikeza amamaki ama-3 olimini.

- **Ukucozululwa kwamamaki olimi uma ohlolwayo ecaphune njengoba kunjalo:**
  - 6 – 7 acashuniwe, awekho amamaki olimi.
  - 4 – 5 acashuniwe, nikeza imaki eli-1 lolimi.

- **Ukubalwa kwamagama:**
  - Abamakayo kumele baqinisekise inani lamagama asetshenziswe.
  - Alikho imaki okumele liphucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
  - Uma ohlolwayo eqile enanini lamagama amiselwe, kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engabe esabhekwa amagama alandelayo ohlolwayo eqe ngawo.

QAPHELA: Izinkomba zamaphuzu acashuniwe (C) bese kuthi ahunyushiwe (H).

ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI

INDLELA YOKUMAKA:

- Isipelingi:
  Impendulo eyigama elilodwa mayinikezwe iphuzu noma ngabe isipelingi sinamaphutha, ngaphandle uma lelo phutha liguqula umqondo wempendulo.
  Uma impendulo idinga umusho ophelele, umfundi akanikwa imaki uma impendulo yakhe inamaphutha kwizakhiwo zolimi okubuzwe ngalo.
  Lapho kubuzwe khona isifinyezo, impendulo mayibe nezimpawu zokuloba ezifanele
  Isb: Umnumzane - Mnu
- Izakhiwo zemisho mazibhalwe ngokufanelekile kulandelwa uhlelo nezakhiwo zolimi futhi zibhalwe zibe imisho ephelele/ngokomyalelo onikeziwe.
- Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ewuhlamvu noma ephelele kanje:
  C/imizuzwana engama-60 (okuwuhlamvu oluphelele)

UMBUZO 3: UKUHLAZIYA ISIKHANGISI .2

3.1 Lesi sikhangisi sibhekiswe kubo bonke ababhali abasafufusa. ✓ (1)

3.2 Umbhali usebenzise ifonti etshekile egameni Ace it ngoba yigama okungelona elesiZulu. ✓✓ (2)

3.3 i-ISBN /nange-inthanethi/ be-*Ace-It*. ✓ (1)

3.4 Isakhi esibhalwe ngokugqamile siletha umqondo wendawo. ✓ (1)

3.5 Umbhali usebenzise isiqubulo esibhalwe ngokugqamile esithi sisusa ukwantalala kubabhali, wasebenzisa umbuzo mbumbulu kanye nesithombe somuntu ongumbhali okubonakala enokwantalala. Usebenzise ifonti ehlukene ephakathi nendawo esinika imininingwane, enkulu ehehahayo ukukhangisa. Onke la masu uwasebenzisele ukuheha ababhali abasafufusa ukuba babe yingxenye yale nkampani i-*Ace-It* yabashicileli. ✓✓✓ (3)

3.6 Indida etholakala esiqubulweni ukuthi bagudluza ukwantalala kodwa kwifonti encane bahlephula inzuzo engaphezulu kukahhafu wamaphesenti. Le nto ikhanda ukwantalala kubabhali ngoba bazothola imali encane ngomsebenzi wabo. ✓✓ (2)

[10]

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UMBUZO 4: UKUHUMUSHA IKHATHUNI

4.1 Umbhali usebenzise izibiyelo ezingafani ukukhombisa ukuthi umalume ukhuluma ngqo nomshana kanti umshana yena uyacabanga ngekusasa lakhe. ✓✓ (2)

4.2 Umshana uveza umuzwa wokukhathezeka/wokudangala ukuthi noma engafunda kangakanani uzogcina esehlala ekhoneni engawutholi umsebenzi njengomalume. ✓✓ (2)

4.3 **Besizo**kuhlala lesi sikibha sakho mshana. Nami nganginaso. ✓✓ (2)

4.4 Uhulumeni kumele adale amathuba emisebenzi abantu abasha bathole Isibonelo sokungasebenzi abeke imithetho yokuthi abantu abadala bangathatha umhlala phansi uma befika eminyakeni engama-55 ubudala ukuze kuvuleleke amathuba emisebenzi. ✓✓

(Nezinye izimpendulo ezinembayo ziyokwamukeleka) (2)

4.5 Umalume ugudlisela ukuthi naye wayenethemba njengomshana lokuthi uyothi uma ekhula awuthole umsebenzi kodwa ngenxa yokungabi bikho kwamathuba emisebenzi wagcina elilahla ithemba.✓✓ (2)

[10]

UMBUZO 5: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI

5.1 Leli gama lisebenze njengesabizwana sokukhomba eduzane. ✓ (1)

5.2 Leli gama liletha umqondo wokuchaza ubuhle. ✓ (1)

5.3 Sisebenze njengesibanjalo. ✓ (1)

5.4 Faka
Faka izibuko zakho. ✓
(Imisho iyohluka). (1)

5.5 D/Iyaqwashisa. ✓ (1)

5.6 Ubuchwepheshe sebenza abashayeli bakwazi ukubona ✓
Noma beshayela ebusuku amalambu evulwe onke, abaxhopheki. ✓ (2)

5.7 Lisetshenziselwe ukudidiyela/ukuhlanganisa ndawonye. ✓ (1)

5.8 Ichide ezimpumputheni. USandile ebeyichide ezimpumputheni ngoba nguye yedwa obone iphutha. ✓✓
(Imisho iyohluka). (2)

[10]

AMAMAKI ESIQEPHU C: 30

AMAMAKI ESEWONKE: 70