GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

NOVEMBER 2018

GRADE 9

ENGLISH
FIRST ADDITIONAL LANGUAGE
PAPER 2

MARKING GUIDELINES

7 pages

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MARKING GUIDELINES

SECTION A: COMPREHENSION

QUESTION 1

		MARKS	LEVEL
1.1	South Africa	1	2
1.2	No "…are **fish**✓ that can be recognised by their **horse-like** heads that are angled towards their bodies."	1	1
1.3	Degradation of estuaries, sea-grass beds and mangroves. Seahorses are also caught, used for aquarium trade and in traditional medicines. (Any 1)	1	1
1.4	Estuaries are left to degrade / they are filthy and not kept in good order. (Any relevant correct answer)	1	3
1.5	To lie and wait ✓for it to come past / come to you.✓	2	3
1.6	Learner's own answer. Learner cannot give only Yes or No as an answer. The motivation must support the Yes / No for 2 marks.	2	4
1.7	Severe flooding in 2002	1	1
1.8	*South African Fisheries Act No. 58* **OR** *the Marine Living Resources Act of 1998* (Any 1)	1	1
1.9	Jackass penguin or Black-footed penguin	2	1
1.10	sound	1	1
1.11	They live in water ✓and they must move very fast✓ to get away from predators.	2	3
1.12	It is an animal / bird that will hunt / pursue✓ its food until it catches it.✓	2	3

		MARKS	LEVEL
1.13	**Any relevant answer:** • The oil led to the death of the sea birds as they could not move around freely in order to catch food. • The chicks died because their parents couldn't feed them. • Some smaller sea creatures could not come up to breathe. • The plants died due to the oil covering them. • The beaches were closed as the oil had to be cleaned (not good for tourism).	2	4
1.14	You give your own time / effort / skill, of your own free will, without being paid or rewarded in any way.	1	3
1.15	Learners' own answers with regard to voluntary work.	2	4
1.16	B – headquarters	1	2
1.17	Learners' own responses. The learners should have an emotional response attached or expressed to the answer.	2	5
	TOTAL SECTION A:	**25**	

SECTION B – LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 2

			MARKS	LEVEL
2.1	2.1.1	are	1	3
	2.1.2	common	1	3
	2.1.3	It is a proper noun	1	3
2.2	older		1	2
2.3	They **will be**✓ a critically endangered species.		1	3
2.4	They are the oldest living fish.✓ They are more closely related to mammals than to fish.✓		2	2
2.5	flavo**u**r		1	3
2.6	2.6.1	They	1	2
	2.6.2	Very old / antique / prehistoric	1	3
2.7	kg		1	2
	CARTOON STRIP			
2.8	They want to dry the wetlands / Humorous use of contrast / Opposite meanings enhance the impact of the title / Pun / Play on words (Any relevant correct answer)		1	3
2.9	Statement and an exclamation		2	3
2.10	"No!" (Do not penalise for lack of quotation marks)		1	3
2.11	CO_2 is absorbed ✓by some wetland plants.✓		2	3
2.12	The bird **exclaimed**,✓ Viva the Wetlands.		1	3
2.13	Wetlands act **like** sponges …		1	4
2.14	do not		1	2

		MARKS	LEVEL
2.15	**Store**: (a) A store is a place where your **buy** things. (b) To store things means to **keep** them safe.	1 1	3 3
2.16	Birds ✓**and** fish use the wetlands to breed.✓	2	4
2.17	It lists a number of nouns which are written next to each other. It makes reading and understanding the sentence easier.	1	4
	TOTAL SECTION B:	**25**	

SECTION C – VISUAL LITERACY

QUESTION 3

			MARKS	LEVEL
3.1	• The use of three different types of fonts • The layout of the typing – it is circular • *Clean up* is printed very large so the eye is drawn to it immediately • The spacing of the word also draws the eye • The image used in the background is minimalistic and does not interfere with the writing		Any 2	4
3.2	Sunset Beach		1	1
3.3	3.3.1	Clean Swell	1	1
	3.3.2	The SEA team want to create a database so that they can track what type of rubbish they find in various places. Wind and ocean currents can be tracked. (Any similar answer)	1	4
3.4	A – Facebook and Instagram		1	3
3.5	Two Oceans Aquarium		1	1
3.6	It is a place where all sorts of marine / sea animals / fish are kept which live underwater. (Any similar answer)		1	3
3.7	The colours the learners choose should be related to the ocean. Learners must provide an acceptable / sensible motivation for the colours they choose. (If a sensible motivation is provided award marks for any colour suggested)		2	5
	TOTAL SECTION C:		**10**	

SECTION D – SUMMARY

QUESTION 4

	Possible answers: (Mark only 7 facts)	MARKS	LEVEL
	• Wash and dry only when you have a full load of washing. • Only water your plants late in the day. • Use paper and cloth bags for your groceries. • Reduce shower time. • Collect run-off water when it rains. • Safely get rid of potentially harmful objects. • Go meatless on Mondays.	7	3

Note:

7 marks for 7 facts
3 marks for language

Rubric for language marks / Summary

POOR LANGUAGE USAGE AND SENTENCE CONSTRUCTION	**AVERAGE LANGUAGE USAGE AND SENTENCE CONSTRUCTION**	**EXCELLENT LANGUAGE USAGE AND SENTENCE CONSTRUCTION**
1 MARK	**2 MARKS**	**3 MARKS**
• Learner can hardly express him / herself. • Struggles to construct a proper sentence	• Learner is able to express him / herself in a way that is understandable to the reader. • Reader can make sense of what the learner wants to say. • Short and simple sentences are formulated.	• Learner expresses him / herself excellently or in an outstanding way. • Is innovative with words

TOTAL SECTION D: 10

TOTAL 70