GAUTENG PROVINCE
Department: Education
REPUBLIC OF SOUTH AFRICA

JUNE 2023

GRADE 9

MARKING GUIDELINES

ENGLISH FIRST ADDITIONAL LANGUAGE

EXEMPLAR

8 pages

MARKING GUIDELINES	ENGLISH FIRST ADDITIONAL LANGUAGE GRADE 9

SECTION A

QUESTION 1: COMPREHENSION

TEXT A		MARKS	COGNITIVE LEVEL
1.1	False ✓	1	1
1.2	D/Plumbing ✓		2
1.3	Thirty-eight (38) ✓		1
1.4	universities ✓	1	1
1.5	It would give learners a choice from three fields i.e. Academic subjects ✓/Vocational subjects ✓/Occupational subjects. ✓	2	3
1.6	The current curriculum prepares learners for tertiary education ✓ while the new curriculum will allow learners to be trained for their future jobs/careers.	2	3
1.7	Finance/Sales/IT/Management/Manufacturing (Any TWO correct answers.) ✓	2	1
1.8	It means to work/Support themselves financially./Acquire a livelihood. (Any ONE correct answer.) ✓	1	3
1.9	Information Technology ✓	1	2
1.10	Challenge ✓	1	2
1.11	It provides data ✓ on jobs and career patterns.	1	3
1.12	The new subjects that will be introduced would not tally ✓ with the skills and jobs that the country needs. ✓	2	3

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1.13	1.13.1	Figuratively ✓	1	2
	1.13.2	It means that it is a wise decision./It is the best choice. (Any ONE answer.) ✓	2	3
	1.13.3	**Learner's own answer.** **Award 2 marks for any reasonable answer.** Yes. The decision allows for a choice ✓ on the side of the learners. They are not channelled ✓ into one stream which some of the learners might be struggling with. **OR** No. A three-stream curriculum could be too expensive ✓ to implement and sustain in a country that has an ailing economy. It requires experts to teach a variety of the subjects. Some of the subjects may need equipment for practical lessons.	2	4
1.14	A ✓		1	2
1.15	**Learner's own answer.** **Award 2 marks for any reasonable answer.** Yes. The phrase 'Red flags over new subjects' raises an alarm ✓ that something might be wrong. The article explains the intended changes in the South African curriculum and how these would negatively impact ✓ employability. **OR** No. The author exaggerates ✓ the impact that curriculum changes might have on employability. ✓	2	4
1.16	**Learner's own answer.** **Award 1 mark for any reasonable answer.** Yes. It has widened my knowledge ✓ on the choices available for me after passing grade 9. **OR** No. I have always known what I want to do after passing grade 9, therefore reading this article made no difference to me. ✓	1	5
		TOTAL SECTION A:	**25**	

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SECTION A

QUESTION 2: VISUAL LITERACY

TEXT B		MARKS	COGNITIVE LEVEL
2.1	B Advertisement ✓	1	1
2.2	Adults/Students/Learners who would like to make extra cash during December weekends. ✓	1	2
2.3	They are written in capital letters in order to capture ✓the readers' attention. ✓	1	3
2.4	Hotter Shoes ✓	1	1
2.5	The name of the shoe-shop is Hotter Shoes (classy, fashionable) and its logo has a picture of fashionable shoes ✓, so the picture links with the idea of selling hotter shoes ✓.	2	3
2.6	• The bold print emphasises that the assistant will be working the entire ✓ day during the weekends in December and not relaxing as he/she usually does ✓ • The bold print informs the applicant of the duration of the work day./How long he/she will be working on Fridays/ Saturdays and Sundays.	2	3
2.7	3 times a week ✓	1	2
2.8	The address provided to let applicants know how far from their homes the shop is. ✓/To inform application where the shop is situated before they apply for the job. ✓	1	2
2.9	He is the owner/manager. ✓/He is in charge of hiring staff. ✓	1	2

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2.10	**Learner's own answer.** **Award 3 marks for any reasonable answer.** Yes. It allows the advertiser to get relevant and/or qualified applicants which will save him time that could have been wasted during the selection process.✓ Having qualified applicants will save him/her a lot of time✓ and money that could have been used for training inexperienced ones. ✓ **OR** No. Most people who may be interested in this job are students ✓ who may not have the necessary experience and thus be disqualified ✓ or discouraged from applying because they do not meet the requirements. ✓	3	4
	TOTAL SECTION B:	**15**	

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SECTION C

QUESTION 3: SUMMARY WRITING

Marking guidelines for summary

- Read the summary at least TWICE.
- Look for facts and obvious gramma/punctuation errors.
- Look for direct quotes and incomplete sentences.
- Indicate some marking code showing the errors.

Facts:

- Tick the seven facts in context according to the rubric.
- Make a definite tick (✓) above the main idea.
- Mark only one fact per sentence.
- Do not award marks if main ideas are out of context.

Mark allocation

- Award 7 marks for 7 facts (F)
- 3 marks for language (L)

- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.

Distribution of language marks when candidate has quoted verbatim:

- 6 – 7 quotations: award no language mark

- 4 – 5 quotations: award 1 mark for language
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- 1 – 3 quotations: award 2 marks for language

- Award 3 marks for language when the learner has not quoted any sentence directly and has expressed himself/herself satisfactorily.

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NEW AGE JOBS

	QUOTES		FACTS
1	"… app developers create, test and programme apps for mobile phones and computers, as well as other electronics.''	1	**App-developers** make, assess and programme microelectronics applications.
2	"Social media managers are in charge of the company's social media marketing and engagement."	2	**Social media mana** anages the firm's social me a acco t.
3	"Cloud computing is a service that provides people with servers, networks and data storage."	3	**Cloud comp g manage** offer cyber storage.
4	"Data miners collect raw information and turn it into patterns that businesses can use to develop effective strategies…"	4	**Data iners** gathe nd convert data that mpanies de elop effective app ache
5	"Bloggers write about food, fashio science, photography, health, gossi and a whole lot more."	5	B gers write about anything of inte st.
6	"Drones are planes hout h ma pilots on board a are contro d remotely by a dro operator fro a ground base."		Dro operators fly drones for various reasons.

TOTAL SECTION C: 10

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SECTION D: LANGUAGE IN CONTEXT

QUESTION 4

No.	Expected Response		Mark	Level
4.1	4.1.1	C – adjective ✓	1	2
	4.1.2	A – proper noun ✓	1	2
	4.1.3	B – preposition ✓	1	2
4.2	4.2.1	The wind turbine technicians RECEIVED ✓ training.	1	3
	4.2.2	Our neighbouring countries NEED ✓ various technicians.	1	3
4.3	Apostrophe ✓		1	3
4.4	Acronym. ✓		1	3
4.5	The South African Wind Energy Association (SAWEA) says, ✓ The country needs approximately 1 000 service technicians."		3	4
4.6	The training programme will be ✓ part of a youth development joint technical training initiative.		1	3
4.7	Maintain ✓		1	1
4.8	Community's ✓		1	3
4.9	busiest ✓		1	2
4.10	Do the technicians resolve electrical and mechanical malfunctions? ✓		1	3
4.11	D ✓ – simple		1	2
4.12	Manager ✓		1	1
4.13	Wind turbines are ✓ inspected, diagnosed and maintained by wind turbine technicians. ✓		2	4
4.14	Wind Turbine technicians are urgently needed, however, the subject streams that are offered do not address this need. ✓ **Punctuation (commas before and after the conjunction) needs to be exactly as in the marking guideline.**		1	2
		TOTAL SECTION D:	**20**	
		TOTAL:	**70**	

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