GAUTENG PROVINCE
Department: Education
REPUBLIC OF SOUTH AFRICA

PROVINCIAL EXAMINATION

NOVEMBER 2021

GRADE 9

MARKING GUIDELINES

ENGLISH FIRST ADDITIONAL LANGUAGE

EXEMPLAR

6 pages

SECTION A: READING COMPREHENSION

QUESTION 1: TEXT A

No	Expected Response	Mark	Level
1.1	C – illnesses that are infectious ✓	1	2
1.2	B – lungs ✓	1	2
1.3	Coronaviruses cause respiratory illnesses. ✓	1	1
1.4	SARS (Severe Acute Respiratory Syndrome) ✓ and MERS (Middle East Respiratory Syndrome) ✓	2	1
1.5	SARS is deadly because it has a 9.6% mortality rate ✓ and there is no approved treatment or vaccine. ✓	2	2
1.6	COVID-19 ✓	1	1
1.7	It is called a novel virus because it is new/was recently discovered in December 2019. ✓	1	2
1.8	Extensive quarantine of Wuhan and nearby cities, ✓restrictions on travel to and from affected countries. ✓	2	1
1.9	The learner must indicate Yes or No – no mark is awarded for this part of the answer. A reason must be stated – award two marks for any reasonable answer. No, the virus has spread globally and millions of people all around the world have been infected. ✓✓ **OR** Yes, they tried their best. The people were put under quarantine for many months and they informed other countries by restricting travel. ✓✓	2	4
1.10	People who are older or have underlying health conditions are more at risk of having a severe case or complications. ✓	1	1
1.11	Learners own answer Award 2 marks for any reasonable answer. The person can have difficulty breathing/shortness of breath and will need to go to the hospital. ✓/The person can become very sick and can die. ✓	2	4

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No	Expected Response	Mark	Level
1.12	Cratered pockmarks or pox. ✓	1	2
1.13	eradicated ✓	1	3
1.14	A – the person will never be infected again. ✓	1	3
1.15	Learners own answer Award 2 marks for any reasonable answer. I think the person is immune because their body will be able to fight off the virus that causes smallpox because their body will recognize the virus and attack it. ✓✓	2	4
1.16	A rodent is a small animal that has 2 front teeth for example rats, mice, rabbits, chinchillas etc. ✓✓	2	3
1.17	Prick or cut open ✓	1	3
1.18	Lancing the buboes can be deadly because the virus will be released into the air and people can breathe the virus in and become infected. ✓	1	3
	TOTAL SECTION A:	**25**	

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SECTION B: VISUAL LITERACY

QUESTION 2: TEXT B

No	Expected Response	Mark	Level
2.1	B – Infographic ✓	1	3
2.2	To inform people/make people aware ✓of the symptoms of COVID-19, the flu and colds ✓ **OR** to compare the different symptoms of COVID-19, the flu and colds.	1	3
2.3	Dry cough ✓ Fever ✓	2	2
2.4	The small squiggly lines represent/show pain. ✓	1	3
2.5	WHO ✓ CDC ✓	2	1
2.6	Breathlessness ✓	1	2
2.7	The person is experiencing extreme tiredness/exhaustion/lack of energy/weariness. ✓	2	4
2.8	Sweat/perspiration droplets around the face and spots on the cheeks and forehead	2	3
2.9	Toilet paper ✓ Learners own answer. Award two marks for a suitable answer. Yes, because if you have diarrhea you are always running to use the toilet.	3	4
	TOTAL SECTION B:	**15**	

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SECTION C

QUESTION 3: SUMMARY

Guidelines for marking of summaries.

- Read the passage at least twice.
- Look for facts and obvious grammar/punctuation errors.
- Identify direct quotes and incomplete sentences.
- Indicate errors.

Facts

- Tick the seven facts in context according to the marking guideline.
- Make a definite tick above the fact.
- Mark only one fact per sentence.

- Penalise candidates only once per type of language error made.
- 7 marks for 7 facts
- Maximum of 3 marks for language

POOR GRAMMAR AND SENTENCE CONSTRUCTION	AVERAGE GRAMMAR AND SENTENCE CONSTRUCTION	GOOD GRAMMAR AND SENTENCE CONSTRUCTION
1	2	3
Learner cannot express himself/herself clearly. Poor sentence construction, not formulated cohesively.	Learner can express himself/herself at a satisfactory level. Using short and simple sentences.	Learner expresses himself/ herself clearly. Creative formulation of sentences and text.

No	Possible answers	Mark
1	Vaccination prevents many diseases and saves lives. ✓	1
2	Vaccines teach your immune system to identify a virus quickly. ✓	1
3	Vaccines consist of a weakened part of the virus. ✓	1
4	The virus in a vaccine helps you to make antibodies. ✓	1
5	The immune system will recognize the virus when it is exposed to it. ✓	1
6	Immunization decreases the death rate and the number of people who are infected.✓	1
7	The vaccinated population provides herd immunity to vulnerable people. ✓	1
	Count the number of words, and do not penalise if a learner does not indicate the number of words.	60 words
	Assess only up to the 60-word limit.	
	Assess language usage. Allocate mark.	
	TOTAL SECTION C:	

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SECTION D

QUESTION 4: LANGUAGE IN CONTEXT

No	Expected Response	Mark	Level
4.1	D – Acronym ✓	1	3
4.2	Doctor ✓	1	1
4.3.	4.3.1 city or virus✓ 4.3.2 Wuhan✓ 4.3.3 frequently✓	3	2
4.4	The WHO said that they✓ thought✓ the name of a virus is important.	2	3
4.5	Racist incidents were✓ reported to authorities by Chinese and Asian people.✓	2	3
4.6	numerous ✓	1	2
4.7	disassociate ✓	1	2
4.8	it ✓	1	2
4.9	COVID-19 is (deadlier)✓ than Swine flu, but MERS is the (deadliest)✓	2	3
4.10	B – prejudice ✓	1	4
4.11	Consumers ✓ shunned <u>pork</u>.✓	2	3
4.12	D – simple ✓	1	2
4.13	dying ✓	1	3
4.14	To suffer heavy losses or be badly affected. ✓	1	4
	TOTAL SECTION D:	**20**	
	TOTAL:	**70**	

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